

# Helpful resources you can use at home

## LITERACY

### At home you could

- Use lots of different types of pens, pencils, crayons to draw or make marks on different types of paper.
- Begin to write their name – please only use a capital letter for the first letter only
- Read books together. Talk about the pictures and what is happening in them.
- Let your child see you read too.
- Give your child a shopping list of pictures to help you with the supermarket shop.
- Sing songs and nursery rhymes.
- Listen to the different sounds you can hear. Can you make the sound?

### Websites

<https://www.bbc.co.uk/cbeebies>

<https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-1>

## MATHS

### At home you could

- Sing counting rhymes.
- Practice counting 1 – 5
- Ask your child to count objects (to 5) Encourage them to touch them as they count.
- Talk about shapes you see in your house.
- Talk about objects that are bigger and smaller than each other.
- Begin to use words now and next to say what you are doing.
- Begin to talk about where objects are – next to, in, under, on

### Websites

<https://www.topmarks.co.uk/maths-games/3-5-years>

<https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/>

## Other activities

### At home you could

- Practise putting coats and shoes on and off.
- Practise using the toilet and washing hands independently.
- Play I spy but use colours instead of letters “I spy with my little eye, something coloured blue”
- Help to write a card for a special occasion.
- Look at photographs of themselves and talk about the occasion in them.
- Visit the park and practise climbing, jumping, balancing.

## Literacy

- Mark making using different materials – pens, pencils, crayons, paint
- Learning and joining in with nursery rhymes
- Looking at print in different forms and realise it has meaning
- Looking at books, listening to stories and begin talking about them
- Look at books independently, handling them gently
- Begin to recognise their own name

## Phonics: Phase 1

- Discriminating between different sounds and using instruments

## Communication and Language

- Games and activities that encourage the children to talk to each other and get to know others
- Games to encourage listening and concentration
- Share experiences, thoughts and feelings
- Talk about themselves and their families
- Begin to recognise and talk about their feelings
- Understand and follow simple instructions

## Books we are reading this half term:

- Meg and Mog
- Thinking about the Seasons - Autumn
- Kipper's Birthday
- Elmer's Special Day
- The Snowman
- Alfie's Christmas



# Nursery

Autumn 2 2023

## Let's Celebrate!

## Personal, Social and Emotional

- Follow rules, routines, expectations and boundaries
- Family celebrations
- Make new friends
- Begin to develop independence
- Begin to name and recognise feelings

## Physical Development

- Develop fine motor skills – cutting, threading, buttons,
- Develop gross motor skills – running, jumping, climbing, cycling etc

## Mathematics

- Begin to recite, recognise and count objects to 5
- Join in with number rhymes
- Begin to recognise and name 2D shapes – square, rectangle, circle, triangle
- Use positional language to say where objects are – in, on, next to, under

## Understanding the World

- Talking about different celebrations
- Environmental changes – Autumn
- Harvest and our food
- Diwali and Christmas
- Remembrance Day, Bonfire Night
- Anti-bullying week

## Expressive Art and Design

- Painting, drawing and printing
- Using scissors
- Role play activities using small world, construction and home corner
- Singing nursery rhymes with actions and musical instruments