

# HELPFUL RESOURCES YOU CAN USE AT HOME

## ENGLISH

### At home you could

- Read the library book and reader sent home with your child (even though children can read, they should read with adults regularly too, to improve fluency)
- Practise your child's spelling words with them each night. Make it a fun activity by getting them to see how fast they can write them, write them with felt pens or tell their older brothers and sisters.
- Write a shared story together about something you have done and read it at bedtime.
- Practise handwriting together.

### Websites:

<https://www.activelearnprimary.co.uk/login?c=0>  
<http://www.bbc.co.uk/guides/zq2m6sg#zxxxtfr>  
<https://www.bbc.co.uk/programmes/b08h7zl8>  
<https://www.theschoolrun.com/homework-help/anglo-saxons>  
<https://www.natgeokids.com/uk/discover/history/general-history/anglo-saxons/#!/register>  
<https://www.youtube.com/watch?v=zp-MTR-fcAA>  
<http://www.primaryhomeworkhelp.co.uk/saxons.htm>

## MATHEMATICS

### At home you could

- Practise telling the time on an analogue clock
- Practise the times tables using Times Table Rockstars.
- See how fast your child can count forwards and backwards to 1000, 10,000 and 100,000.
- Find missing numbers in a number sequence
- Write out some numbers (TThThTO) and see if your child can order them from smallest to biggest.
- Multiply and divide a three or four digit numbers by a single digit number.
- Practise halving and doubling.
- Apply their knowledge to solve problems using any of the four operations

### Websites

<https://www.activelearnprimary.co.uk/login?c=0>  
<http://www.woodlands-junior.kent.sch.uk/maths/>  
<http://www.bbc.co.uk/schools/ks1bitesize/numeracy/>  
<http://www.tes.iboard.co.uk/player/index.html>  
<https://www.khanacademy.org/>  
<https://www.topmarks.co.uk/maths-games/hit-the-button>  
<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

## SCIENCE

### At home you could

- Investigate how hovercraft reduce air resistance with this easy experiment. Take a sports cap bottle lid (the pop-up type). Make sure it is closed. Use glue to stick it to the centre of a CD, making sure there are no gaps. Once the glue is dry, blow up a balloon and place it over the top of the lid. Pop-up the lid and see what happens to the CD.
- Investigate air resistance by making different types of paper aeroplanes. Which plane can travel the furthest?
- Push a toy car along different surfaces. Some surfaces (e.g. carpet) will create more friction, so the car will not move as easily.
- Investigate air resistance by making different parachutes for one of your toys - think about the size and material you could use to make the parachutes. Which ones are most effective?
- You could use your bike to see how gears are used in the real world. See how changing gear affects how easy it is to pedal the bike.

### Websites

- <https://www.bbc.co.uk/bitesize/topics/znmmn39>

## ENGLISH

**Text: The Hound of the Baskervilles by Arthur Canon Doyle**

- Cliffhanger Narrative
- Formal Report

### **GRAMMAR**

Use relative clauses in our writing.  
Use a range of figurative language.  
Use different sentence types for effect.  
Verb prefixes  
Commas to indicate parenthesis

### **SPELLING**

Practise spellings from the Year 5 & 6 spelling lists and using Year 5 spelling patterns.  
Use the correct homophones.

## PERSONAL AND SOCIAL SKILLS

### **Valuing differences**

***We are learning about:***

- Qualities of friendship
- Kind conversations
- It could happen to anyone
- Truth

## Art

**Painting & mixed media: Portraits**

***We are learning about:***

- Developing drawings
- Self-portraits
- Mixed-media portraits

## HISTORY

**What was life like in Tudor England?**

***We are learning about:***

- What was Henry VIII really like?
- Why was Anne Boleyn killed?
- Why did Henry VIII have so many wives?
- What was a Royal Progress? What was a Royal Progress like?
- What can inventories tell us about life in Tudor times?

## MATHEMATICS

***We are learning about:***

**Multiplication and division (Number)**

- Multiples, factors, common factor and prime numbers
- Square numbers and cube numbers
- Multiply and divide by 10, 100 and 1,000

**Fractions**

- Recognise equivalent fractions
- Convert improper fractions to mixed numbers
- Compare and order fractions
- Add and subtract fractions
- Add to a mixed number/Subtract from a mixed

Year 5 Autumn 2

## What was life like in Tudor England?



## RELIGIOUS EDUCATION

**Christianity: Is the Christmas story true?**

***We are learning about:***

- Evaluate different accounts of the Christmas story.
- Understand that stories can be true in different ways.

## MUSIC

***We are learning about:***

- Classroom Jazz (Bossa Nova and Swing)

## SCIENCE

**Forces**

***We are learning about:***

- Forces such as gravity, air resistance, friction and water resistance
- How balancing forces act upon everyday objects
- The effects of gravity
- How to measure forces such as gravity?
- Planning a fair test
- How forces can slow objects down

## FRENCH

**Shopping - Continued**

***We are learning about:***

- Meals – focusing on French breakfast
- Ordering breakfast in a café – speaking in sentences
- Names of shops

## COMPUTING

**Creating Media- Video editing**

***We are learning about:***

- Filming techniques
- Using a storyboard
- Planning a video
- Importing and editing video
- Video evaluation

## PE

**Dance and Hockey**

***We are learning about:***

- Diwali Dance
- Invasion Hockey

**Reminder: Indoor and outdoor PE kits are required. Please have all kits named. Thank you.**