

# Helpful resources you can use at home

## LITERACY

### Suggested trips

- Why not go to the park and allow your child to explore nature. Ask them questions such as the texture of leaves and allow them to tell you things they notice.

### At home you could

- Practice writing individual letters and saying the sound of the letter.
- Practise scissor and pen control by cutting around shapes and colouring inside the lines.
- Allow your child to pick books that interests them and talk about what has happened in the story.
- Sing educational songs such as days of the week and months of the year.

### Websites

<https://www.bbc.co.uk/tiny-happy-people>

<https://www.bbc.co.uk/bitesize/topics/zf2yf4j>

## MATHS

### At home you could

- Sing counting rhymes.
- Practice writing the numbers 1-10.
- Ask your child to count objects in two piles and let them tell you which one has more.
- Talk about what is one more and one less of a given number.
- Begin to discuss time with your child.
- Talk about objects that are heavier and lighter than each other.
- Begin to use positional language in conversations such as on top, next to, underneath.

### Websites

<https://www.topmarks.co.uk/maths-games/3-5-years>

<https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/>

<https://www.bbc.co.uk/cbeebies/topics/numeracy>

## Other activities

### Suggested trips

- Visit places to see Christmas lights, firework displays, festive shops and markets.

### At home you could

- Talk about what foods your child likes and dislikes.
- Discuss family traditions on special occasions e.g. Birthday, Christmas.
- Practise going to the toilet independently.
- Practice taking off and putting on coats independently.
- Discuss the importance of healthy eating and finishing all your food.

## Literacy

- Listens to and follows stories in order to explain what has happened
- Sequence events from a familiar story
- Understands features of a book e.g. title
- Begins to form letters correctly
- Writes their own name

## Phonics: Phase 2

- Learn all phase 2 sounds
- Recognises harder to read and spell words – the, of, no, go, she, he
- Begins to blend words with familiar sounds

## Communication and Language

- Joins in with small group conversations
- Follows more than one instruction at the same time
- Can retell a past event using correct language
- Understands the use of objects
- Questions why things happen and gives explanations
- Builds upon vocabulary based on experiences

## Books we are reading this half term

- Room on the Broom
- The Little Red Hen
- Elmer's Birthday
- Going on a Leaf Hunt
- The Jolly Postman
- The Nativity



## Understanding the World

- Talk about different celebrations e.g. birthdays, Christmas, Halloween
- Comments and asks questions about aspects of their familiar world e.g. where they live
- Winter walks

## Physical Development

- Fundamental skills – rolling, crawling, walking, jumping, running, hopping, skipping, climbing
- Develop hand eye coordination
- Understands spatial awareness

## Mathematics

- Positional language
- Shapes
- Time
- Compare size, mass and capacity
- Circle and triangles

## Personal, Social and Emotional Development

- Continue to follow and understand rules and routines
- Begins to recognise their own feelings and expresses a wide range of feelings through play
- Invites other to play and attempts to join others play
- Shares play ideas

## Expressive Art and Design

- Uses various construction materials e.g. joining pieces
- Creates props with resources available to support play
- Sings familiar songs