

HELPFUL RESOURCES YOU CAN USE AT HOME

LITERACY

At home you could:

- Read the library book and talk about it. Can your child find and use the contents, index, glossary pages?
- Read the reading book sent home each night with your child if possible. Ask them to tell you the story. Discuss their favourite part and why. Ask them questions about the text to help them with their inference skills.
- Practise your child's spelling words with them each night. Look for patterns. Make it a fun activity by getting them to see how fast they can write them, or get them to sing them to you, write them with felt pens or tell their older brothers and sisters, thus helping them with their letter formation.

Websites

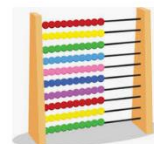
<https://www.activelearnprimary.co.uk/login?c=0>
<http://www.bbc.co.uk/guides/zq2m6sg#zxxxtfr>
<https://www.bbc.co.uk/programmes/b08h7zl8>
<https://www.natgeokids.com/uk/discover/history/general-history/anglo-saxons/#!/register>
<https://www.theschoolrun.com/homework-help/anglo-saxons>



NUMERACY

At home you could:

- Practise times tables, especially 2,3,4,5, 8 and 10 (Try up to 12 times)
- Can your child say the division facts for the tables too? E.g. $3 \times 4 = 12$; 12 divided by 4 = 3; how many 4s in 12? Answer; 3. (This really helps with fraction work)
- Practise doubling and halving.
- Count FORWARD and BACK in 4s, 8s, 10s, 50s and 100s from 0.
- Add & subtract 1, 10 or 100 from any starting number
- Practice column addition and subtraction
- Write down some numbers and ask your child to put them in order from smallest to biggest
- Ask them when a fraction is equal to a whole and when a fraction is equal to a half. Tell them to give you examples.
- Practise telling the time to the nearest minute
- Spot maths in their everyday life and make connections



Websites

<https://www.activelearnprimary.co.uk/login?c=0>
<http://www.bbc.co.uk/schools/ks1bitesize/numeracy/>
<https://www.khanacademy.org/>
<https://www.topmarks.co.uk/maths-games/hit-the-button>
<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>
<http://www.woodlands-junior.kent.sch.uk/maths/>

SCIENCE

At home you could:

- Visit the London science museum
- Go on a nature walk
- Go on a mini beast hunt
- Observe local trees and wild flowers
- Research different animals and their habitats

Websites

<https://www.sciencekids.co.nz/light.html>
<https://www.everschool.co.uk/science-key-stage-2-light.html>

TOPIC

At home you could:

- Research the longest rivers in the world
- Use maps and atlases to locate famous rivers: Thames, Nile, Ganges, Mississippi, Danube, Mekong
- Research different animals live on, in or close to rivers.
- Visit the River Pinn

Websites

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7w8pg8>

ENGLISH

Our class text: ***The Rhythm of the Rain***

- Exploring characters' feelings, thoughts and actions
- Exploring vocabulary in the book
- Exploring and writing descriptive settings

Grammar

- Write full sentences using a range of punctuation
- Nouns, verbs, adjectives, adverbs
- Pronouns – 1st, 2nd and 3rd person narrative
- Past tense verbs
- Synonyms
- Use conjunctions to join sentences

PERSONAL AND SOCIAL SKILLS

We are learning about:

- What makes a good friend?
- How to solve problems between friends?
- Looking after our special people

RE

We are learning about: **Hinduism**

- Belonging and faith
- Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?

Geography

We are learning about: *Rivers*

What are rivers and how are they used?

- Learning about rivers
- Their place in the water cycle
- Name and location of major rivers and how they are used.

MATHEMATICS

Focus:

- Number and Place Value
- Partitioning
- Addition and Subtraction
- Doubling and halving
- Number bonds to 20 and 100
- Ordering numbers on a number line
- Addition using number lines
- Solving addition and subtraction word problems
- Arithmetic strategies
- Timetables 2, 5, 10 (recap) 3 and 4

Year 3 Ash and Manuka

Rivers



Art

Drawing- **Creating Artists**

- Developing an understanding of shading and drawing techniques to create botanical inspired drawings.

SCIENCE

We are learning about: Animals including humans

- Nutrients and the role that these nutrients play in keeping our bodies healthy
- Human and animal skeletons and muscles
- Ask and answer questions about the human body and diet
- Carry out investigations

COMPUTING

We are learning about: Computer Networks

- How does a digital device work?
- What parts make up a digital device?
- How do digital devices help us?
- How am I connected?
- How are computers connected?

FRENCH

Topic: **Myself**

We are learning to:

- say our name, gender, age, birthday
- name months & days & count to 31

through a variety of activities including songs, pair talk & word searches

PE

Our PE focus: **Hockey, Dance and swimming**

- Dribbling skills
- Receiving and sending skills
- Explore movements
- Plan, create, rehearse and perform, dance movements