

Whole-school curriculum overview map - French

Year Group	Autumn 1: 7 weeks	Autumn 2: 7 weeks	Spring 1: 5 weeks	Spring 2: 6 weeks	Summer 1: 6 weeks	Summer 2: 7 weeks
Y1	Autumn 1 MYSELF	Autumn 2 MYSELF	Spring 1 HOME LIFE	Spring 2 MYSELF	Summer 1 MYSELF	Summer 2 HOME LIFE
	<ul style="list-style-type: none"> - Where is French spoken? - All about me - Numbers 1-10 	<ul style="list-style-type: none"> - Recap Me/Moi - Numbers 1-20 - Colours - Christmas in France 	<ul style="list-style-type: none"> - Animals 	<ul style="list-style-type: none"> - Parts of the body - Follow instructions to do a dance routine 	<ul style="list-style-type: none"> - Seasons - Weather - Clothing 	<ul style="list-style-type: none"> - Where do you live? - Different types of houses
Y2	Autumn 1 MYSELF	Autumn 2 MYSELF	Spring 1 HOME LIFE	Spring 2 MYSELF	Summer 1 HOME LIFE	Summer 2 MYSELF
	<ul style="list-style-type: none"> - All about me 	<ul style="list-style-type: none"> - Feelings - Numbers 	<ul style="list-style-type: none"> - Where is French spoken around the world? - Animals (Pets) 	<ul style="list-style-type: none"> - Body parts 	<ul style="list-style-type: none"> - Family - People who help us 	<ul style="list-style-type: none"> - Months - Seasons - Weather
Y3	Autumn 1 MYSELF	Autumn 2 MYSELF	Spring 1 MYSELF	Spring 2 HOME LIFE	Summer 1 HOME LIFE	Summer 2 SHOPPING
	<ul style="list-style-type: none"> - To introduce & practise Greetings & classroom phrases - To introduce & practise classroom objects + asking for objects using tu / vous - To introduce & practise Numbers 0 – 20 - To complete a simple wordsearch 	<ul style="list-style-type: none"> - To introduce & practise adjectives to describe size - To introduce & practise to describe face - To introduce & practise body parts - To complete a simple worksheet - To introduce & practise colours 	<ul style="list-style-type: none"> - To introduce & practise clothes - To reinforce & practise colours & clothes - To label pictures of clothes - emphasise copying accurately - To introduce the concept of masculine & feminine nouns 	<ul style="list-style-type: none"> - To introduce & practise how to say where they live - To compare French & UK villages + homes - To introduce & practise names of Rooms - To reinforce & practise Numbers 0 – 50 + the alphabet 	<ul style="list-style-type: none"> - To introduce & practise names of family members - To fill in their family tree - To introduce & practise names of pets - To introduce & practise numbers 0 – 100 in 10s - To reinforce & practise adjectives of size (from 	<ul style="list-style-type: none"> - To introduce & practise names of fruit - To introduce & practise how to express dis/likes - To carry out a simple listening task: identifying fruit mentioned in a song - To revise & practise numbers 0 – 100 in 10s

	<ul style="list-style-type: none"> - To introduce & practise the alphabet - To introduce & practise garçon / fille + age - To introduce & practise months & seasons - To introduce & practise Numbers 0 – 31 - To be able to say when their birthday is & carry out a Birthday survey in the class - To introduce & practise Days of the week - To introduce & practise how to say where they live - To reinforce & practise all personal details - To ask & answer questions about themselves with a partner 	<ul style="list-style-type: none"> - To play a dice game - To practise Numbers 0 –50 - To discuss similarities & differences in Christmas traditions & complete Christmas activities 		<ul style="list-style-type: none"> - To complete simple worksheets 	<ul style="list-style-type: none"> Topic MYSELF) through describing own pets - To carry out a survey of pets in the class - To introduce & practise adjectives to describe pets 	<ul style="list-style-type: none"> - To discuss French Money: € / F + understand € / Franc conversion to £ - To introduce & practise names of vegetables - To carry out a survey in the class of dis/likes
Y4	Autumn 1 DAILY LIFE	Autumn 2 DAILY LIFE	Spring 1 DAILY LIFE	Spring 2 FINDING THE WAY	Summer 1 MYSELF	Summer 2 MYSELF
	<ul style="list-style-type: none"> - To reinforce & practise classroom objects + asking for an object using the correct form for you: tu (friend) vous (teacher/adult) - To complete listening activities: identify names of objects 	<ul style="list-style-type: none"> - To introduce & practise names of sports - Grammar: To get familiar with sports using the verbs jouer & faire - To complete listening activities: identify names of sports 	<ul style="list-style-type: none"> - To introduce & practise weather expressions - To use knowledge of French phonics to work out pronunciation of weather phrases - To link weather to seasons + sports & passe-temps 	<ul style="list-style-type: none"> - To introduce & practise names of places - To introduce & practise how to ask for & give simple directions - Listening activities: identify places & simple directions 	<ul style="list-style-type: none"> - To revise & practise the alphabet - To revise & practise personal information: name + garçon / fille + age + birthday + where they live 	<ul style="list-style-type: none"> - To revise & practise adjectives to describe size & using Masculine / Feminine endings accurately - To revise & practise Numbers 20 – 50 - To revise & practise face & body parts

- To reinforce & practise **the alphabet**
- Grammar: To introduce the **concept of masculine et feminine**
- To introduce & practise **school subjects**
- To compare **French & UK schooling systems**
- Have a go at writing in **French handwriting style**
- To revise **expressing dis/likes** + to learn how to **express reason / opinions** (orally + in writing)
- To focus on accurate **spelling** + accurate use of **accents** when writing opinions
- To **interview** a friend about their dis/likes & reasons / opinions & write them down (about school subjects)
- To learn **how to tell the TIME** – hours / et demie / et quart / moins le quart
- To retrieve information from a **French timetable**

- **Je sais / je ne sais pas ...**
- To introduce & practise **hobbies** (passe-temps)
- To reinforce **expressing dis/likes** – speaking, reading & writing activities

- **Writing + speaking:** To make up their own phrases & sentences
- **Carousel of activities:** Activities in the 4 skills designed to use & apply what has been learnt in this topic (Daily life) & to encourage independence & creativity
- End of Unit **test**

- To follow simple directions on a plan
- To introduce & practise **more complex directions**
- To follow more complex directions on a plan
- To revise & practise Numbers **0-100 in 10s**
- To reinforce: **distances**
- To raise **awareness of different locations & cities in France**

- To revise & practise **months + Numbers 0 – 31**
- To **ask for & give personal information** ORALLY
- To read & understand a **short text** & note details
- To use a MODEL & WRITING FRAME to write their own personal info, focusing on accurate spelling
- To revise & practise Numbers **31 – 50**
- To revise & practise **days of the week and dates**

- To label parts of the face & body accurately, focusing on copying correctly
- To reinforce **adjectives to describe size & face / body parts**
- To revise **colours & clothes**
- To remind **gender of nouns** with names of clothes

Y5	Autumn 1 SHOPPING	Autumn 2 SHOPPING	Spring 1 FINDING THE WAY	Spring 2 FINDING THE WAY	Summer 1 HOME LIFE	Summer 2 HOME LIFE
	<ul style="list-style-type: none"> - To revise names of fruits & vegetables - To reinforce & practise expressing dis/likes - To remind ourselves of noun gender: masculine & feminine - To learn to use a Bilingual Dictionary - To practise & get confident Numbers 0 – 20 + 0 - 100 in 10s - To learn names of Food & Drinks - Listening activities (Grades 3 / 4 + 4) to identify Food & Drinks in a song - To reinforce names of Food & Drinks + use knowledge of French phonics to accurately pronounce new words - To revise & discuss French Money + understand conversion from € to £ & £ to € - To complete reading & listening tasks - noting main points & details LL- Reading + Listening activity: Grade 4 	<ul style="list-style-type: none"> - To introduce & practise names of shops - To focus on accurate copying – including accents - To practise & get confident with Numbers 70 - 99 - To listen for details: identify food & drinks + names of shops + prices in a song LL- Listening activity: Grade 4 - To get an insight into French culture: French breakfast - Grammar: To note & use the different endings for je / tu / il/elle with the verb: prendre (to take) - To practise ordering drinks & snacks with a partner LL – Speaking activity: Grade 3 / 4 - Carousel of activities: Activities in the 4 skills designed to use & apply what has been learnt in this topic & to encourage independence & creativity 	<ul style="list-style-type: none"> - To revise names of places & introduce new ones, recapping on masculine & feminine - To revise & practise how to ask for & give simple directions LL – Reading & Speaking activity: Grade 3 / 4 - To reinforce ALL names of places & simple directions LL – Speaking & Listening activities: Grade 3 / 4 - To learn to read & understand more complex directions LL – Speaking activity: Grade 3 / 4 - To follow more complex directions on a plan LL – Reading activities: Grade 3 / 4 - To introduce & practise the grammar rule: different ways of saying TO (au / à la / à l ') 	<ul style="list-style-type: none"> - To practise the grammar rule: different ways of saying TO (au / à la / à l ') - To read & understand a letter describing someone's town - To use the letter as a model to write their own, using a writing frame & Help sheet for support LL Reading & Writing activity: Grade 3 / 4 	<ul style="list-style-type: none"> - To revise & practise vocab to say where they live + rooms in a house & add on more - To practise responding to questions in sentences - To revise differences between French & UK villages + homes - To introduce & practise furniture + use knowledge of phonics to pronounce new words accurately - To further develop dictionary skills - To complete a Grade 4 Listening Task - To write a list of their bedroom / dream bedroom contents - To reinforce masculine / feminine with furniture - To revise & practise + extend family members vocabulary - To understand others talking about their family - To remember about their family tree 	<ul style="list-style-type: none"> - To practise the rule mon / ma / mes (my) - To revise & practise adjectives of size & colour & descriptions of pets - To introduce & practise prepositions - To create sentences using the correct preposition - To note detail when listening to a song - prepositions + furniture - listening task Grade 3 / 4 - Carousel of activities: Activities in the 4 skills designed to use & apply what has been learnt in this topic & to encourage independence & creativity

	<ul style="list-style-type: none"> - To ask / tell others about their dis/likes LL- Speaking activity: Grade 3 / 4 - To introduce names of shops 				<ul style="list-style-type: none"> - To ask & answer questions about themselves & their family – speaking task Grade 3 / 4 - To revise & practise names of pets + add on more - To introduce & practise the rule mon / ma / mes (my) 	
Y6	Autumn 1 MYSELF	Autumn 2 MYSELF	Spring 1 MYSELF	Spring 2 MYSELF / DAILY LIFE	Summer 1 DAILY LIFE	Summer 2 DAILY LIFE
	<ul style="list-style-type: none"> - Penfriend project: writing a first letter in English to CM2 (=year 6) children in a school near Paris, introducing ourselves so that they can get to know us - To revise & practise the alphabet with a focus on vowel sounds & same sound é – different spellings – accent - To complete more complex Listening activities LL Listening: Grade 4/5 - To revise & practise vocabulary to ask for & give personal details: name, gender, age, 	<ul style="list-style-type: none"> - To reinforce & practise subject pronouns + investigate verbs endings for this topic - To introduce Zodiac / Star signs & tell a partner (je suis ...).LL Speaking activity: Grade 4/5 - To read texts containing vocabulary never encountered before & use knowledge of English (cognates + near cognates) / other home languages to work out meanings LL Reading activity: Grade 4/5 	<ul style="list-style-type: none"> - To revise & practise colours & numbers - To revise & practise clothes - To reinforce & practise colours & clothes - To apply adjective & noun agreement rules to colours - Carousel of activities: Activities in the 4 skills designed to use & apply grammar rules learnt in this topic & to encourage independence & creativity 	<p><u>MYSELF</u></p> <ul style="list-style-type: none"> - Carousel of activities: Activities in the 4 skills designed to use & apply grammar rules learnt in this topic & to encourage independence & creativity <hr/> <p><u>DAILY LIFE</u></p> <ul style="list-style-type: none"> - To learn & practise to describe our daily routine (reflexive verbs), including time - To revise, introduce & practise names of school objects (with focus on 	<ul style="list-style-type: none"> - To practise asking/giving dis/likes & opinions Speaking activities: Languages Ladder Grade 5 - To revise & practise Sports & Hobbies from Year 4 & add on more - To create longer sentences about what we do at the week-end / on different days + who with + opinions - Penfriends project: after receiving their letter in French introducing themselves, to write back in French this time to the French pupils in 	<ul style="list-style-type: none"> - To revise & practise pronouns - To introduce & practice verb groups & their endings in the present tense - To improve / build up what we say &/or write - Speaking & Writing activity: Languages Ladder Grade 5 - To revise & practise vocab to describe daily routine (reflexive verbs) - To complete listening, speaking, reading & writing activities at Grade 5 of the Languages Ladder

birthday, address with a focus on pronouns + verbs endings

- Point culture: The **French calendar** - special days / dates
- To revise & practise **days of the week / months of the year** using **1^{er} , 2^{ème} ... + dates**
- To revise & practise **parts of the face & body** + add more
- To revise, introduce & practise **adjectives to describe self & others physically** & use those accurately
- To reinforce accurate use of a **bilingual dictionary** to check the meaning of new words + focus on accents
- To reinforce the **concept of masculine & feminine**
- To reinforce the different ways of saying **a / the**
- To understand descriptions of others, noting details - LL Grade 4/5 Listening activities
- To read & understand longer texts: physical descriptions & note gist

- masculine/feminine with le/la & l' front of vowel and h + plural)
- To revise rule **tu / vous** with Tu as / Vous avez
- To revise, introduce & practise names of **school subjects** (with focus on masculine/feminine with le/la & l' front of vowel and h + plural)
- To revise & extend knowledge about **French schooling** & compare with theirs
- To revise & practise **asking/giving dis/likes & opinions** Speaking activities: Languages Ladder Grade 5
- To complete listening, speaking, reading & writing activities at Grade 5 of the Languages Ladder

the school near Paris, about **our routine**

		<p>& details LL Reading activity: Grade 4/5</p> <ul style="list-style-type: none">- To introduce & practise adjectives to describe personality- To reinforce & practise vocab for describing self & others – physical + personality- To introduce & practise adjective & noun agreement rules (masculine / feminine)- To revise & practice rule to make a negative sentence				
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Bold: key curriculum components met in the particular topic.