

HELPFUL RESOURCES YOU CAN USE AT HOME

LITERACY

At home you could:

- Read the library book and talk about it. Can your child find and use the contents, index, and glossary pages?
- Read the reading book sent home each night with your child if possible. Ask them to tell you the story. Discuss their favourite part and why. Ask them questions about the text to help them with their inference skills.
- Practise your child's spelling words with them each night. Look for patterns. Make it a fun activity by getting them to see how fast they can write them, or get them to sing them to you, write them with felt pens or tell their older brothers and sisters, thus helping them with their letter formation.

Websites

<https://www.activelearnprimary.co.uk/login?c=0>
<http://www.bbc.co.uk/guides/zq2m6sg#zxxxtfr>
<https://www.bbc.co.uk/programmes/b08h7zl8>
<https://kidzfeed.com/stone-age-facts-for-kids/>
<https://www.dkfindout.com/uk/history/stone-age/>

NUMERACY

At home you could:

- Practise times tables, especially 2,3,4,5, 8 and 10 (Try up to 12 times)
- Can your child say the division facts for the tables too? E.g. $3 \times 4 = 12$; 12 divided by 4 = 3; how many 4s in 12? Answer; 3. (This really helps with fraction work)
- Practise doubling and halving.
- Count FORWARD and BACK in 4s, 8s, 10s, 50s and 100s from 0.
- Add & subtract 1, 10 or 100 from any starting number
- Practise column addition and subtraction
- Ask them when a fraction is equal to a whole and when a fraction is equal to a half. Tell them to give you examples.
- Practise telling the time to the nearest minute

Websites

<https://www.activelearnprimary.co.uk/login?c=0>
<http://www.bbc.co.uk/schools/ks1bitesize/numera-cy/>
<https://www.khanacademy.org/>
<https://www.topmarks.co.uk/maths-games/hit-the-button>
<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

SCIENCE

At home you could:

- With an adult, look for the different devices that use electricity
- Construct a potato clock (see website)

Websites

<https://www.weareteachers.com/electricity-experiments/>
<http://www.sciencekids.co.nz/sciencefacts>
<http://www.scienceforkidsclub>
<https://easyscienceforkids.com>
<https://www.bbc.com/bitesize/topics>

TOPIC

At home you could:

- Create, 3D model, paint, and/or draw an Anglo Saxon soldier and label their parts
- Create a fact file on the Anglo Saxons
- Visit the British Museum

Websites:

<http://www.primaryhomeworkhelp.co.uk>
<https://www.natgeokids.com/uk/discover/history>
<http://www.historyforkids.net>
<https://www.bbc.com/bitesize/topics/>
<https://www.theschoolrun.com/homework-help>
<https://www.eatingeurope.com>

ENGLISH

Text: **The Lost Happy Endings**

- Exploring characters' feelings, thoughts
- Exploring vocabulary in the text
- Explore setting description
- Write a poem about a setting

Grammar

- Fragments and complete sentences
- Edit broken sentences
- Year 3 & 4 Spellings
- Spelling Rules

PERSONAL AND SOCIAL SKILLS

We are learning about:

Me and My Relationships

- Identify different feelings
- Recognise when feelings change
- What to do when we feel pressure?

RE

We are learning about:

Buddhism

- Valuing the beliefs of others
- How beliefs and values help us to live
- The 8-fold noble path

HISTORY

We are learning about:

Anglo Saxons

- Explain the meaning of empire and invasion.
- Understand the chronology of the Anglo Saxon settlers and invasion of Britain.
- Identify the reasons for settling

MATHEMATICS

We are learning about:

- **NUMBER:** To compare, order and round 4 digit numbers using understanding of place value.
- **ADDITION AND SUBTRACTION:** To add and subtract numbers with up to 4 digits using formal methods of column addition and subtraction
- **MULTIPLICATION AND DIVISION:** To practice all our timetables. To learn written methods of multiplying a 2-digit or 3-digit number by a 1-digit number.

Year 4: Autumn 1 - Meranti **The Anglo Saxons:** **Why Did the Anglo Saxons** **Invade and Settle in Britain?**



ART/ D&T

We are learning about:

Electrical Systems - Torches

- Learn about electrical items and how they work
- Analyse and evaluate electrical products
- Design a product to fit a set of needs
- Make and evaluate a torch

SCIENCE

We are learning about:

Electricity

- What electricity is and how it was discovered.
- Which appliances use electricity in their homes and how to keep themselves safe.
- Identifying complete and incomplete circuits.

COMPUTING

We are learning about:

Audio Editing

- Identify sound can be digitally recorded
- Explain that audio can be changed through editing
- Evaluate editing choices made

FRENCH

We are learning:

Me and My School

- Introduce vocabulary & skills to describe the school day

PE

We are learning about:

Invasion: Hockey & Dance: Anglo Saxons

- Develop dribbling with a stick and ball
- Find and use space in a hockey game
- Use a variety of moments in isolation and combinations
- Compare and evaluate performances