

HELPFUL RESOURCES YOU CAN USE AT HOME

Literacy

At home, you could

- ◆ Read a library book together
- ◆ Hear your child read their book every night and sign the reading log
- ◆ Practise letter sounds (phonics) regularly at home and write the corresponding letter
- ◆ Practise writing your name
- ◆ Play online phonics games (phonics play and BBC Bite-Size)
- ◆ Write a shared story together and read it at bedtime
- ◆ Practise handwriting together
- ◆ Write shopping lists and letters to friends and family

Websites and apps

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/literacy/>

<http://www.bbc.co.uk/bitesize/ks1/literacy>

<http://www.phonicsplay.co.uk/>

Numeracy

Trips

- ◆ When shopping, your child can begin to read prices of items and count out the coins needed to pay for items
- ◆ Ask your child to count things they see i.e. how many trees, cars etc. can you see
- ◆ Practise addition and subtraction using objects

At home, you could

- ◆ Practise counting forwards and backwards to 20
- ◆ Say the number that comes before and after a number up to 20
- ◆ Write and order numbers to 20
- ◆ Count forwards and backwards to 20
- ◆ Name and describe 2D shapes and shapes of 3D objects
- ◆ Count and sort items and objects around the house

Websites and apps

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/maths/index.html>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

<https://www.topmarks.co.uk/>

Geography/Science

Trips

- ◆ Explore the local area- types of shops, cafes, buildings etc.
- ◆ Walk around your local area; ask your child what they can see.

At home, you could

- ◆ Draw and label the human body.
- ◆ Talk about the 5 senses, what are they and what do they do
- ◆ Do fun activities for the 5 senses
- ◆ Look at where you live using Google maps
- ◆ Explore your local area

ENGLISH

Our learning:

- ◆ Hermelin the Detective Mouse
- ◆ Narrative
- ◆ Information texts
- ◆ Spelling plurals with -s or -es
- ◆ Writing sentences using joining words and clauses: and, because, so, but
- ◆ Sequencing sentences
- ◆ Finger spaces between words
- ◆ Capital letters – including for names and personal pronoun -I.
- ◆ Full stops
- ◆ Question marks
- ◆ Exclamation mark

SCIENCE

Our learning: Using our senses

- ◆ Learning about our 5 senses: smell, sight, touch, hearing and taste
- ◆ Is everyone's body the same?
- ◆ Basic needs of animals
- ◆ Compare and contrast different animals

ART/DT

- ◆ Our learning: **Mechanisms: Making a moving story book**
- ◆ Exploring sliders and movement
- ◆ Designing
- ◆ Construction
- ◆ Testing and evaluating

MATHEMATICS

◆ Our learning:

- ◆ Place value within 10
- ◆ Addition and subtraction within 10
- ◆ Geometry – shape consolidation

YEAR 1

Cedar and Redwood
What is it like to live in Harrow?



RELIGIOUS EDUCATION

Our learning: **Christmas – Christianity**

- ◆ **Key question:** Does God want Christians to look after the world?
- ◆ The Creation Story
- ◆ God/Creation
- ◆ What is Christmas about?

Geography

- ◆ Our learning: **What is it like to live in Harrow?**
- ◆ Look at Harrow, what does Harrow have.
- ◆ Learning about where children live.
- ◆ Comparing London to Shanghai.
- ◆ Looking at the weather in UK.

COMPUTING

- ◆ Our learning: **Digital painting**
- ◆ Using the paint programme to create a drawing
- ◆ Using shapes and lines

PSHE

- Our learning: **Valuing differences**
- ◆ Recognising, valuing and celebrating differences
 - ◆ Understanding what is the difference between being unkind, bullying and teasing
 - ◆ School rules
 - ◆ Our special people

PE

Our learning:

- ◆ Dance animals
- ◆ Sending and receiving