

# HELPFUL RESOURCES YOU CAN USE AT HOME

## Literacy

### At home you could

- ◆ Read a library book together.
- ◆ Hear your child read their book every night and sign the reading log.
- ◆ Practise your child's spellings every night. Make it fun by getting them to see how fast they can write, write in different colour pens, sing them, use foam letters in the bath!
- ◆ Write a shared story together and read it at bedtime.
- ◆ Practise handwriting together.
- ◆ Research materials and the UK.

### Websites and apps

<https://www.activelearnprimary.co.uk>  
<http://www.primaryhomeworkhelp.co.uk/literacy/>  
<http://www.bbc.co.uk/bitesize/ks1/literacy>  
<https://www.phonicsplay.co.uk/>

## Numeracy

### Trips

- ◆ When shopping, your child can begin to add up prices, work out which coins to give and how much change can be given.

### At home you could

- ◆ Practise number bonds to 10, 20, 100 (Different ways to make the number i.e., 1+9, 2+8, 3+7....)
- ◆ Count forwards and backwards in 2, 5, 10.
- ◆ Practise 2, 5, 10 times tables
- ◆ Say the numbers 10 more/less than any number.
- ◆ Use rulers, scales, measuring jugs to measure.
- ◆ Describe shapes of objects using faces, edges, vertices

### Websites and apps

<https://www.activelearnprimary.co.uk>  
<http://www.primaryhomeworkhelp.co.uk/maths/index.html>  
<http://www.bbc.co.uk/bitesize/ks1/maths/>  
<https://www.topmarks.co.uk/>

DK 10 minutes a day times tables (free app)

## Geography / Science

### Trips

- ◆ Visit London. It is free for children to travel on public transport. Walk around some of the famous sites.
- ◆ Visit the Science Museum. Investigate how things are made and why.

### At home you could

- ◆ Look at maps and atlases. Find different countries and continents, special places. Investigate how different things are shown on maps.
- ◆ Look out for different materials in your home – metal, plastic, wood, fabric, rock etc. Why are those objects made of that material?

## ENGLISH

We are learning to:

- ◆ Currently we are focusing on the Bog Baby.
- ◆ Producing setting and character descriptions.
- ◆ Understanding the writer's knowledge
- ◆ Read a selection of books.
- ◆ Writing a list of instructions
- ◆ Use a variety of punctuation in our writing.,?!)
- ◆ Use conjunctions to make our sentences longer (and, but, so, because, or, that, if, when)
- ◆ Use prefixes/suffixes (un-, -ful, -ment)
- ◆ Write neatly forming letters correctly.
- ◆ Spell tricky and high frequency words correctly

## MATHEMATICS

We are learning to:

- ◆ Ordering and comparing numbers  $< > =$
- ◆ 2, 5, 10 times tables up to x12 and using them to solve division
- ◆ Counting on and back in 10s and 1s from any number
- ◆ Adding and subtracting by partitioning
- ◆ Recognising and finding fractions— $1/2$ ,  $1/4$ ,  $1/3$
- ◆ Naming and describing 2D and 3D shapes.
- ◆ Solving word problems
- ◆ Money

## HISTORY

We are learning to:

- ◆ Correctly order and date four photographs on a timeline and add some dates.
- ◆ Ask one question about schools in the past.
- ◆ Make one comparison between schools in the past and present.
- ◆ Use sources to research and develop an understanding of what schools were like 100 years ago.

## SCIENCE

We are learning to:

- ◆ Understanding different materials.
- ◆ To name different materials and why they are used.
- ◆ To pick the correct materials to use for an experiment.
- ◆ To make a prediction of which material is best to use for an experiment.



## YEAR 2

### Cherry/Maple

How was school different in the past?

## COMPUTING

We are learning to:

- ◆ Understanding digital photography
- ◆ Learning how to take photos successfully.

## PSHE

We are learning to:

- ◆ What makes us who we are?
- ◆ My special people
- ◆ How do we make others feel?
- ◆ What to do when someone is feeling left out.
- ◆ Acts of kindness

## ART

We are learning to:

- ◆ Name the primary and secondary colours.
- ◆ Talk about the colour changes they notice and make predictions about what will happen when two colours mix.
- ◆ Describe the colours and textures they see.
- ◆ Try different tools to recreate a texture and decide which tools works best.
- ◆ Show they can identify different textures in a collaged work.
- ◆ Apply their knowledge of colour mixing to match colours effectively.

## RELIGIOUS EDUCATION

We are learning to:

- ◆ Christmas: Gift of Jesus- Christianity
- ◆ Explore Christian stories about the Christmas holiday.
- ◆ Think about how we can be kind.
- ◆ Compare these stories to others we know from different religions.

## PE

We are learning to:

- ◆ To complete a dance routine.
- ◆ To follow steps to complete a routine.
- ◆ To listen to the music to create movements and steps for the dance.