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Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16, 250
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16, 250
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,250

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	38/56 = 67%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	37/56 = 66%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	38/56 = 67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	41/56 = 73%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £16, 250	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 13%
Intent	Implementation		Sustainability and Next Steps
To provide opportunities for all pupils to participate and compete in school sport (Level 1/ Intra).	<ul style="list-style-type: none"> Continued employment of Sports Technician to supervise activities at break and lunchtimes. Develop a rota to enable pupils to access large playground equipment and climbing wall. Training of Sports Leaders to help officiate and run activities for all pupils. Promote link with Everyone Active in Harrow Area via newsletters and flyers (particularly during holiday breaks). 	8 hours Sports Technician and PE Lead (£15 x 8 + 40 x 8) = £440 Harrow PE Package = £1,200	<ul style="list-style-type: none"> Newsletters promoted various sports offers from Everyone Active e.g. 27/05/22. A rota was printed and placed on the outside wall for staff and children to see and ensure access for year groups. Sports Leaders met with Sports Technician regularly to organise activities during lunch times and Sports Days for Nursery/ Reception and KS1. Minutes were recorded.
To embed physical activity into the school day through active breaks and active playgrounds.	<ul style="list-style-type: none"> All teachers to be given ideas and resources to support delivery of additional 30 minutes' physical activity. PE lead to deliver staff Inset on ways to embed PA into the timetable and active learning opportunities. Virtual Fitness session offered for whole school during polling day 05/05/22. 	£500	<ul style="list-style-type: none"> List of resources and links compiled and emailed across the staff. Inset given highlighting resources and links with reference to Daily Mile and importance of 30 minutes of activity per day. Children were able to access and take part in physical activity at home. Zoom link posted on Class Dojo and as part of the timetable during online learning for the day.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			45%
Intent	Implementation	Evidence and Impact	Sustainability and Next Steps
<p>To raise the profile of PE within the school.</p> <p>Maintain high standard of delivery of PE.</p>	<p>The school will be part of the Harrow PE learning hub providing:</p> <ul style="list-style-type: none"> Access to borough competitions (Level 2 – inter school) throughout the year. Training support with the PE curriculum and school sport as an extra-curricular offer. Membership of the Youth Sports Trust (YST) and all the training they can provide (as per previous plans). Access additional competitions and health and wellbeing programmes. Swimming coaches for KS2 swimming lessons at Northolt pool. Additional wellbeing events e.g. mindful yoga during Mental Health Day 19/05/22, outdoor picnic 27/05/22. Training for specialist PE provider e.g. Summer HSSP PE Conference Monday 4th July 2022 at Vaughan Primary. Sports Technician to help in the delivery of PE. Additional training opportunities at breaks and lunch times for pupils prior to Sports Week. 	<p>Detailed above (KI 1) + £3,100</p> <p>Transport for Swimming = £4,200</p> <ul style="list-style-type: none"> Sports Technician ran various inter-school tournaments including a hockey, tag rugby, netball and football tournament. Photos taken and uploaded onto Class Dojo and newsletter. Extra-curricular clubs offered to children and led by staff across the school. Letters were sent out with timetable for clubs and uploaded onto Class Dojo. Permission slips were returned. Links with Youth Sport Trust provided a wider range of resources and links to help towards Active 30:30 Additional training helped to provide a range of activities for children in KS1 and helped towards Sports Week. Pictures taken and displayed on PE display and school newsletter. 	<ul style="list-style-type: none"> As above, pictures can be taken of children engaging in PA activities in the day as part of their learning or during mini breaks in class. Pupil questionnaire to find out which other clubs could feature in the next academic year. Being to look into incorporating morning activity clubs for targeted groups of children eg. Less active, pupil premium, SEN

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
Intent	Implementation		Evidence and Impact	Sustainability and Next Steps
To embed physical activity into the school day through active breaks and active playgrounds.	<ul style="list-style-type: none"> All teachers to be given ideas and resources to support delivery of additional 30 minutes' physical activity. PE lead to deliver staff Inset on ways to embed PA into the timetable and active learning opportunities. PE lead to support teacher/support staff/MMS development as needed. PE lead to promote Active Mile as needed. 	Resources = £1, 264	<ul style="list-style-type: none"> List of resources and website links were compiled, emailed and given out. Inset delivered on PE and ways to implement PA in the day. Staff picked 2-3 resources to use that week. Verbal feedback given on resources and edited/added to across the year. Pictures taken of the Daily Mile across the years and teachers uploaded onto Class Dojo throughout the year. The school signed up and took part in commemorating 10 years of The Daily Mile. 	<ul style="list-style-type: none"> Staff questionnaire to gauge confidence, skill level and knowledge in teaching PE and sport. Enrol more staff members in CPD opportunities for PE eg. Gymnastics and dance CDP Look into inviting other coaches and specialists to work alongside teachers eg. Watford Move and Shake programme
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
Intent	Implementation		Evidence and Impact	Sustainability and Next Steps
To organise and attend sport fixtures, events and festivals.	<ul style="list-style-type: none"> Access Borough competitions (Level 2 – inter school) throughout the year Link competition calendar to extra-curricular provision. Sports Technician and PE lead to identify pupils to attend. 	Part of learning hub payment (as above) Sports Technician release (£15 x 26) = £390 PE lead release (£40 x 15) = £600	<ul style="list-style-type: none"> A range of clubs and competitions were carried out across the year. Clubs were changed per term to reflect inter-school competitions coming up as well as those identified by Sports Leaders and School Council. Pupils invited to attend clubs targeting children with low levels of physical activity as well as those identified as pupil premium. 	<ul style="list-style-type: none"> Continue to develop links with neighbouring schools and to arrange to attend or host eg. a Sports Festival or netball tournament Look into arranging more opportunities and trips to observe matches in stadiums where offered.

Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities	<ul style="list-style-type: none"> Playmakers (13 pupils in Years 6) to survey pupils to identify potential new clubs. 	Sports Leader t-shirts $8 \times £10 =$ £80	<ul style="list-style-type: none"> Clubs were changed per term to reflect inter-school competitions coming up as well as those identified by Playmakers and School Council when asking pupils across the school. Minutes were recorded and feedback in weekly meetings held on Fridays. 	<ul style="list-style-type: none"> Pupil questionnaire to find out which other activities during playtime and lunchtimes as well as clubs that could be offered in the next academic year. Look into swapping 1-2 activities during play and lunchtimes eg. swap tennis with badminton or skipping
Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school	<ul style="list-style-type: none"> Play Makers (13 pupils in Years 6) to be trained by PE Lead and Sports Technician in several roles 	PE Lead supervision and training PE lead release $(£15 \times 8 \times 12 \text{ (2 hour over each half term per year)}) =$ £1,400	<ul style="list-style-type: none"> Training and minutes were recorded and feedback in weekly meetings held on Fridays. Roles included Activity Leaders, Journalists/ Writers who wrote for the Sports and School Newsletter, those in charge of looking after equipment and helping to tidy the PE cupboard as well as help on events such as Sports Day for Reception and KS1. 	<ul style="list-style-type: none"> Continue with regular meetings with Playmakers and see where sport can be promoted further as led by them eg. monthly sports newsletter, sponsored sporting events, lead a morning club for KS1 children
Sports Week to promote physical activity and a healthy lifestyle throughout the week.	<ul style="list-style-type: none"> Plan activities to allow all pupils to participate and compete. Book KidzFit coach Purchase resources and equipment for events. 	KidzFit Coach = £380 Sports Week resources = £200	<ul style="list-style-type: none"> Workshops and fitness sessions were carried out involving every child at Earlsmead through the day. These involved learning about the muscles in the body, core skills involved in movements and healthy eating. Sports Days were held for Nursey, Reception, KS1 and KS2. 	

Key indicator 5: Increased participation in competitive sport.			Percentage of total allocation:
			15%
Intent	Implementation		Sustainability and Next Steps
To provide opportunities for all pupils to participate and compete in school sport (Level 1/ Intra and Level 2/ Inter).	<ul style="list-style-type: none"> Continued employment of Sports Technician to supervise activities at break and lunchtimes. Develop a rota to enable pupils to access large playground equipment and climbing wall. Training of Sports Leaders to help officiate and run activities for all pupils. 	<p>Detailed above (KI 1)</p> <ul style="list-style-type: none"> Boccia, Netball, Football tournaments held for KS2 pupils during Spring 1 term eg. Across January and February 2022. Photos taken to be used in the school newsletter. Cricket, rounders, tennis and sit-down volleyball tournaments held for KS2 pupils during Spring 1 term eg. Across March 2022. Photos taken to be used in the school newsletter. Summer Term Football Tournament eg. June/July 2022, held to include KS2 children at lunchtime. Fixtures organised and placed on PE display for children to see. The tournament promoted boys and girls football. School Council and Sports Leaders helped to organise teams prior and during the events and officiate matches with Sports Technician. Sports Leaders trained to lead activities to involve children in KS1 during lunchtimes. Minutes recorded and photos taken of activities to be used in the school and sports newsletter. 	<ul style="list-style-type: none"> For Level 2, continue to develop links with neighbouring schools and to arrange to attend or host eg. a Sports Festival or netball tournament Look into forming A, B and C teams where available to involve and include more children

			<ul style="list-style-type: none"> Rota placed outside visible to staff and children. This allowed all classes to use equipment and access activities for morning play and lunchtimes. 	
Enter or run more sport competitions to enable pupils to attend without the need for transportation.	<ul style="list-style-type: none"> Run clubs and taster sessions to engage pupils in the identified events. Purchase equipment and resources to support running a successful event. Explore links with Harrow Football Club (located adjacent to school). 	<p>Detailed above (KI 1)</p> <p>Resources and equipment = £2,500</p>	<ul style="list-style-type: none"> Equipment purchased to help facilitate the running of after school clubs, break time and lunchtime activities, PE lessons, intra-competitions and Sports Days. These were purchased throughout the year liaising with Sports Technician, Lunchtime Supervisors and Play Makers. Requisitions forms completed and handed in. Earlsmead pupils and families attended home matches and were provided with tickets from Harrow FC. Earlsmead staff were invited throughout the Spring Term for 'Teacher Tuesdays'. Harrow FC took part at Earlsmead's Summer Fair leading a stall and providing an activity for children and families to take part. Prizes were provided including merchandise and tickets for home games for the next season. Photos were taken for the school newsletter. 	<ul style="list-style-type: none"> As above, continue to develop links with neighbouring schools and to arrange to attend or host more sport competitions eg. a Sports Festival or netball tournament. Target least active children and provide opportunities for them to take part eg. create A, B, C teams and/or look into including other sports clubs not currently offered. Develop links with Harrow FC and explore opportunities to use football grounds for footballing competitions and tournaments for children in the local area.

Signed off by	
Head Teacher:	<i>B. Graham</i>
Date:	30.06.2022

Subject Leader:	<i>Dipesh Shah</i>
Date:	30.06.2022
Governor:	LGB
Date:	04/10/2022