Welcome to Earlsmead Primary School Nursery



Nursery Staff



Ms Hill Class teacher



Mrs Lyons Teaching assistant

We are Blossom class

Other School Staff



Mrs Graham Head teacher



Mr Safarian Deputy Head



Mrs Stangroom Safeguarding and attendance



Mrs/Fennell SENCO

What is EYFS?

The EYFS (Early Years Foundation Stage) is the curriculum designed for children aged 5 and younger. It is split into 7 areas of learning.



3 Prime areas:

Personal, Social and Emotional Development

Physical Development

Communication and Language

4 Specific areas:

Literacy

Mathematics

Understanding the World

Expressive Arts and Design



These areas are reflected through learning inside and outside. They are based around a book, song, rhyme or special event.

Learning through play

"Our early childhoods, fundamentally shape our whole lives."

Duchess of Cambridge

A wealth of research shows that children learn best when they are having fun.





We plan and prepare activities for the children that are based on their interests, learn in an active way, encourage exploration, creativity and critical thinking.

We plan activities for the children around these topics. The activities encourage learning in an active way, through exploration, creativity and critical thinking.



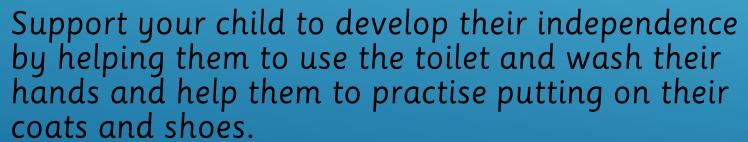
However, we regularly adapt our plans and ideas to include what the children are interested in.

Learning at home

Although we don't set home learning, children may be asked to find or make something at home linked to our theme. This will be posted on Class dojo.



Children will bring home a book that they have chosen. This is a book for you to read and enjoy together to nurture a love of reading.



Talking and listening is very important. Ask your child about their day and what they have been doing.





Parental involvement

Engage with Class Dojo to see your child's rewards, photos from nursery, home

learning and school information.

Keep school up to date on changes to address, phone numbers, health concerns.

Stay and Play sessions and coffee mornings are held throughout the year.

Parents meetings are held to discuss your child's progress.

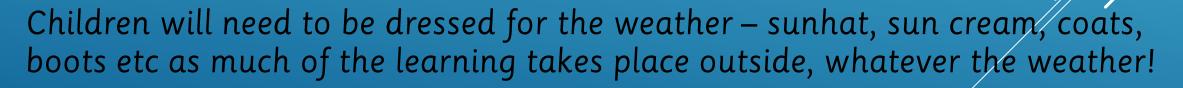
A typical nursery session

8.50	Children arrive at nursery. Self register and time to investigate the activities.
9.00	Register and adult led carpet focused learning.
9.20	Child led learning (investigate the activities). Adults support children's learning and engage children in small group or 1:1 activities.
10.15	Snack time
10.25	Adult led carpet time focused learning activity.
10.40	Child led learning continues with adult support and small group work.
11.20	Tidy up time
11.30	Story and song time
11.45	Coats on and ready for home
11.50	Home time

Currently, children who are entitled to 30 hours, will spend the afternoon sessions in Reception.

Nursery Uniform

- Royal blue tracksuit bottoms.
- Gold polo shirt.
- Royal blue jumper or cardigan.
- Comfortable flat shoes, trainers or plimsols.
- · Long hair should be tied back.
- No jewellery except for stud earrings.
- Royal blue shorts / gold checked dress (summer)
- Royal blue book bag



We would like all children to have a bag of spare clothes in nursery in case they need to get changed.



Attendance

Attendance is very important throughout the school to support your child's learning. Absence due to illness should be reported to the school by telephone on the first day of absence — 020 8864 5546.





Nursery starts at 8.50 and the gate closes at 9.00. Please collect promptly at 11.50 as staff teach in other areas of the school in the afternoons. Only people named by you will be allowed to collect.

General information

Whenever possible, please walk to nursery. This helps ease congestion and helps your child be ready for their day.

Children will be given a fruit snack and milk in the morning.



Medicines, other than inhalers or auto-injection pens can not be given in school, If your child has an inhaler, please ask the doctor for a spare one for school.

We ask that children are fully toilet trained by September, although we understand accidents may happen. If you have any concerns with this, please speak to a member of staff who can support you with this.

Application

If you have not already done so, please email the school or show us when we visit you the following documents.

- Proof of the child's date of birth e.g. birth certificate or passport
- Proof of the child's address eg. Council Tax bill, Tenancy agreement arranged through a letting/estate agent - must be stamped or on letter headed paper, Housing Benefit letter

Come and Play

Monday 5th June - 2.00pm

You and your child are invited to come to nursery and take part in some activities.

You will also be able to meet Mrs Lyons, ask any further questions you have and meet the other children and parents.

You will be given some forms that will need to be completed by September.

Home Visits

We would like to offer you the opportunity for myself and Mrs Lyons to visit you and your child at home.



These visits mean we can meet your child in a setting they are comfortable and familiar with. They will also be able to meet us before they come to nursery. They are also an opportunity for you to ask further questions.

The visits will only last around 20 minutes and are optional.

Visits are offered on Tuesday 9th May and Monday 15th May in the afternoon,

Please let me know if you would like a home visit before you leave today.

September

Week beginning 4th September

You will be invited to come to nursery and meet with me and Mrs Lyons to complete some forms and talk about your child.



Week beginning 11th September

Children will start nursery during this week — We start 3 new children each day. If your child finds the transition from home to nursery a challenge, we use different strategies to build their confidence.

Week beginning 18th September

Children who attend nursery for 30 hours will stay all day if they are settled in the morning and will be able to manage the extended hours.



Any questions?