

EARLSMEAD PRIMARY SCHOOL

Code of Conduct Policy (Parents)



SUCCESS *for* ALL

Written by	N Marshall
LGB Approved	
BoT Ratified	
Date of Review	

MISSION STATEMENT

At Earlsmead Primary School we encourage all members of our school community to strive to be the best they can be and develop new skills that empower them for life- long learning in order to become confident, valuable, members of society.

We create an inclusive, supportive, safe and challenging environment where all contributions are valued.

Learning is motivating and independence is encouraged hence all become reflective, self-learning team members with a positive sense of wellbeing and a love of learning.

OUR VISION

Working in partnership with children, parents, staff and Governors as a community we will achieve *Success for All* through:

Securing resilience

Understanding values and respecting others

Committing to our learning

Community involvement

Equality for all

Striving to do our very best

Setting high expectations

Purpose and Scope

At Earlsmead Primary School we believe it's important to:

- ❖ Work in partnership with parents to support their child's learning
- ❖ Create a safe, respectful and inclusive environment for pupils, staff and parents
- ❖ Model appropriate behaviour for our pupils at all times

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the staff code of conduct) and pupils (through our behaviour policy).

This code of conduct aims to help the school work together with parents by setting guidelines on appropriate behaviour.

We use the term '*parents*' to refer to:

- ❖ Anyone with parental responsibility for a pupil
- ❖ Anyone caring for a child (such as grandparents or child-minders)

Our expectations of parents and carers

We expect parents, carers and other visitors to:

- ❖ Respect the ethos, vision and values of our school
- ❖ Work together with staff in the best interests of our pupils
- ❖ Treat all members of the school community with respect – setting a good example with speech and behaviour
- ❖ Seek a peaceful solution to all issues
- ❖ Correct their own child's behaviour (or those in their care), particularly in public, where it could lead to conflict, aggression or unsafe conduct
- ❖ Approach the right member of school staff to help resolve any issues of concern
- ❖ Support the school when sanctions or consequences for poor behaviour are issued according to the related policies

Covid-19 expectations

- ❖ Loitering or gatherings in the playgroup is not allowed
- ❖ Appointments must be made to see a member of staff- no face to face meeting with staff
- ❖ Visitors, unless you have an appointment, are not allowed in the school
- ❖ Follow the strict dropping off and collection procedures

Behaviour that will not be tolerated

- ❖ Disrupting, or threatening to disrupt, school operations (including events on the school grounds and sports team matches)
- ❖ Swearing, or using offensive language
- ❖ Displaying a temper, or shouting at members of staff, pupils or other parents
- ❖ Threatening another member of the school community
- ❖ Sending abusive messages to another member of the school community, including via text, email or social media

- ❖ Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on social media platforms including within so called 'closed groups'
- ❖ Use of physical punishment against your child while on school premises
- ❖ Any aggressive behaviour (including verbally or in writing) towards another child or adult
- ❖ Disciplining another person's child – please bring any behaviour incidents to a member of staff's attention
- ❖ Smoking or drinking alcohol on the school premises (unless alcohol has been allowed at a specific event)
- ❖ Possessing or taking drugs (including legal highs)
- ❖ Bringing dogs onto the school premises (other than guide dogs)

Breaching the code of conduct

Although fulfilling a public function, schools are private places. If the school suspects, or becomes aware, that a parent has breached the code of conduct, the school will gather information from those involved and speak to the parent about the incident.

Depending on the nature of the incident, the school may then:

- ❖ Send a warning letter to the parent
- ❖ Invite the parent in to school to meet with a senior member of staff or the headteacher
- ❖ Contact the appropriate authorities (in cases of criminal behaviour)
- ❖ Seek advice from our legal team regarding further action (in cases of conduct that may be libellous or slanderous)
- ❖ Ban the parent from the school site

In imposing a ban, the following steps will be taken:

- ❖ The parent/carer will be informed, in writing, that they are banned from the school's premises, subject to review, and what will happen if the ban is breached e.g. police involvement or an injunction application may follow
- ❖ Where an assault has led to a ban, a statement indicating the matter has been reported to the employing body and the police will be included
- ❖ The chair of governors will be informed of the ban
- ❖ Where appropriate, arrangements for pupils being delivered to and collected from the school gates will be clarified.

The school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of the code of conduct rests with the headteacher.

The headteacher will consult the Chair of governors and CEO before banning a parent from the school site.