
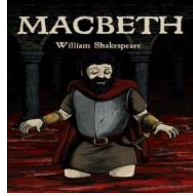








**EARLSMEAD PRIMARY SCHOOL
YEAR SIX CURRICULUM MAP**



	AUTUMN TERM		SPRING TERM		SUMMER TERM	
TOPIC	The Blitz 	Macbeth 	Vikings V Anglo Saxons 	Stayin' Alive! 	Climb Every Mountain 	The Apprentice 
	History	History/English	History	Science	Geography	PSHE
LEARNING CHALLENGE	How could Hitler have convinced a nation like Germany to have followed him?	Did Macbeth really see the ghost of Banquo?	Who were the Vikings and Anglo-Saxons?	What makes your heart race?	Where are all the famous mountains?	How much profit can we make?
POSSIBLE TRIP/ ENRICHMENT	RAF: IWM Greenwich	Young Shakespeare Co. Performance	Workshop	Denham Country Park	HarroWall	Kidzania- careers
LAUNCH DAY	Children bring in an item that they would like to take with them if they were evacuated	Create our own play using light theatre with shadow puppets	Children work in the outdoors like an archeologist – find the buried treasure!	First aid course – let's find out how to look after someone who is not well or injured	Children examine equipment and guess what it is used for. Children then design their own mountaineering kit.	Mock Apprentice Show – present your ideas and see if you get fired!
ENGLISH	Core text: The Boy in the Striped Pyjamas <i>Narrative</i> <i>Persuasive text</i> <i>Play script</i>	Core text: Macbeth <i>Discussion text</i> <i>Persuasive text</i> <i>Poetry</i>	Core text: Beowulf Narrative Information text Poetry	Core text: Skellig <i>Narrative</i> <i>Recount: diary</i> <i>Poetry</i>	Core text: Wonder <i>Narrative</i> <i>Letter writing</i>	Core text: The Spider and the Fly <i>Narrative</i> <i>Report writing</i>
MATHS	-Number and place value -Addition and subtraction -Multiplication and	-Number and place value -Addition and subtraction -Multiplication and	-Number and place value -Addition and subtraction -Multiplication	-Addition and subtraction -Multiplication and division -Fractions	-Number and place value -Addition and subtraction -Multiplication and	-Number and place value -Addition and subtraction -Multiplication and

	division -Measurement -Ratio and proportion -Algebra -Problem solving/reasoning	division -Fractions -Geometry -Measurement -Statistics -Problem solving/reasoning	and division -Fractions -Geometry -Algebra -Problem solving/reasoning -Statistics	-Measurement -Geometry -Algebra -ratio and proportion -Problem solving/reasoning	division -Fractions -Algebra -Ratio and proportion -Problem solving/reasoning	division -Fractions -Measurement -Geometry -Statistics -Problem solving/reasoning
SCIENCE	Living things and their habitats	Light	Electricity	Animals, including humans	Evolution and inheritance	
HISTORY/ GEOGRAPHY	World War II	Crime and Punishment	Vikings and Anglo-Saxons			
				Natural Resources	Mountains	North America
ART/DT		Paintings		Landscapes		Production props
	Shelters		Viking Ships		Production props	
PSHE	It's Our World	Money Matters	Drugs	Being Safe	Transition	PANTS/SRE
SMSC Curriculum embedded	Mutual Respect and Tolerance- Children to appreciate the range of national, regional, religious and ethnic identities in UK and understand what being part of a community means.	The Rule Of Law Understand and respect the civil and criminal law in England. How is the rule of law related to human rights?	Mutual Respect and Tolerance- Bullying Children to recognise bullying and abuse in all its forms (including prejudice)	Health and Wellbeing Children to manage growth and change as normal parts of growing up. Understand how body and mind grow and mature	Mutual Respect and Tolerance – Combatting Discrimination Children to consider lives of people living in other places with different values and customs	Individual Liberty Identify strategies for keeping safe online; the importance of protecting personal information and distribution of images
COMPUTING	Coding using algorithms	Online Safety Spreadsheets	Blogging	Text Adventures	Networks	Quizzing
PE	Gymnastics, tennis	Dance, invasion games	Dance, invasion games	Gymnastics, rounders	Gymnastics, athletics	Dance, orienteering
RE	Beliefs and practices- Islam	Christmas- Christianity	Beliefs and meaning- Christianity	Easter- Christianity	Beliefs and moral values - Islam	Beliefs and practices- Humanism
MUSIC	Exploring Rounds	Exploring Sound Sources	Exploring Lyrics and Melody	Exploring Rhythm and Pulse	Performing Together	Exploring Musical Processes
MFL- FRENCH	MYSELF Revise the Year 4	MYSELF Describe personality,	MYSELF Read longer texts	MYSELF More grammar	DAILY LIFE Revise the Year 4	DAILY LIFE Daily routine

	programme & extend More advanced speaking, listening, reading & writing skills	focusing on rules for adjective agreement depending on gender	Write about self & a friend – using a writing frame & applying all grammar rules encountered	concepts : pronouns & verb groups, the present tense, adjective agreement (colours) with gender of nouns (clothes)	programme & further develop sentence building – speaking & writing	More verb structures : reflexive verbs Prepare for Secondary School languages learning
SAFEGUARDING LINKS	Conflict resolution/ Discrimination	Anti-bullying	Electrical safety Effects of drugs		Managing feelings	Keeping Safe PANTS Navigating the Underground