

HELPFUL RESOURCES YOU CAN USE AT HOME

ENGLISH

Go to the library to explore authors and books you or your child may enjoy

At home you could

- Read your child's reading scheme book every night for 30 minutes
- Encourage your child to read their school library book (at least one a week for at least 30 minutes)
- Explore new vocabulary and link with ideas and your child's own experience of the world
- Discuss your child's preferences and help them to decide what they like

Make sure that your child gets homework done. Let your child know that you think education is important and that homework needs to be done each day. You can help your child with homework by setting aside a special place to study, establishing a regular time for homework, and removing distractions such as the television and social phone calls during homework time.

Websites:

- <http://www.woodlands-junior.kent.sch.uk/interactive/literacy.html#syn>
- <http://www.bbc.co.uk/schools/ks2bitesize/literacy/>
- <http://www.tes.iboard.co.uk/player/index.htm>
- <https://www.oxfordowl.co.uk>

MATHS

At home you could

- See how fast your child can count forwards and backwards. See if they can get to 1,000,000 - build up to it if they can't
- Practise their times tables and division facts
- Find missing numbers in a simple number sequence
- Write out some numbers and see if your child can order them from smallest to largest
- Practise telling the time on an analogue and digital clock
- Ask children to work out the cost of things in the shops, including if they were 10% cheaper or 15% more expensive
- Practise halving and doubling including decimal numbers
- Apply their knowledge to solve problems that occur in everyday life i.e. Is it cheaper to pay a workman by the hour or by the job?
- Estimate the perimeter of your garden or rooms in your house

Websites

- <http://www.woodlandsjunior.kent.sch.uk/maths/>
- <http://www.bbc.co.uk/schools/ks2bitesize/numeracy/>
- <http://www.primaryhomeworkhelp.co.uk>
- <http://www.math-exercises-for-kids.com>

SCIENCE

At home you could

- Research how different animals and plants adapt to their environment
- Create branching key diagrams to sort household objects, such as coins or even members of your family
- Use yeast to make bread, and observe the effects of this microorganism

Websites

- <http://www.crickweb.co.uk/ks2science.html>
- http://www.bbc.co.uk/schools/scienceclips/index_flash.shtml

History

At home you could

- Research rationing and discover what foods were the most heavily rationed
- Find out how World War 2 affected your ancestors
- Research the planes used during World War 2
- Create your own Enigma codes
- Create a fact file about an aspect of WW2, using the primaryhomeworkhelp website below

Websites

- primaryhomeworkhelp.co.uk/Britain.html (huge range of age-appropriate information)
- <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-codebreaking-in-world-war-two/zdq2jhv>

ENGLISH

Text: Rose Blanche by Christophe Gallaz and Roberto Innocenti & Anne Frank by Josephine Poole

Our outcomes will be:

- A recount in diary form
- A bravery speech award which will enable us to both recount and inform.

Grammar & Punctuation:

- Cohesive devices - adverbials
- Informal vs formal language
- Dashes and commas to indicate parenthesis

PSHE

Me and My Relationships - We are learning about

- Collaboration challenge
- Give and Take
- How Good a Friend Are You?

ART

Make my voice heard! - We are learning:

- How symbolism in art can convey meaning.
- About Mayan art, street art and the drawing technique chiaroscuro.
- To apply these techniques to convey our own messages.

HISTORY

What was the impact of WWII on the people of Britain?

We are learning about:

- Why Britain went to war in 1939.
- The Battle of Britain.
- The role of RAF Northolt in WWII.
- What sources tell us about the Blitz.
- What evacuation was like for children.
- What impact WWII had on women's lives.

MATHEMATICS

We are learning about:

- **PLACE VALUE:** Order and compare numbers up to ten million
- **ADDITION & SUBTRACTION:** Adding and subtracting integers
- **MULTIPLICATION:** Finding the common factors and multiples of numbers
- To know all square numbers up to 10 and all cube numbers up to 5

Year 6 Autumn 1

2023

**What was the impact of
World War II on the
people of Britain?**

RELIGIOUS EDUCATION

Beliefs and Practices of Islam.

We are learning to:

- Explore the concept of commitment.
- Explore how people commit to religion in different ways.
- Identify some of the ways Muslims show commitment to God.

SCIENCE

Living Things and their Habitats

We are learning to:

- Compare different types of habitats.
- Know that different animals are found in different habitats.
- Create a branching key
- Identify the food sources of different animals in different habitats.
- Explain how living things adapt to their environment.

FRENCH

We are learning to:

- Speak with clarity about ourselves.
- Describe ourselves and others.
- Describe clothes and colours.
- Write a letter to a French penfriend.

COMPUTING

Internet Communication.

We are learning about:

- Searching the web and how results are ranked.
- How we can communicate in different ways online and how to do so safely.

PE

We are learning all about:

- Gymnastics and particularly parkour, including creating movements and sequences.
- Applying fundamental skills to the game of tennis.