









**EARLSMEAD PRIMARY SCHOOL
RECEPTION CURRICULUM MAP**



		AUTUMN TERM		SPRING TERM		SUMMER TERM	
TOPIC		Marvellous Me 	Let's Celebrate 	Little Adventurers 	People Who Help Us 	Once Upon a Time 	Up, Up and Away 
Launch Days			Have a party! Children to wear party/traditional clothes. Write invitations, make presents.	Explorers for the day! All tables to be decorated in different things for children to explore. (Insects/textures/ animals/foods)	Children dressed as a person who helps us. Tables based on different occupations. Watch videos.	Children dressed as favourite story characters. Role play area set up as a castle.	Classroom set up as spaceship.
POSSIBLE TRIPS/ ENRICHMENT			Walk to the post box	Jungle Monkeyz		Fairy Tale Pantomime	
CORE TEXTS		Owl Babies Autumn The Very helpful Hedgehog We're Going On a Leaf Hunt	The Jolly Postman The Snowman The Bear Who slept through Christmas Diwali/Fireworks	The Gruffalo The Very Hungry Caterpillar Bear Hunt	Policeman – Buglar Bill/Cops and Robbers What the ladybird heard Topsy and Tim stories	Jack and the beanstalk Goldilocks The Gingerbread Man The 3 Little Pigs	Whatever next! Stuck Rainbow Fish Aliens love Underpants Space Poems
3 prime areas of learning and development	PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	Sharing and taking turns Learning to follow and understand rules and routines Talking about our feelings To be confident to try new activities Making new friends		Speaking confidently and sharing ideas in a small group Showing sensitivity to the feelings and needs of others Choose own resources, saying when they do or do not need help		Taking account of the ideas of others Adapting to different situations and changes to routine Explaining preferences with regard to activities, tasks or experiences	

	PMENT				
	COMMUNICATIO N AND LANGUA GE	Listening and following stories Acting out roles that are familiar to them e.g from a story Using talk to organise, sequence and explain our ideas Extending vocabulary by exploring the meaning of new words Sustaining attention while on task	Listening attentively Responding to stories with relevant comments, questions and actions Answering how and why questions Using a narrative into imaginative play		Attending and responding to what others are saying Following more complex instructions Using past, present and future tenses correctly when talking about events Follow a story without pictures or props Explaining ideas by drawing on previous experiences.
	PHYSICAL DEVELO PMENT	Managing own personal hygiene Beginning to form clear letters in writing – focusing on own name Increasing control of a ball when throwing and catching	Experimenting with different ways of moving to music Balancing and jumping	Understanding the importance of exercise and a healthy diet. Undressing and dressing for PE independently	Using music to express feelings and emotions. Sports day practise Forming letters correctly Handling equipment such as scissors effectively and safely
4 specific areas of learning and development	LITERACY	Recognising own name Individual readers how to hold a book, telling stories through pictures Copy own name Difference between fiction and non-fiction Sequencing pictures Diwali/Christmas cards/letters to Santa	Writing own name Phase 2/3 Letters and Sounds Using letter sounds to make words and sentences Retelling and talking about the stories they have read Reading and writing some irregular (tricky) words Exploring non fiction texts – contents page and index page Sentence punctuation		Phase 3 Letters and Sounds Reading and writing simple sentences with increasing accuracy To identify rhyming words eg sat, cat, bat
	MATHEMATICS	Number recognition Counting and ordering 2D shapes Making pattern Ordering by size	3D shapes Positional Language. 1 more/ 1 less Using objects to add & subtract Sequencing	Reading, writing and ordering numbers to 20 (teen numbers) 1 more/ 1 less Recognising coins. Measure time in simple ways. Sharing objects into equal groups. Ordering by length, height, weight and	Solving problems including sharing, halving and doubling Practical addition and subtraction/counting on /counting back Using everyday language related to time Adding and subtracting two single digit numbers

				capacity Directional language	
	UNDERSTANDING THE WORLD	Autumn walks ICT – firework pictures Learning about Diwali – festival of lights Christmas Family celebrations		Days of the week Learning about Chinese New Year and Easter Making observation on how animals change over time	growing and caring plants - looking at changes over time Using technology independently
	EXPRESSIVE ARTS AND DESIGN	Self portraits Exploring colour, texture and pattern Constructing with a purpose in mind Using simple tools such as scissors Learning new songs		Exploring and creating sounds with instruments Designing and selecting materials to create independently Joining in with imaginative play	Choosing resources and adapting work where necessary Selecting tools and techniques needed to assemble and join materials e.g hole punch and string
SAFEGUARDING LINKS		Talking about feelings		Healthy eating People who help us	E-safety PANTS