

HELPFUL RESOURCES YOU CAN USE AT HOME

LITERACY

At home you could:

- Visit a local library and borrow books
- Discuss finding and using the contents, index and glossary pages
- Listen to your child read every day
- Discuss their favourite part of a story and why?
- Ask them questions about the text to help them with their inference skills
- Predict what will happen next in a story
- Practise your child's spelling words with them each night. Look for patterns
- Make it a fun activity by getting them to see how fast they can write them, or get them to sing them to you

Websites

<https://www.bbc.co.uk/bitesize/primary>
<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>
<https://ictgames.com/>
<https://www.oxfordowl.co.uk/>



NUMERACY

At home you could:

- Practise times tables, especially 2,3,4,5, 8 and 10 (Try up to 12 times)
- Can your child say the division facts for the tables too? E.g. $3 \times 4 = 12$; 12 divided by 4 = 3; how many 4s in 12? Answer; 3. (This really helps with fraction work)
- Practise doubling and halving
- Count FORWARD and BACK in 4s, 8s, 10s, 50s and 100s from 0.
- Add & subtract 1, 10 or 100 from any starting number
- Practice column addition and subtraction
- Write down some numbers and ask your child to put them in order from smallest to biggest
- Ask them when a fraction is equal to a whole and when a fraction is equal to a half. Tell them to give you examples.
- Practise telling the time to the nearest minute
- Spot maths in their everyday life and make connections



Websites

<https://www.activelearnprimary.co.uk/login?c=0>
<http://www.bbc.co.uk/schools/ks1bitesize/numeracy/>
<https://www.khanacademy.org/>
<https://www.topmarks.co.uk/maths-games/hit-the-button>
<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>
<http://www.woodlands-junior.kent.sch.uk/maths/>

SCIENCE

At home you could:

- Visit the London science museum
- Observe and collect a selection of rocks
- Spot different types of rocks when out and about
- Group rocks by colour, weight and texture
- Research fossils

Websites

<https://www.sciencekids.co.nz/light.html>
<https://www.everschool.co.uk/science-key-stage-2-light.html>

TOPIC- History

At home you could:

- Carry out research the Stone Age, Bronze Age and Iron Age
- Research 'Stone Age' and 'Skara Brae'
- Research Mary Anning
- Visit the Headstone Manor and Museum in Harrow
- Visit the Natural History Museum and the British Museum
- Create own cave paintings

Websites

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7w8pg8>

ENGLISH

Our class text: ***The Iron Man***

- Exploring the appearance and actions of characters
- Exploring vocabulary
- Exploring and writing descriptive settings

Grammar

- Write compound and complex sentences using a range of punctuation
- Nouns, verbs, adjectives, adverbs
- An or A?
- Similes and metaphors
- Past tense verbs
- Use conjunctions to join sentences

PERSONAL AND SOCIAL SKILLS

We are learning about: **Valuing Differences**

Recognising and respecting diversity, Being respectful and tolerant

RE

We are learning about: **Advent and Christmas**

- Mary and Joseph
- The Journey to Bethlehem
- Jesus is born
- The three wise men

History

We are learning about: **The Stone Age**

- What does Skara Brae tell us about life in the Stone Age?
- Who was the Amesbury Archer?
- How did bronze change life in the Stone Age?
- What changed between the Stone Age and the Iron Age?

MATHEMATICS

Focus: **Calculations**

- Addition and subtraction- column method, including crossing 10 (including exchange and regrouping)
- Multiplication and division
- Problem Solving and word problems involving addition, subtraction, multiplication and division

Year 3 Ash and Manuka

Stone Age



DT

Our DT focus is: **Constructing a castle**

- Features of a castle
- Design a castle
- Nets and structures
- Build a castle

SCIENCE

We are learning about: **Rocks and Soil**

- Types of rocks
- Grouping rocks
- Permeability of rocks
- Fossils
- Soil Formation
- Plan and carry out fair tests

COMPUTING

We are learning about: **Branching Databases**

- Making groups
- Creating a branching database
- Using a branching database
- Presenting information

FRENCH

Topic: **Self & others' physical descriptions**

- Hair colour
- Eye colour
- Body parts
- Clothing

PE

Our PE focus: **Games and Swimming**

Sending and receiving
swimming