


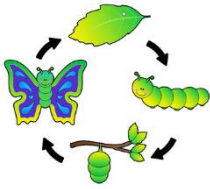






EARLSMEAD PRIMARY SCHOOL
NURSERY CURRICULUM MAP



	AUTUMN TERM		SPRING TERM		SUMMER TERM	
TOPIC	This is Me! 	Let's Celebrate 	X Factor Rhymes 	Watch us grow! 	Awesome Pawsome 	What's out there? 
Characteristics of effective learning	Playing and exploring		Active learning		Creating and thinking critically	
POSSIBLE TRIPS/ ENRICHMENT		Santa visit	Story telling visitors	Caterpillar or eggs in class	Visit from different animals	Walk to the park
Texts	<ul style="list-style-type: none"> • Ten Little Fingers • Superheroes Love Starting Nursery • All By Myself • I want My Potty • I Can Do It • Head, Shoulders, Knees and Toes 	<ul style="list-style-type: none"> • Kipper's Birthday • Rama and Sita • Elmer's Special Day • Panta Claus (Aliens Love Underpants) • Snow Bears • All Are Welcome • The Jolly Postman 	<ul style="list-style-type: none"> • Baa Baa Black Sheep • Hickory Dickory Dock • Humpty Dumpty • 5 Little Ducks • Row Row Row Your Boat 	<ul style="list-style-type: none"> • The Enormous Turnip • The Ugly Duckling • Very Hungry Caterpillar • Jack and the Beanstalk • Oliver's Vegetables • Ten Seeds 	<ul style="list-style-type: none"> • There Was An Old Lady • Llama, Llama • Grumpy Monkey • The Elephant and the Bad Baby • Old McDonald Had A Farm • Owl Babies • Dear Zoo 	<ul style="list-style-type: none"> • Going on a Bear Hunt • The Train Ride • Whatever Next? • Where Do Diggers Sleep at Night? • What the Ladybird Heard • The Magic Moment
Literacy including phonics	Mark making. Nursery rhymes. Phase 1 letters and sounds – environmental sounds. How to handle a book. Print has meaning. Recognise their name.	Mark making. Name writing. Nursery rhymes. Phase 1 letters and sounds – instrumental sounds. Shopping lists – what do we need for a party?	Mark making. Name writing. Nursery rhymes. Phase 1 letters and sounds – body percussion. Repeating joining repeating refrains. Sequencing pictures.	Mark making. Name writing. Nursery rhymes. Phase 1 letters and sounds – rhythm, rhyme, voice sounds. Repeating joining repeating refrains. Sequencing pictures.	Mark making. Name writing. Nursery rhymes. Phase 1 letters and sounds – oral blending and segmenting. Repeating joining repeating refrains.	Mark making. Name writing. Nursery rhymes. Introduce phase 2 letters and sounds - satpin Repeating joining repeating refrains. Sequencing pictures.

		Writing cards.	Retelling stories.	Retelling stories. Writing labels.	Sequencing pictures. Retelling stories. Following instructions.	Retelling stories. Writing lists. Writing postcards.
Communication and language	Getting to know each other. Listening and concentration games. Sharing experiences and thoughts. Talking about families. Recognise and talk about feelings. Understand and follow simple instructions.		Listening and attention games. Rhyming games. Extending vocabulary. Recall stories heard. Understand and follow two part instructions. Sing rhymes and songs.		Rhyming and alliteration. Oral segmenting and blending. Listening and attention games Extending vocabulary. Sharing experiences. Use longer sentences. Express a point of view.	
Maths	Recite to 5. Count 1:1 Number rhymes. Visual timetable – now and next. Sorting size.	Recite, count, recognising numbers. Visual timetable – now and next. 2D shapes. Position.	Recite, count, recognising numbers. Link numerals and amounts. Visual timetable – first, next, then. 3D shapes Recognise and create patterns.	Recite, count, recognising numbers. Link numerals and amounts. Length. Sequencing.	Solve real world number problems. Compare quantities. 2D and 3D shapes. Weight. Position. Patterns.	Solve real world number problems. Compare quantities. Describe familiar routes. Capacity. Addition and subtraction.
Understanding the world	Getting to know nursery. Introducing technology. Body parts and senses. People in our family People who help us – Fire Brigade (fire alarm) Harvest festivals. European day of languages. Black History month	Autumn – changes around us. Road Safety week. Bonfire Night. Diwali. Remembrance Day. Anti-bullying week. Christmas. People who help us – Police	Winter – changes around us. Pancake Day. Chinese New Year. Exploring materials. People who help us – Dentist	Spring – changes around us World Book Day Mother's Day. Easter Life Cycles Healthy eating People who help us – Doctor	Eid The Queen's Jubilee Healthy living Caring for ourselves and others. Night and day. People who help us – RSPCA	Summer – changes around us Father's Day Our local area and further afield. Looking at space. Places we visit. Stranger danger
Expressive arts and design	Role play / small world / construction. Colour. Painting, drawing, printing. Nursery rhymes. Self-portraits.	Role play / small world / construction. Colour. Painting, drawing, printing. Diwali and Christmas songs. Splash painting. Christmas craft. Moving to music.	Role play / small world / construction. Colour. Painting, drawing, printing. Junk modelling, joining materials. Collage. Cutting skills.	Role play / small world / construction. Colour. Observational painting, drawing. Weaving. Easter songs. Dance.	Mixing media. Colour mixing. Texture and pattern. Performing songs and dances.	Painting, drawing. Junk modelling. Rockets. Performing songs and dances.

Personal, social and emotional development	Settling into nursery. Rules and routines, expectations and boundaries. Ourselves and our family. What do I look like, what do I like. Making new friends. Begin to develop independence.	Explore feelings. Kind and unkind behaviour. Being a good friend. Similarities and differences. Special beliefs and customs.	Talk about their own feelings and understand others. Respecting others. New year wish – setting targets. Find solutions to solve conflict. Dental health.	What can I grow? My amazing body. Self-care. Healthy choices and wellbeing. Find solutions to solve conflict.	Caring for the environment and living things. Who can I be? Talk about their own feelings and understand others.	Special places in our community. Safety at home. Safety and about. Stranger danger. Transition to reception.
Physical development	Finger gym / dough disco. Handwashing. Getting dressed. Gross motor skills.	Finger gym / dough disco. Handwashing. Getting dressed. Using tools and equipment.	Finger gym / dough disco. Handwashing. Getting dressed. Fine motor skills.	Finger gym / dough disco. Handwashing. Getting dressed. Balance and control.	Finger gym / dough disco. Handwashing. Getting dressed. Sequences and patterns to music and rhythm.	Finger gym / dough disco. Handwashing. Getting dressed. Ball skills.