



Let's talk about

The future of

Earlsmead Primary School



Nursery consultation information

What is the consultation about?

Earlsmead Primary School is considering whether to establish a nursery class. This would be for children to attend in the year before they start at Reception – i.e. the school year when they turn four. The earliest it could open would be September 2021.

The Nursery class would:

- be on the Earlsmead school site;
- follow the Early Years curriculum, so that it flowed into their experience in Reception;
- be run by Earlsmead staff; and
- be limited to 13 children in the morning and 13 in the afternoon.

How do I have my say?

- Complete the questionnaire on the school website (www.earlsmeadprimaryschool.co.uk)
OR
- Email the school office at office@earlsmead.harrow.sch.uk
OR
- Write to the Headteacher, Earlsmead Primary School, Arundel Drive, South Harrow, HA2 8PW

Consultation closes on 13 November 2020

Why is a nursery class being considered?

- Meeting the demands of families with preschool age children
- Working with children from a younger age to support their personal and academic development and helping them to be 'school ready' for Reception.
- For continuity in the children's learning.
- To better serve our community

How would children join?

Parents would apply to the school by mid- February 2021 for a nursery place for the following academic year (September 2021). Earlsmead Primary School will inform you if your application has been successful in March.

Should there be more applications than available spaces; places will be offered to children in the following order:

1. Looked After children or previously Looked After children by the local authority
2. Children referred by Harrow's Special Educational Needs Assessment and Review Service
3. All other children

What hours would the nursery class be open?

The standard offer of a school nursery class is for 15 hours a week. This can be 3 hours in the morning or 3 hours in the afternoon.

Eligible working parents can have an entitlement to 30 hours a week – i.e. both the morning and afternoon sessions. This would require a parental payment for lunch.

If there is a demand, we could consider wrap around care in the form of our school breakfast and after school clubs. This would also require parental payment.

The precise hours, and whether we can offer the 30 hour and the before / after nursery provision, would depend upon parental take up.

What would children learn?

The provision for children's development and learning will be guided by the Early Years Foundation Stage (DfE 2012). Our provision will reflect the four overarching principles of the Statutory Framework for the Early Years Foundation Stage. These are:

A Unique Child

Every child is a unique child who is constantly learning and can be resilient, capable, confident and self assured.

Positive Relationships

Children learn to be strong and independent through positive relationships.

Enabling Environments

Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners, parents and carers.

Learning and Development

Children develop and learn in different ways and at different rates. The framework covers the education and care of all children in early years provision including children with special educational needs and disabilities.

Our programme will support children to develop the knowledge, skills and understanding they need through:

- Personal, social and emotional development (making relationships; self- confidence and self- awareness; and managing feelings and behaviour).
- Physical development (moving and handling; and health and self-care).

- Communication and language (listening and attention; understanding; and speaking).
- Literacy (reading; and writing).
- Mathematics (numbers; and shape, space and measure).
- Understanding the world (people and communities; the world; and technology).
- Expressive arts and design (exploring and using media and materials; and being imaginative).

How would we provide for development and learning?

Earlsmead would aim to provide high quality care and education for all children, working in partnership with parents to help children learn and develop.

We would aim to ensure that each child:

- is in a safe and stimulating environment
- is given generous care and attention
- has the chance to join in with other children and adults to live, play, work and learn together.
- has a personal key worker who makes sure that each child meets his/her potential.
- is in a setting that sees parents as partners in helping each child to learn and develop.

The nursery would be run by Earlsmead staff, and it would have the same ethos and expectations as the rest of the school. As Headteacher, Ms Marshall would be responsible for the nursery and would lead the successful launch of the nursery.

What would make us different?

1. Personalised, joyful and hands-on education – our children love learning!
2. We will nurture confidence, creativity and emotional development
3. Our approach will develop strong academic skills
4. We will offer the highest quality education – all our teachers are fully qualified and dedicated

What happens next?

We will carefully consider all feedback from the consultation. We will then decide whether to apply to the Department for Education for permission to establish the nursery.

If we do apply, we hope that a decision would be received early in 2021 to allow parents to apply in February / March.

<https://www.surveymonkey.co.uk/r/G2FY6H5>

Get involved and tell us what you think