

### EARLSMEAD

### New Reception Parent Information 2023

We are so pleased that your child has been offered a place here at Earlsmead Primary School, starting in September 2023. On behalf of the staff, governors children and parents, it gives me great pleasure to welcome you and your family to our school community.

#### 'Success For All '

#### OUR MISSION STATEMENT

At Earlsmead Primary School we encourage all members of our school community to strive to be the best they can be and develop new skills that empower them for life- long learning in order to become confident, valuable, members of society. We create an inclusive, supportive, safe and challenging environment where all contributions are valued. Learning is motivating and independence is encouraged hence all become reflective, self-learning team members with a positive sense of wellbeing and a love of learning.

#### OUR MOTTO

The school's motto was changed at the request of School Council and in consultation with staff, parents and governors. It is now 'SUCCESS for ALL'.

#### OUR VISION

Working in partnership with children, parents, staff and Governors as a community we will achieve Success for All through:

Securing resilience Understanding values and respecting others Committing to our learning Community involvement Equality for all Striving to do our very best Setting high expectations

## Leadership Team









**Ms Graham** Head teacher

#### **Mr Safarian** Deputy head

**Mrs Stangroom** Pastoral Manager Mrs Fennell SENCo

## **Reception Team**



Mrs Valambhia Class teacher



Miss Motiwala Class teacher



Ms Hill EYFS Phase leader



Mrs Williamson Teaching assistant



Mr Harris Teaching assistant

### What is EYFS?

The EYFS (Early Years Foundation Stage) is the curriculum designed for children aged 5 and younger. It is split into 7 areas of learning.

#### <u>3 Prime areas:</u>

Personal, Social and Emotional Development

Physical Development

Communication and Language 4 Specific areas:

Literacy

Mathematics

Understanding the World

Expressive Arts and Design



These areas are reflected through learning inside and outside. They are based around a book, song, rhyme or special event.

# The curriculum

We plan activities for the children around these topics. The activities encourage learning in an active way, through exploration, creativity and critical thinking.

Marvellous Me!	Let's Celebrate	Once Upon a Time
	Celebrate	P-Uy SE Que
A Long Time Ago	Explore and Discover	People Who help Us

### Our Reception Day

- 8.45 School begins with the register and soft start activities
- 9.15 Literacy input on the carpet
- 9.30 Busy time including adult led activities with 1:1 or small groups
- 10.30 Tidy up
- 10.45 Fruit time and songs
- 11.00 Phonics
- 11.30 Toilet and wash hands
- 11.40 Lunch and outside play
- 12.40 Register
- 12.45 Maths input on the carpet
- 1.00 Busy time including adult led activities with 1:1 or small groups
- 2.00 Knowledge and Understanding of the World / Expressive Art and Design / Personal Social Emotional Development input on the carpet with activities
- 3.00 Reading for pleasure
- 3.15 Home time



### Indoor & Outdoor Learning

Children have the opportunity to learn in both our indoor and outdoor classroom.

Children are encouraged to try out our wide range of activities.

Please talk to children at home about what they have done at school as this helps to consolidate their understanding and communication is a key part of learning in Reception!



### Home Learning and Reading

Once the children are settled into school, we will begin to give home learning tasks. These are posted on Class dojo on Wednesdays. There will be a range of tasks including

- Talk tasks
- Making something
- Learning facts

- Collecting something
- Playing a game
- Practising something we have learnt



Children bring home a reading book weekly. We ask you read the book daily as repetition is important for memory. Even if your child brings home a book without words, you can still read the book by looking at the pictures, making up a story, learning new words, sequencing and predicting. As the children learn phonics, their books will include words.

## Communication 💰

Communication between members of our school community is really important to us at Earlsmead. We pride ourselves on the positive relationships we build with our families and our knowledge of our pupils which allows us to support you all as your child grows and develops through their time with us. We have several avenues of communications which we encourage parents to engage in, including -

School website

Class Dojo

Letters in book bags

Target setting evenings

Conversations with the staff at the end of the day

Most importantly...if you're not sure please ask





## Parents as Partners

Attend events – we have workshops for parents on phonics and reading. Also parents evenings to find out about progress of your child

**Read daily** – read with and read to your child every day – encourages a love for reading which supports vocabulary, writing, imagination

Help with home learning – builds confidence and understanding of what we have learnt in class or prepare for something we are going to learn

**Counting** – When you are out and about – How many stairs do we need to climb? Can you spot number 12 on a door?

Play games - Games develop turn taking, problem solving, counting

Keep school updated – Please notify school of any changes including change to phone numbers etc

#### Name everything!

### Attendance

Good attendance is vital and punctuality is vital.

If children do not attend regularly they struggle to keep up with school work, develop gaps in their knowledge and miss out on the foundations for future learning.

Poor attendance can affect children's ability to make and keep friendships. Arriving late can be disruptive for your child, the teacher and other children.



In the event of an exceptional circumstance an absence form can be filled out in advance, these will be returned to you by the Headteacher.

All children get sick and should be kept off to stop it being passed around. Here are some of the common illnesses.

Coughs and colds – Children can attend school.



**Temperature / fever** - They need to be off school until the temperature has gone without the need for medicine to keep it down.

**Diarrhea and sickness** - Children need to be off for 48hours from the last time they were ill.

Headlice – As long as they have been treated, they can attend school.

Chickenpox – Keep your child off until the spots have scabbed over.

Please ring school on the first day of absence. If you are unsure whether to keep your child off, please phone school for advice. Appointments should be made out of school hours wherever possible.

## Breakfast and After School Club

We run a breakfast and after school club Monday to Friday. Spaces are limited so if you would like to send your child, please speak to Miss Marsden in the office.

A weeks notice is needed to start and we do ask that your child is settled in school before they start.

#### Breakfast Club

Monday – Friday 8.00 – 8.45am £3.60 a morning

#### After School Club

Monday - Friday 3.15 – 5.00pm £3.60 an hour



Miss Ranger

# Uniform

All children are expected to wear the school uniform every day.

- Black trousers or tartan skirts
- White cotton shirts (not polo tops)
- Royal blue jumper with logo
- Gold and white checked dress in summer
- School tie
- Black or white socks or tights
- Black flat shoes. Sandals, mules, boots are b=not allowed
- Hair decorations should be small and either black, gold or blue.
- No jewellery

On PE days, which you will be told in September, children come to school dressed in their PE kit.

- Royal blue tracksuit bottoms
- White polo shirt . T shirt
- Black plimsols
- Shorts in the summer

Children need a book bag to bring reading books backwards and forwards.



## General Information

School dinners are free for all children in reception but you can send a packe<mark>d</mark> lunch if you wish (no fizzy drinks, nuts, chocolate)

Children have a fruit snack in the morning. Milk is available for a small cost.

Children can have a named water bottle.

Please walk to school (or park around the corner and walk the last part if you have to drive) to ease congestion and help your child be ready for school.

Inhalers and auto-injection pens should be kept at school. Other medicines can not be given to school.

Children should be fully toilet trained before starting school unless in exceptional circumstances. Please speak to one of the teachers if you require help with this.

## Home Visits

We would like to offer you the opportunity for myself and one of the reception teachers to visit you and your child at home.

These visits mean we can meet your child in a setting they are comfortable and familiar with. They will also be able to meet us before they start school.

They are also an opportunity for you to ask further questions.

The visits will only last around 20 minutes and are optional.

Visits are offered during the afternoons on Monday 10<sup>th</sup>, Tuesday 11<sup>th</sup>, Monday 17<sup>th</sup>, Tuesday 18<sup>th</sup> July.

Please sign up for a home visit at the back of the hall before you leave today.



### September

#### Week beginning 4<sup>th</sup> September

You will be invited to come into school to meet with your child's teacher, talk about your child and hand in the forms you receive today. They will not be able to start without the forms.

#### Week beginning 11<sup>th</sup> September

Staggered starts - please check the date on your letter. Children will come for half a day and will be collected at 11.30.

#### Week beginning 18th September

Children will stay all day as long as they are ready to. For some children, especially those who have not been to nursery or who have additional needs, it may take a little longer.



### EARLSMEAD

# Any questions?

Please collect your pack and sign up for a home visit before you go