



Welcome to Year 4 Meranti





Mission Statement

SUCCESS FOR ALL

At Earlsmead Primary School we encourage all members of our school community to strive to be the best they can be and develop new skills that empower them for their life long learning in order to become confident, valuable members of society.

We create an inclusive, supportive, safe and challenging environment where all contributions are valued. Learning is motivating and independence is encouraged hence all become reflective, self learning team members with a positive sense of well being and a love of learning.



Year 4 Staff

Meranti

Mr Shah

Mrs Shri

Madame will teach French.
Mr. Marshall will teach PE.
Miss Caton will teach extra PE.



Daily Routines

School starts at 8.45am.

Children then have soft start until lessons begin at 9.00am.

ATTENDANCE IS STILL IMPORTANT FOR YOUR CHILD

We have a mid morning break from 10.20am – 10.35am.

Lunch is from 12.30pm - 1.30pm.

Home time is at 3.15pm.

Children will only be allowed to leave with adults who have been named on the yellow form.



Behaviour

We are continuing to use Class Dojo and its rewards to encourage positive behaviour. We are also using this to involve parent/carers in this aspect of your child's school life.

Children are encouraged to follow the class and school rules to earn dojo points. They will work towards their bronze, silver then gold certificates.



Reminders

Please make sure ALL clothing, lunch boxes and water bottles are named.

Please send your child with a water bottle every day.

Leave from school will not be granted unless there are very exceptional circumstances. Forms are available at the office.

Please try wherever possible to arrange medical appointments outside of school time.

Remember to give any change of address and phone numbers to the office in case we need to contact you in an emergency.

Only doctor prescribed medicines can be given at school. A form provided by welfare must be completed.



Lunch Menu

Lunch Menu - Week 1					
Week Commencing: 18 th April, 9 th May, 6 th June, 27 th June, 18 th July, 12 th Sept, 3 rd Oct					
Day	Monday	Tuesday	Wednesday	Thursday	Friday
Meat Based Choice Halal - 1	Chicken and Sweetcorn Meatballs in Tomato Sauce with Wholegrain Rice	Lamb Spaghetti Bolognaise	Roast Chicken with Gravy and Roast Potatoes	Chicken and Sweetcorn Pizza with Cajun Wedges	Fish Fingers with Fries and Tomato Ketchup
Meat Based Choice Non Halal - 2	Chicken and Sweetcorn Meatballs in Tomato Sauce with Wholegrain Rice	Lamb Spaghetti Bolognaise	Roast Chicken with Gravy and Roast Potatoes	Chicken and Sweetcorn Pizza with Cajun Wedges	Fish Fingers with Fries and Tomato Ketchup
Vegetarian Choice - 3	Quorn Sausage with Mashed Potato and Gravy	Cheese and Tomato Pasta	Roast Vegetarian Strips with Gravy and Roast Potatoes	Margherita Pizza with Cajun Wedges	Sweet Potato, Spinach and Cheese Vegan Quesadilla
Jacket Potato - 4	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo
Vegetables	Broccoli and Sweetcorn	Peas and Cauliflower	Carrots and Vegetable Medley	Sweetcorn and Green Beans	Peas & Baked Beans
Dessert of the day	Frozen Toffee Yoghurt	Apple Crumble with Custard	Lemon Shortbread with Fruit Salad	Vanilla Sponge with Apple Compote	Peach Fool
Alternative Dessert Option	Fresh Fruit	Fresh Fruit	Fresh Fruit	Fresh Fruit	Fresh Fruit
Alternative Dessert Option	Yoghurt	Yoghurt	Yoghurt	Yoghurt	Yoghurt
Lunch Menu - Week 2					
Week Commencing: 25 th April, 16 th May, 13 th June, 4 th July, 29 th August, 19 th Sept, 10 th Oct					
Day	Monday	Tuesday	Wednesday	Thursday	Friday
Meat Based Choice Halal - 1	Lamb Meatballs in Tomato Sauce with Pasta	BBQ Chicken Pasta	Roast Turkey with Gravy and Roast Potatoes	Chicken and Sweetcorn Pizza with Cajun Wedges	Fish Fingers with Chips with Tomato Ketchup
Meat Based Choice Non Halal - 2	Lamb Meatballs in Tomato Sauce with Pasta	BBQ Chicken Pasta	Roast Turkey with Gravy and Roast Potatoes	Chicken and Sweetcorn Pizza with Cajun Wedges	Fish Fingers with Chips with Tomato Ketchup
Vegetarian Choice - 3	Quorn Penne Pasta Bolognaise	Macaroni Cheese	Roast Quorn with Gravy and Roast Potatoes	Margherita Pizza with Cajun Wedges	Mexican Rice Wrap
Jacket Potato - 4	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Salmon Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo
Vegetables	Sweetcorn and Green Beans	Carrots and Vegetable Medley	Cabbage and Honey Parsnips	Mexican Sweetcorn and Roast Mediterranean Vegetables	Peas & Baked Beans
Dessert of the day	Frozen Strawberry and Vanilla Mousse	Pineapple Upside Down Cake with Custard	Orange Jelly and Mandarins	Golden Rice Crispy Cake	Lemon Cheesecake Yoghurt
Alternative Dessert Option	Fresh Fruit	Fresh Fruit	Fresh Fruit	Fresh Fruit	Fresh Fruit
Alternative Dessert Option	Yoghurt	Yoghurt	Yoghurt	Yoghurt	Yoghurt
Lunch Menu - Week 3					
Week Commencing: 2 nd May, 23 rd May, 20 th June, 11 th July, 5 th Sept, 26 th Sept, 17 th Oct					
Day	Monday	Tuesday	Wednesday	Thursday	Friday
Meat Based Choice Halal - 1	Lamb Lasagne with Garlic Bread	Chicken Tikka Masala with Rice	Roast Lamb with Gravy and Roast Potatoes	Chicken and Sweetcorn Pizza with Cajun Wedges	Fish Fingers with Chips and Tomato Ketchup
Meat Based Choice Non Halal - 2	Lamb Lasagne with Garlic Bread	Chicken Tikka Masala with Rice	Roast Lamb with Gravy and Roast Potatoes	Chicken and Sweetcorn Pizza with Cajun Wedges	Fish Fingers with Chips and Tomato Ketchup
Vegetarian Choice - 3	Vegetable Lasagne	Vegetable Ragu with Rice	Roast Vegetarian Strips with Gravy and Roast Potatoes	Margherita Pizza with Cajun Wedges	Quornish Pasty with Chips and Tomato Ketchup
Jacket Potato - 4	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo
Vegetables	Green Beans and Carrots	Peas and Cauliflower	Vegetable Medley and Cauliflower	Vegetable Medley and Cauliflower	Peas & Baked Beans
Dessert of the day	Peaches and Fruit Melba Sauce with Ice Cream	Lemon and Courgette Muffin Traybake	Fresh Fruit Salad	Apple and Banana Cake	Fruity Flapjack
Alternative Dessert Option	Fresh Fruit	Fresh Fruit	Fresh Fruit	Fresh Fruit	Fresh Fruit
Alternative Dessert Option	Yoghurt	Yoghurt	Yoghurt	Yoghurt	Yoghurt



Uniform

Gold polo shirt REPLACED BY white collared shirt with tie.
Royal blue jumper or cardigan REPLACED BY badged V-neck jumper.

Grey skirt/ trousers REPLACED BY tartan skirt or black trousers.

The following remains the same:

Black sensible shoes

NO jewellery (except small stud earrings)

NO leggings under skirts

NO long sleeve tops under short sleeves



Uniform is available for purchase at Angels Rayners Lane



Uniform - PE

Children are allowed to wear their PE kits to school on the day of their lessons. If they do not have the full uniform they are expected to wear their school uniform. PE is on Mondays and Wednesdays (Sycamore)- please ensure that the kit is washed REGULARLY

Outdoor

Royal blue tracksuit bottoms

Royal blue jumper

White polo shirt

Plimsolls or trainers



Indoor

Royal blue shorts

White polo shirt





Curriculum

	EARLSMEAD PRIMARY SCHOOL YEAR FOUR CURRICULUM MAP					
	AUTUMN TERM		SPRING TERM		SUMMER TERM	
TOPIC	How hard was it to invade and settle in Britain?	Are all settlements the same?	How have children's lives changed?	Why do people live near volcanoes?	Were the Vikings raiders, traders or settlers?	Why are rainforests important to us?
	History	Geography	History	Geography	History	Geography
LEARNING CHALLENGE	What are the links between Saxon Harrow and modern day Harrow? (<i>link to trip</i>)	Can I explain how the land is used in Harrow, and give examples of human and physical features?	Why did children in the past need to work, and what did these jobs entail?	Can I identify the features of a volcano and explain the positive and negative effects of living near one?	Were the Vikings all bad? Give three reasons for and against.	Can I identify threats to the Amazon rainforest and ways to save it?
LAUNCH DAY	Learn about and make a Sutton Hoo helmet		Host a Victorian Day in class: make gruel, draw William Morris art etc.	3D Modelling: Create a 3D model of a volcano	Make class Viking Longboats to sail on the pond	
TRIP/ ENRICHMENT	Headstone Manor & Museum- Saxon Harrow Workshop (Guided)		Tudor History Workshop – <i>pastproductions.co.uk</i>			Ruislip Woods (data collection)

ENGLISH	Core text: The Lost Happy Endings Narrative: Twisted narrative Purpose: To narrate Persuasion: Letter Purpose: To persuade	Core text: The Whale Narrative: Setting narrative Purpose: To narrate Recount: Newspaper report Purpose: To recount	Core text: Arthur & the Golden Rope Narrative: Myth narrative Purpose: To narrate Information: Defeating a Viking monster Purpose: To inform	Core Text: Manfish Narrative: Invention narrative Purpose: To narrate Recount: Jacques Cousteau biography Purpose: To recount	Core text: The Journey Narrative: Refugee narrative Purpose: To narrate Recount: Diary Purpose: To recount	Core text: Leaf Narrative: Outsider narrative Purpose: To narrate Information: Polar Bears Purpose: To inform
MATHS	Place value Addition and subtraction	Addition and subtraction Multiplication and division	Multiplication and division Length and perimeter- calculating perimeters of shapes	Fractions Decimals	Decimals Money- including calculating and solving problems with money Time	Shape Statistics Position and direction
SCIENCE	Electricity	Sound	Animals, including humans	States of matter	Living things and their habitats	
HISTORY/ GEOGRAPHY	How hard was it to invade and settle in Britain?		How have children's lives changed?		Were the Vikings raiders, traders or settlers?	
		Are all settlements the same?		Why do people live near volcanoes?		Why are rainforests important to us?
ART/DT		Sculpture and 3D: Mega materials		Painting and mixed media: volcanoes	Drawing: power prints	
	Electrical systems: Torches		Textiles: Fastenings			Cooking and nutrition: adapting a recipe

You will have been given a curriculum newsletter to help you to support your child at home. You will be given one of these throughout the year to keep you updated on what your child is learning.



Non-negotiables

Reading

- Summarises main points of an argument or discussion within their reading & makes up own mind about issue/s.
- Can compare between two texts.
- Appreciates that people use bias in persuasive writing.
- Appreciates how two people may have a different view on the same event.
- Draw inferences and justify with evidence from the text.
- Varies voice for direct or indirect speech.
- Recognise clauses within sentences
- Explain how and why a writer has used clauses to add information to a sentence.
- Uses more than one source when carrying out research.
- Creates set of notes to summarise what has been read.

Writing

- Add phrases to make sentences more precise & detailed.
- Use range of sentence openers – judging the impact or effect needed.
- Begin to adapt sentence structure to text type.
- Use pronouns to avoid repetition.
- Indicate degrees of possibility using adverbs (e.g. perhaps, surely) or modal verbs (e.g. might, should, will).
- Use the following to indicate parenthesis: brackets, dashes and commas.
- Use commas to clarify meaning or avoid ambiguity.
- Link clauses in sentences using a range of subordinating & coordinating conjunctions.
- Use verb phrases to create subtle differences (e.g. she began to run).
- Consistently organise into paragraphs.
- Link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly).
- Legible and fluent handwriting style.



Non-negotiables

Maths

- Count forwards & backward with positive & negative numbers through zero.
- Count forwards/backwards in steps of powers of 10 for any given number up to 1,000,000.
- Compare and order numbers up to 1,000,000.
- Compare & order numbers with 3 decimal places.
- Read Roman numerals to 1000.
- Identify all multiples & factors, including finding all factor pairs.
- Use known tables to derive other number facts.
- Recall prime numbers up to 19.
- Recognise and use square and cube numbers.
- Recognise Place Value of any number up to 1,000,000.
- Round any number up to 1000000 to the nearest 10, 100, 1,000, 10,000 or 100,000.
- Round decimals with 2dp to nearest whole number & 1dp.
- Add & subtract:
 - Numbers with more than 4-digits using efficient written method (column).
 - Numbers with up to 2dp.
 - Use rounding to check answers.
- Multiply:
 - 4-digits by 1-digit/ 2-digit
- Divide:
 - 4-digits by 1-digit
- Multiply & divide:
 - Whole numbers & decimals by 10, 100 & 1000
- Recognise and use thousandths.
- Recognise mixed numbers & fractions & convert from one to another.
- Multiply proper fractions and mixed numbers by whole numbers.
- Identify and write equivalent fractions.
- Solve time problems using timetables and converting between different units of time.



Home learning

Home learning is given on Wednesday and returned by Monday. Home learning may be revision of something we have learnt in class or research ready for something we are going to learn. Where possible, tasks will be set online.

In addition, your child will bring home a reading book. Please hear them read daily and talk about the book. Please sign the link book, comments are great too. Children are also welcome to take home a library book.

Talk about the home learning tasks then encourage your child to be as independent as possible. Take time to look at the completed work together.



Lunches



A packed lunch should contain

A sandwich, pasta, rice etc.

A piece of fruit

A healthy sweet treat - fruit bun, custard pot, yoghurt, plain biscuit

A drink.

A packed lunch should not contain

Nuts or foods containing nuts, Fizzy drinks,
Chocolate or chocolate covered foods (such as
Nutella), Crisps



Swimming

- This academic year, we will be going swimming.
- This will alternate half termly.
- This half term (Autumn 1) Sycamore will be going swimming on Friday afternoons.
- Children will need to come into school wearing their full school uniform.
- Please ensure your child has the correct swimming kit:
- Girls must wear a one piece costume
- Boys must wear swimming trunks (must be no longer than mid-thigh and tight to the skin)
- All jewellery must be removed before entering the poolside. This includes wristbands. Children who have recently had their ears pierced must cover earrings with water proof tape.
- The children must wear swimming caps.
- Any child with a verruca must wear a swimming sock or not take part in lessons.
- Children are not allowed to wear goggles unless it is for a medical condition, in which case a letter would be required.
- No deodorants or creams
- Each child will need to bring in a swimming costume, a swimming cap and a towel in a bag.



Any questions?

If you think of any questions or have any need to contact us please do so on the following email address or via Class Dojo.