

HELPFUL RESOURCES YOU CAN USE AT HOME

ENGLISH

At home you could

- Read books sent home with your child (please keep these clean)
- Encourage your child to keep a record of unfamiliar vocabulary learnt so they can use it in their writing
- Practise your child's spelling words with them each night. Make it a fun activity by getting them to see how fast they can write them, write them with felt pens or tell their older brothers and sisters
- Write a shared story together about something you have done and read it at bedtime
- Practise handwriting together

Websites:

[Woodlands Literacy Zone - Interactive English Games - \(primaryhomeworkhelp.co.uk\)](http://www.primaryhomeworkhelp.co.uk)

[Year 4 English - BBC Bitesize](http://www.bbc.co.uk/schools/ks2bitesize/english/)

[Year 5 English - BBC Bitesize](http://www.bbc.co.uk/schools/ks2bitesize/english/)

[Oxford Owl for School and Home](http://www.oxfordowl.co.uk)



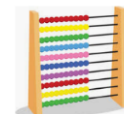
MATHS

At home you could

- Practise their times tables and related division facts
- Add and subtract up to 5 digit numbers
- Estimate answers and check strategies
- Use inverse operations
- Solve multistep problems involving the four operations
- Understand factors, prime, square and cube numbers
- Multiply and divide by 10, 100 and 1000
- Solve reasoning and problem solving questions relating to the above concepts.

Websites:

[Woodlands Resources Maths Zone - Free Maths Games \(primaryhomeworkhelp.co.uk\)](http://www.primaryhomeworkhelp.co.uk)
www.bbc.co.uk/schools/ks2bitesize/numeracy
www.primaryhomeworkhelp.co.uk
www.math-exercises-for-kids.com
www.uk.ixl.com/math/year-4
[IXL - Year 5 maths practice](http://www.ixl.com/year-5/maths/practice)



SCIENCE

At home you could (Y4):

- Visit the Natural History Museum
- Watch documentaries about animals in their habitats.
- Find out about the plants and animals in your garden and local parks.

At home you could (Y5):

- Discuss the various stages of development of humans: fertilisation, foetus, infancy, childhood, adolescence, adulthood.
- Observe wildlife around you and discuss what stage of their life cycle they are at and how they change during their lives.

Websites

<http://www.sciencekids.co.nz/sciencefacts>

[http://www.scienceforkidsclub](http://www.scienceforkidsclub.com)

<https://easyscienceforkids.com>

<https://www.bbc.com/bitesize/topics>

<https://www.theschoolrun.com>

TOPIC

- Locate South America on the map, atlas or globe and name each country.
- Find out and if possible with permission of a parent/carer try different foods from South America – take a picture and bring it in!

Websites:

- <https://www.bbc.com/bitesize/subjects/zbkw2hv>

ENGLISH (text: Greta and the Giants)

NARRATIVE:

Write a narrative based on restoring a damaged environment

PERSUASIVE WRITING:

Write a speech as Greta to the Giants

GRAMMAR:

Expanded noun phrases, modal verbs, commas for clarity, relative clauses, past perfect tense forms.

HANDWRITING:

Use diagonal and horizontal strokes to join letters.

SPELLING:

Practise statutory spellings and key spellings to do with specific topic vocabulary.

PERSONAL AND SOCIAL SKILLS

Valuing Differences

We are learning to:

- Understand the need to manage conflict or differences
- Recognise potential consequences of aggressive behaviour
- Understand and identify stereotypes

DT

Making a slingshot car

We are learning to:

- Produce an accurate, functioning car chassis.
- Design a shape that is suitable for the project

GEOGRAPHY

South America

We are learning about:

- The location of South America on a map
- The physical geography of the continent
- The human geography of the continent

MATHEMATICS

ADDITION AND SUBTRACTION: To add and subtract numbers with up to 5 digits using formal methods of column addition and subtraction.

MULTIPLICATION AND DIVISION: To multiply and divide numbers by 10, 100 and 1000. Understand factors and identify factor pairs. Understand and identify prime, square and cube numbers.

MEASURE: To measure and calculate perimeter. Measure area of rectangles and compound shapes. Convert between kilometres and metres

GEOMETRY: To classify geometric shapes based on their properties. Identify acute, obtuse and right angles.

Year 4/5 Birch

Are all countries the same?



RELIGIOUS EDUCATION

Christianity- the Story of Christmas

We are learning about:

- The true meaning of Christmas is for Christians.
- explain how God took human form and its importance for Christians
- compare Christian and secular Christmas cards

SCIENCE

Living things and their habitats

- Recognise that living things can be grouped in a variety of ways
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird

FRENCH

Places and Direction

We are learning about:

- Asking for directions

MUSIC

Glockenspiel Stage 2

We are learning about:

- The language of music- playing the Glockenspiel

COMPUTING

Video Editing

We are learning to:

- Explain that video is a visual media format
- identify and find features on a digital video recording device
- suggest filming techniques for a given purpose

PE

Outdoors:

- Hockey. be able to control the ball by dribbling and using a stick

Indoors:

- Around the world- dancing. Create more complex controlled movement patterns
- Please have all kits named. Thank you.
- Swimming lessons will resume for the year 4