

HELPFUL RESOURCES YOU CAN USE AT HOME

LITERACY

At home you could:

- Read the library book and talk about it. Can your child find and use the contents, index, and glossary pages?
- Read the reading book sent home each night with your child if possible. Ask them to tell you the story. Discuss their favourite part and why. Ask them questions about the text to help them with their inference skills.
- Children can use Bug club.
- Practise your child's spelling words with them each night. Look for patterns. Make it a fun activity by getting them to see how fast they can write them, or get them to sing them to you, write them with felt pens or tell their older brothers and sisters, thus helping them with their letter formation.

Websites

<https://www.activelearnprimary.co.uk/login?c=0>

NUMERACY

At home you could:

- Practise times tables, especially 2,3,4,5, 8 and 10 (Try up to 12 times)
- Can your child say the division facts for the tables too? E.g. $3 \times 4 = 12$; 12 divided by 4 = 3; how many 4s in 12? Answer; 3. (This really helps with fraction work)
- Practise doubling and halving.
- Count FORWARD and BACK in 4s, 8s, 10s, 50s and 100s from 0.
- Add & subtract 1, 10 or 100 from any starting number
- Practise column addition and subtraction
- Write down some numbers and ask your child to put them in order from smallest to biggest
- Ask them when a fraction is equal to a whole and when a fraction is equal to a half. Tell them to give you examples.
- Practise telling the time to the nearest minute
- Spot maths in their everyday life and make connections

Websites

<https://www.activelearnprimary.co.uk/login?c=0>
<http://www.bbc.co.uk/schools/ks1bitesize/numeracy/>

SCIENCE

At home you could:

- Look for different types of rocks in your garden or Local Park.
- Talk about how they are similar or different.
- Close observational drawings of rocks.

Websites

- <http://www.sciencekids.co.nz/sciencefacts/earth/rocksandminerals.html>
- http://www.bbc.co.uk/schools/scienceclips/ages/7_8/rocks_soils.shtml
- <http://www.sciencemuseum.org.uk/launchpad/launchball/> Games to play using scientific skill. Good fun while you learn!!

TOPIC

At home you could:

- Create, 3D model, paint, and/or draw the Windrush.
- Create a fact file on the Windrush – where did the journey start from? Where did it end? How long was the journey?
- Interview a family member/friend who knows more about the Windrush.

Websites:

<https://www.funkidslive.com/learn/top-10-facts/top-10-facts-about-windrush/#:~:text=Top%2010%20Facts%20A>

ENGLISH

We are learning about: **Christophe's Story**

- Exploring characters' feelings, thoughts
- Exploring vocabulary in the book
- Descriptive writing of a character
- Writing a diary entry

Grammar

- How to write sentences
- Review nouns, verbs and adjectives
- Pronouns – 1st, 2nd and 3rd person narrative
- Past tense verbs

PERSONAL AND SOCIAL SKILLS

We are learning about:

Valuing Differences

- Family and friends
- My community
- Respecting and celebrating our

RE

We are learning about:

Hinduism and Diwali

- Valuing the beliefs of others
- How important events are celebrated
- Diwali and what it means to Hindus

HISTORY

We are learning about:

The Windrush

- Understand why people moved to the UK and give reasons why certain events happened as they did in history
- Use dates and historical terms to describe events
- Place events from this period studied on a

MATHEMATICS

We are learning about:

Place Value

- Number and place value including HTO
- Partition numbers to 100 and 1000
- Use diene blocks and place value counters

Addition and Subtraction

- Addition – use partitioning and expanded
- Subtraction – use a number line

Multiplication and Division

Year 3/4 – Manuka Autumn 1 The Windrush



ART/ D&T

We are learning about:

Windrush inspired art

- Recap mark making pencil techniques for sketching
- Recap the colour wheel
- Use paint to blend colours create a Caribbean sunset

SCIENCE

We are learning about:

Rocks and soil

- Man-made and natural rocks
- Sedimentary, Igneous and metamorphic rocks
- Describe how fossils are formed
- Recognise that soils are made from rocks
- Compare and group together different

COMPUTING

We are learning about:

Computer Networks

- How does a digital device work?
- What parts make up a digital device?
- How do digital devices help us?
- How am I connected?
- How are computers connected?

FRENCH

We are learning:

Myself

- To describe ourselves & others
- Variety of speaking & listening

PE

We are learning about:

Gymnastics

- Rolling – forward roll, knee roll, Teddy roll
- Sequencing a range of movements
- Using apparatus safely
- Working in pairs and groups