

# HELPFUL RESOURCES YOU CAN USE AT HOME

## Literacy

### At home you could

- ◆ Read a library book together.
- ◆ Hear your child read their book every night and sign the reading log.
- ◆ Practise your child's spellings every night. Make it fun by getting them to see how fast they can write, write in different colour pens, sing them, use foam letters in the bath!
- ◆ Write a shared story together and read it at bedtime.
- ◆ Practise handwriting together.
- ◆ Research materials and the UK.

### Websites and apps

<https://www.activelearnprimary.co.uk>  
<http://www.primaryhomeworkhelp.co.uk/literacy/>  
<http://www.bbc.co.uk/bitesize/ks1/literacy>  
<https://www.phonicsplay.co.uk/>

## Numeracy

### Trips

- ◆ When shopping, your child can begin to add up prices, work out which coins to give and how much change can be given.

### At home you could

- ◆ Practise number bonds to 10, 20, 100 (Different ways to make the number i.e. 1+9, 2+8, 3+7....)
- ◆ Count forwards and backwards in 2, 5, 10.
- ◆ Practise 2, 5, 10 times tables
- ◆ Say the numbers 10 more/less than any number
- ◆ Use rulers, scales, measuring jugs to measure
- ◆ Describe shapes of objects using faces, edges, vertices

### Websites and apps

<https://www.activelearnprimary.co.uk>  
<http://www.primaryhomeworkhelp.co.uk/maths/index.html>  
<http://www.bbc.co.uk/bitesize/ks1/maths/>  
<https://www.topmarks.co.uk/>

DK 10 minutes a day times tables (free app)

## Geography / Science

### Trips

- ◆ Visit London. It is free for children to travel on public transport. Walk around some of the famous sites.
- ◆ Visit the Science Museum. Investigate how things are made and why.

### At home you could

- ◆ Look at maps and atlases. Find different countries and continents, special places. Investigate how different things are shown on maps.
- ◆ Look out for different materials in your home – metal, plastic, wood, fabric, rock etc. Why are those objects made of that material?

## ENGLISH

We are learning to:

- ◆ Currently we are focusing on Grandad's Island.
- ◆ Describe a place or a person
- ◆ Read a selection of books
- ◆ Use a variety of punctuation in our writing. , ? !
- ◆ Use conjunctions to make our sentences longer (and, but, so, because, or, that, if, when)
- ◆ Use prefixes/suffixes (un-, -ful, -ment)
- ◆ Write neatly forming letters correctly
- ◆ Spell tricky and high frequency words correctly

## SCIENCE

We are learning to:

- ◆ Know that animals and humans need change as they grow.
- ◆ Identify basic needs of animals and humans.
- ◆ Recognise baby animals.
- ◆ Know the importance of healthy eating, exercise and hygiene.

## DT

We are learning to:

- ◆ Design and label a wheel.
- ◆ Consider the designs of others and make comments about their practicality or appeal.
- ◆ Consider the materials, shape, construction and mechanisms of their wheel.
- ◆ Label their designs.
- ◆ Build a stable structure with a rotating wheel.

## MATHEMATICS

We are learning to:

- ◆ Ordering and comparing numbers  $<$   $>$   $=$
- ◆ 2, 5, 10 times tables up to  $\times 12$  and using them to solve division
- ◆ Counting on and back in 10s and 1s from any number
- ◆ Adding and subtracting by partitioning
- ◆ Recognising and finding fractions— $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$
- ◆ Naming and describing 2D and 3D shapes
- ◆ Solving word problems
- ◆ Money



## YEAR 2 Cherry/Maple

Would you prefer to live in a hot or cold place??

## RELIGIOUS EDUCATION

We are learning to:

- ◆ Being a kind human being
- ◆ Explore Christian stories about being kind
- ◆ Think about how we can be kind
- ◆ Compare these stories to others we know from different religions

## GEOGRAPHY

We are learning to:

- ◆ Identify seasons in the UK
- ◆ Discover the countries in the UK
- ◆ Investigate maps and atlases
- ◆ Learn the names of continents and oceans
- ◆ Explore similarities and differences in the continents
- ◆ Find facts from non-fiction books

## COMPUTING

We are learning to:

- ◆ Explore the use of IT in our world
- ◆ Learn how to use basic computer skills

## PSHE

We are learning to:

- ◆ Recognise different feelings
- ◆ Know the difference between bullying and teasing
- ◆ Recognise types of bullying
- ◆ Be a good friend
- ◆ Being independent

## PE

We are learning to:

- ◆ Experiment with different jumps
- ◆ Throwing and catching skills
- ◆ Transferable skills