



Welcome to Year 6 Greenheart & Elm

Parent and Carers' Meeting



Mission Statement

SUCCESS FOR ALL

At Earlsmead Primary School we encourage all members of our school community to strive to be the best they can be and develop new skills that empower them for their life long learning in order to become confident, valuable members of society.



Mission Statement

SUCCESS FOR ALL

We create an inclusive, supportive, safe and challenging environment where all contributions are valued. Learning is motivating and independence is encouraged hence all become reflective, self learning team members with a positive sense of well being and a love of learning.



Year 6 Staff

Elm	Greenheart
Ms Jaroudi	Ms Okolie & Mr Safarian
Mrs Williamson	Mrs Patel
Madame. Mehta will teach French. Mr. Marshall will teach PE.	



Daily Routines

School starts at 8.45am.

Children then have soft start until lessons begin at 8:55am.

ATTENDANCE IS STILL IMPORTANT FOR YOUR CHILD

- Children have a mid morning break from 11.00 – 11.15am.
- Daily Mile takes place from 11:15am-11:25am.
- Lunch is from 12.30pm - 1.30pm.
- Home time is at 3.15pm.

PLEASE BE PROMPT IN LINE WITH OUR SCHOOL RISK ASSESSMENT



Daily Routines

Children will only be allowed to leave with adults who have been named on the yellow form (this was sent home at the start of term). If anyone else needs to collect in an emergency, please phone the office on the below number:

020 8864 5546



Reminders

Please make sure ALL clothing, lunch boxes and water bottles are named.

Please send your child with a water bottle every day.

Leave from school will not be granted unless there are very exceptional circumstances. Forms are available at the office.

Please try wherever possible to arrange medical appointments outside of school time.

Remember to give any change of address and phone numbers to the office in case we need to contact you in an emergency.

Only doctor prescribed medicines can be given at school. A form provided by welfare must be completed.

How to contact SLT

School number: 020 8864 5546

Office email: office@earlsmead.harrow.sch.uk

Policies: <https://www.earlsmeadprimaryschool.co.uk/page/?title=Policies&pid=21>



Behaviour

We are continuing to use Class Dojo to encourage positive behaviour. Class Dojo involves parent/carers to be informed of your child's school life.

Children are encouraged to follow the class and school rules to gain Dojo points. They will work towards their bronze, silver then gold certificates.

Warnings are given before pupils gain a negative point. Sanctions are given after pupils have received warnings where they will miss their playtime.

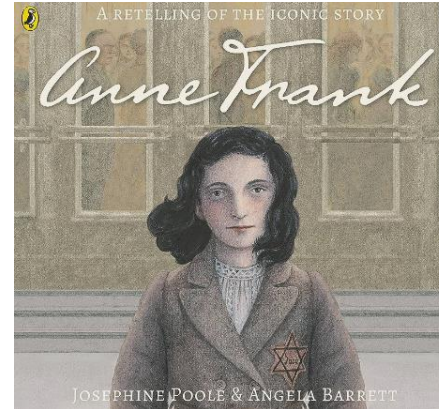
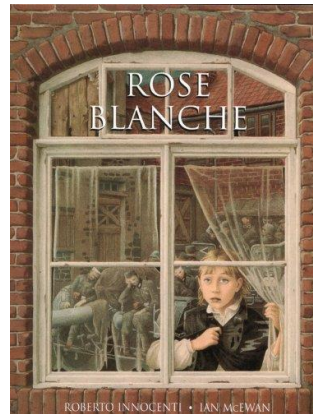




Curriculum

This Autumn Term our topic is “**What was the impact of World War 2 on the people of Britain**”

Our core texts that we will be studying are:



You will have been given a curriculum newsletter to help you to support your child at home. You will be given one of these throughout the year to keep you updated on what your child is learning.



Curriculum Newsletter

Curriculum Newsletters will be posted on Class Dojo every second week of every half term.

ENGLISH

Text: Rose Blanche by Christophe Gallaz and Roberto Innocenti & Anne Frank by Josephine Poole
Our outcomes will be:

- A recount in diary form
- A bravery speech award which will enable us to both recount and inform.

Grammar & Punctuation:

- Cohesive devices - adverbials
- Informal vs formal language
- Dashes and commas to indicate parenthesis
- Semi-colons.

PSHE

Me and My Relationships - We are learning about

- Collaboration challenge
- Give and Take
- How Good a Friend Are You?

ART

Make my voice heard! - We are learning:

- How symbolism in art can convey meaning.
- About Mayan art, street art and the drawing technique chiaroscuro.
- To apply these techniques to convey our own messages.

HISTORY

What was the impact of WWII on the people of Britain?
We are learning about:

- Why Britain went to war in 1939.
- The Battle of Britain.
- The role of RAF Northolt in WWII.
- What sources tell us about the Blitz.
- What evacuation was like for children.
- What impact WWII had on women's lives.

MATHEMATICS

We are learning about:

- **PLACE VALUE:** Order and compare numbers up to ten million
- **ADDITION & SUBTRACTION:** Adding and subtracting integers
- **MULTIPLICATION:** Finding the common factors and multiples of numbers
- To know all square numbers up to 10 and all cube numbers up to 5

Year 6 Autumn 1

2023

What was the impact of
World War II on the
people of Britain?

RELIGIOUS EDUCATION

Beliefs and Practices of Islam.

We are learning to:

- Explore the concept of commitment.
- Explore how people commit to religion in different ways.
- Identify some of the ways Muslims show commitment to God.

SCIENCE

Living Things and their Habitats

We are learning to:

- Compare different types of habitats.
- Know that different animals are found in different habitats.
- Create a branching key
- Identify the food sources of different animals in different habitats.
- Explain how living things adapt to their environment.

FRENCH

We are learning to:

- Speak with clarity about ourselves.
- Describe ourselves and others.
- Describe clothes and colours.
- Write a letter to a French penfriend.

COMPUTING

Internet Communication.

We are learning about:

- Searching the web and how results are ranked.
- How we can communicate in different ways online and how to do so safely.

PE

We are learning all about:

- Gymnastics and particularly parkour, including creating movements and sequences.
- Applying fundamental skills to the game of tennis.



Non-negotiables

Reading:

- Refers to text to support opinions and predictions.
- Gives a view about choice of vocabulary, structure etc.
- Distinguish between fact & opinion.
- Appreciates how a set of sentences has been arranged to create maximum effect.
- Skims and scans to aide note-taking.



English Writing Curriculum

Writing:

- Use subordinate clauses to write complex sentences.
- Use passive voice where appropriate.
- Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day).
- Evidence of sentence structure and layout matched to requirements of text type.
- Use:
 - Semi-colon, colon, dash to mark the boundary between independent clauses.
 - Correct punctuation of bullet points.
 - Hyphens to avoid ambiguity.
 - Full range of punctuation matched to requirements of text type.
- Use wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs to signal change in time, scene, action, mood or person.
- Legible, fluent and personal handwriting style.



Maths Curriculum

Mathematics:

- Compare & order numbers up to 10,000,000.
- Identify common factors, common multiples & prime numbers.
- Round any whole number to a required degree of accuracy.
- Multiply:
 - 4-digit by 2-digit
- Divide:
 - 4-digit by 2-digit
- Add & subtract fractions with different denominators & mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate % of whole number.



Home learning

Home learning is given on Wednesday and returned by Monday. Home learning may be revision of something we have learnt in class or research ready for something we are going to learn.

Where possible, tasks will be set online.

In addition, your child will bring home a reading book. Please hear them read daily and talk about the book. Please sign the link book, comments are great too. Children are also welcome to take home a library book.

Home learning—Year 6

Week Beginning: 13.09.23

Spellings: Practise spelling the words by putting them into a sentence

grubby snappy happy fussy slimy baby
sooty smoky grimy flaky pointy frothy
crafty clunky thirsty copy valley turkey journey apply

Maths:

For each of the following numbers can you identify what the underlined digit is actually worth? Use the place value chart to help you.

1. 802 137 =
2. 3 835 579 =
3. 4 027 342 =
4. 5 183 637 =
5. 5 593 356 =
6. 8 502 872 =
7. 8 551 595 =
8. 9 513 813 =

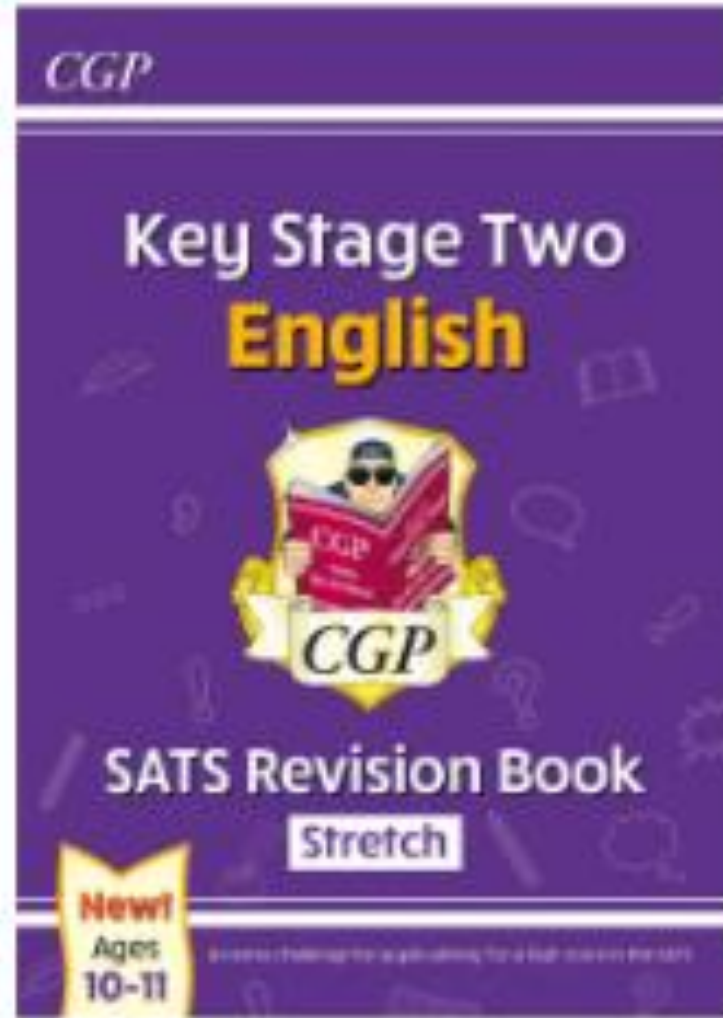
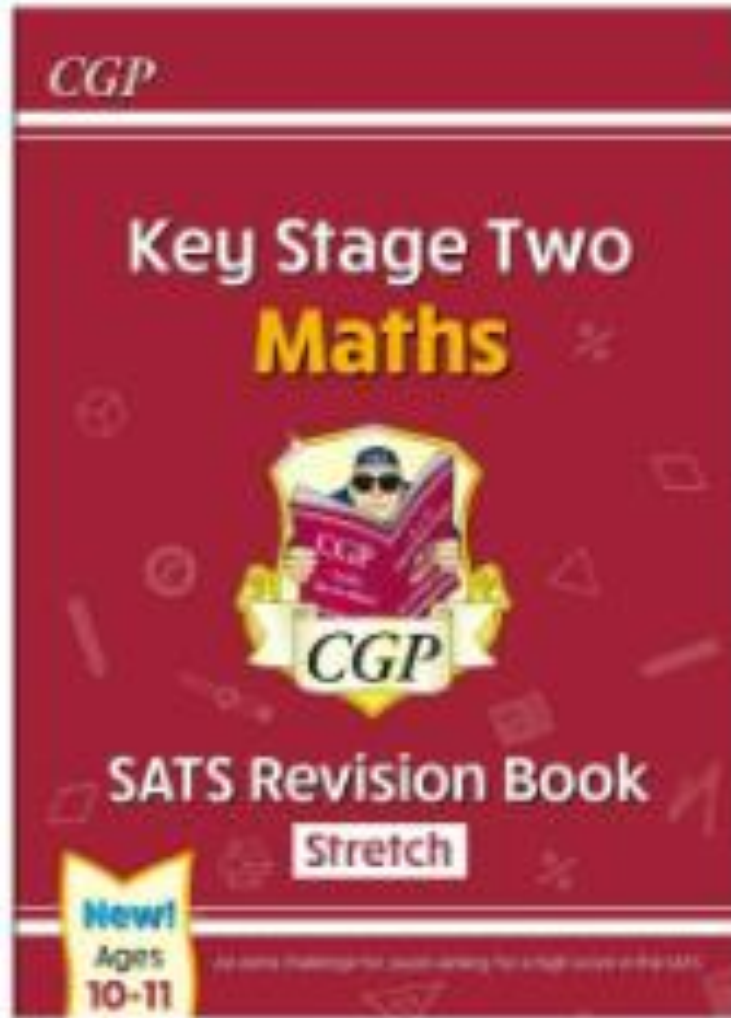
Challenge - Can you squash together some of these numbers to make the closest possible number to those listed below?

300	3 000 000	2	7 000 000
50	7000	20	900 000
10 000	6	20 000	800
	4000		500 000

Number	Closest Possible Number I Can Make
540 789	
7 668 232	
3 917 433	



Home learning





Lunches

A packed lunch should contain

A sandwich, pasta, rice etc.

A piece of fruit

A healthy sweet treat - fruit bun, custard pot, yoghurt, plain biscuit

A drink.



A packed lunch should not contain

Nuts or foods containing nuts, Fizzy drinks, Chocolate or chocolate covered foods (such as Nutella), Crisps

School lunch is free for all pupils.



Lunch Menu

Lunch Menu - Week 1					
Week Commencing: 18 th April, 9 th May, 27 th June, 18 th July, 12 th Sept, 3 rd Oct					
Day	Monday	Tuesday	Wednesday	Thursday	Friday
Meat Based Choice Halal - 1	Chicken and Sweetcorn Meatballs in Tomato Sauce with Wholegrain Rice	Lamb Spaghetti Bolognaise	Roast Chicken with Gravy and Roast Potatoes	Chicken and Sweetcorn Pizza with Cajun Wedges	Fish Fingers with Fries and Tomato Ketchup
Meat Based Choice Non Halal - 2	Chicken and Sweetcorn Meatballs in Tomato Sauce with Wholegrain Rice	Lamb Spaghetti Bolognaise	Roast Chicken with Gravy and Roast Potatoes	Chicken and Sweetcorn Pizza with Cajun Wedges	Fish Fingers with Fries and Tomato Ketchup
Vegetarian Choice - 3	Quorn Sausage with Mashed Potato and Gravy	Cheese and Tomato Pasta	Roast Vegetarian Strips with Gravy and Roast Potatoes	Margherita Pizza with Cajun Wedges	Sweet Potato, Spinach and Cheese Vegan Quesadilla
Jacket Potato - 4	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo
Vegetables	Broccoli and Sweetcorn	Peas and Cauliflower	Carrots and Vegetable Medley	Sweetcorn and Green Beans	Peas & Baked Beans
Dessert of the day	Frozen Toffee Yoghurt	Apple Crumble with Custard	Lemon Shortbread with Fruit Salad	Vanilla Sponge with Apple Compote	Peach Fool
Alternative Dessert Option	Fresh Fruit	Fresh Fruit	Fresh Fruit	Fresh Fruit	Fresh Fruit
Alternative Dessert Option	Yoghurt	Yoghurt	Yoghurt	Yoghurt	Yoghurt
Lunch Menu - Week 2					
Week Commencing: 25 th April, 16 th May, 13 th June, 4 th July, 29 th August, 19 th Sept, 10 th Oct					
Day	Monday	Tuesday	Wednesday	Thursday	Friday
Meat Based Choice Halal - 1	Lamb Meatballs in Tomato Sauce with Pasta	BBQ Chicken Pasta	Roast Turkey with Gravy and Roast Potatoes	Chicken and Sweetcorn Pizza with Cajun Wedges	Fish Fingers with Chips with Tomato Ketchup
Meat Based Choice Non Halal - 2	Lamb Meatballs in Tomato Sauce with Pasta	BBQ Chicken Pasta	Roast Turkey with Gravy and Roast Potatoes	Chicken and Sweetcorn Pizza with Cajun Wedges	Fish Fingers with Chips with Tomato Ketchup
Vegetarian Choice - 3	Quorn Penne Pasta Bolognaise	Macaroni Cheese	Roast Quorn with Gravy and Roast Potatoes	Margherita Pizza with Cajun Wedges	Mexican Rice Wrap
Jacket Potato - 4	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Salmon Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo
Vegetables	Sweetcorn and Green Beans	Carrots and Vegetable Medley	Cabbage and Honey Parsnips	Mexican Sweetcorn and Roast Mediterranean Vegetables	Peas & Baked Beans
Dessert of the day	Frozen Strawberry and Vanilla Mousse	Pineapple Upside Down Cake with Custard	Orange Jelly and Mandarins	Golden Rice Crispy Cake	Lemon Cheesecake Yoghurt
Alternative Dessert Option	Fresh Fruit	Fresh Fruit	Fresh Fruit	Fresh Fruit	Fresh Fruit
Alternative Dessert Option	Yoghurt	Yoghurt	Yoghurt	Yoghurt	Yoghurt
Lunch Menu - Week 3					
Week Commencing: 2 nd May, 23 rd May, 20 th June, 11 th July, 5 th Sept, 26 th Sept, 17 th Oct					
Day	Monday	Tuesday	Wednesday	Thursday	Friday
Meat Based Choice Halal - 1	Lamb Lasagne with Garlic Bread	Chicken Tikka Masala with Rice	Roast Lamb with Gravy and Roast Potatoes	Chicken and Sweetcorn Pizza with Cajun Wedges	Fish Fingers with Chips and Tomato Ketchup
Meat Based Choice Non Halal - 2	Lamb Lasagne with Garlic Bread	Chicken Tikka Masala with Rice	Roast Lamb with Gravy and Roast Potatoes	Chicken and Sweetcorn Pizza with Cajun Wedges	Fish Fingers with Chips and Tomato Ketchup
Vegetarian Choice - 3	Vegetable Lasagne	Vegetable Ragu with Rice	Roast Vegetarian Strips with Gravy and Roast Potatoes	Margherita Pizza with Cajun Wedges	Quornish Pasty with Chips and Tomato Ketchup
Jacket Potato - 4	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo
Vegetables	Green Beans and Carrots	Peas and Cauliflower	Vegetable Medley and Cauliflower	Vegetable Medley and Cauliflower	Peas & Baked Beans
Dessert of the day	Peaches and Fruit Melba Sauce with Ice Cream	Lemon and Courgette Muffin Traybake	Fresh Fruit Salad	Apple and Banana Cake	Fruity Flapjack
Alternative Dessert Option	Fresh Fruit	Fresh Fruit	Fresh Fruit	Fresh Fruit	Fresh Fruit
Alternative Dessert Option	Yoghurt	Yoghurt	Yoghurt	Yoghurt	Yoghurt



Uniform

All pupils are expected to wear:

- a white collared shirt with the school tie.
- royal blue jumper or cardigan
- tartan skirt (girls) or **black** trousers.



The following remains the same:

Black sensible shoes

NO jewellery (except small stud earrings)

NO leggings under skirts

NO long sleeve tops under short sleeves



Uniform is available for purchase at Angels Rayners Lane



Uniform - PE

On PE days, children should come to school in their full PE kit, including black trainers or plimsolls only.

If, for whatever reason, they do not have full PE kit, they must wear normal uniform.

Outdoor PE is on Tuesdays for both classes. Black trainers only.

Indoor PE is on Wednesdays (Elm) and Friday (Greenheart). Do send tracksuit or school trousers and jumper for cold days.

Outdoor

Royal blue tracksuit bottoms

Royal blue jumper

White polo shirt

Black plimsolls or trainers



Indoor

Royal blue shorts

White polo shirt





Club – Sign up routine





Thank you for joining our meeting
today.

Any questions?

If you think of any questions after this meeting or have any need to
contact us please do so via Class Dojo: