

# HELPFUL RESOURCES YOU CAN USE AT HOME

## LITERACY

At home you could:

- Read the library book and talk about it. Can your child find and use the contents, index, and glossary pages?
- Read the reading book sent home each night with your child if possible. Ask them to tell you the story. Discuss their favourite part and why. Ask them questions about the text to help them with their inference skills.
- Practise your child's spelling words with them each night. Look for patterns. Make it a fun activity by getting them to see how fast they can write them, or get them to sing them to you, write them with felt pens or tell their older brothers and sisters, thus helping them with their letter formation.

Websites

<https://www.activelearnprimary.co.uk/login?c=0>  
<http://www.bbc.co.uk/guides/zq2m6sg#zxxxtfr>  
<https://www.bbc.co.uk/programmes/b08h7zl8>  
<https://kidzfeed.com/stone-age-facts-for-kids/>  
<https://www.dkfindout.com/uk/history/stone-age/>

## NUMERACY

At home you could:

- Practise times tables, especially 2,3,4,5, 8 and 10 (Try up to 12 times)
- Can your child say the division facts for the tables too? E.g.  $3 \times 4 = 12$ ; 12 divided by 4 = 3; how many 4s in 12? Answer; 3. (This really helps with fraction work)
- Practise doubling and halving.
- Count FORWARD and BACK in 4s, 8s, 10s, 50s and 100s from 0.
- Add & subtract 1, 10 or 100 from any starting number
- Practise column addition and subtraction
- Ask them when a fraction is equal to a whole and when a fraction is equal to a half. Tell them to give you examples.
- Practise telling the time to the nearest minute

Websites

<https://www.activelearnprimary.co.uk/login?c=0>  
<http://www.bbc.co.uk/schools/ks1bitesize/numera-cy/>  
<https://www.khanacademy.org/>  
<https://www.topmarks.co.uk/maths-games/hit-the-button>  
<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

## SCIENCE

At home you could:

- With an adult, look for the different devices that use electricity
- Construct a potato clock (see website)

Websites

<https://www.weareteachers.com/electricity-experiments/>  
<http://www.sciencekids.co.nz/sciencefacts>  
<http://www.scienceforkidsclub>  
<https://easyscienceforkids.com>  
<https://www.bbc.com/bitesize/topics>

## TOPIC

At home you could:

- Create, 3D model, paint, and/or draw a Roman soldier and label their parts
- Create a fact file on the Romans
- Visit the Roman Zone at the British Museum
- Visit the Roman Verulamium Museum

Websites:

<http://www.primaryhomeworkhelp.co.uk/Romans.html>  
<https://www.natgeokids.com/uk/discover/history/romans/10-facts-about-the-ancient-romans>  
<http://www.historyforkids.net/ancient-rome.html>  
<https://www.bbc.com/bitesize/topics/zwmpfg8>  
<https://www.theschoolrun.com/homework-help/roman-empire>  
<https://www.eatingeurope.com/ancient-rome-for-kids/>

## ENGLISH

Text: **Miraculous Journey of Edward Tulane**

- Exploring characters' feelings, thoughts
- Exploring vocabulary in the text
- Explore facts and opinions
- Write a newspaper report

Grammar

- Use of speech marks
- Use of prefixes and suffixes
- Use of subordinate conjunctions
- Use of subordinate clauses

## PERSONAL AND SOCIAL SKILLS

We are learning about:

**Keeping Myself Safe**

- Safe or unsafe?
- Risk or hazard?
- Alcohol and cigarettes

## RE

We are learning about:

**Buddhism**

- Valuing the beliefs of others
- How beliefs and values help us to live
- The 8-fold noble path

## HISTORY

We are learning about:

**Romans**

- Explain the meaning of empire and invasion.
- Understand the chronology of the Roman invasion of Britain.
- Identify the consequences of the Roman invasion.

## MATHEMATICS

We are learning about:

**Fractions**

- Recognise halves, quarters, thirds (recap)
- Understand the denominator
- Understand the numerator
- Recognise unit and non-unit fractions
- Compare and order non-unit fractions
- Identify equivalent fractions
- Add and subtract fractions

## Year 3/4 – Manuka Summer 1

**The Romans: Why Did the Romans Settle in Britain?**



## ART/ D&T

We are learning about:

**Drawing**

- Know the difference between organic and geometric shapes.
- Use simple shapes to form the basis of a detailed drawing.
- Use shading to create light and dark

## SCIENCE

We are learning about:

**Electricity**

- What electricity is and how it was discovered.
- Which appliances use electricity in their homes and how to keep themselves safe.
- Identifying complete and incomplete circuits.

## COMPUTING

We are learning about:

**Stop Frame Animation**

- create an effective flip book—style animation
- create an effective stop-frame animation
- evaluate the quality of my animation

## FRENCH

We are learning:

**Direction**

- Saying our directions words in French – turn right, turn left, straight on

## PE

We are learning about:

**Athletics**

- Experiment with various running styles
- Throw overarm with a run up
- Look at tactics when running a relay
- Incorporate skills in a competition