

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2022



Commissioned by



Department
for Education

Created by



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This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,250
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,700
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,700

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £18,700	Date Updated: July 31 st 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 7%
Intent	Implementation		Evidence and Impact	Sustainability and Next Steps
To provide opportunities for all pupils to participate and compete in school sport (Level 1/ Intra).	<ul style="list-style-type: none"> Continued employment of Sports Technician to supervise activities at break and lunchtimes. Encourage and enable pupils to access large playground equipment and climbing wall. Training of Sports Leaders (Y6 playmakers) to help officiate and run activities for KS1 pupils. Promote link with Everyone Active in Harrow Area and other sporting clubs via newsletters and flyers (particularly during holiday breaks). 	Harrow PE Package = £1,400	<ul style="list-style-type: none"> Newsletters promoting various sports offers from different sporting clubs. A rota has been printed and placed on the outside wall for staff and children to see and ensure access for year groups during playtimes. Sports Leaders have met and will continue to meet with Sports Technician regularly to organise activities during lunch times and Sports Days for Reception and KS1. Minutes recorded. 	<ul style="list-style-type: none"> Continue to promote clubs offered in school and those in the neighbouring area in the school newsletter and sports newsletter. Continue to run intra sport competitions that include all pupils. Continue to have sports leaders and meet with them regularly. To introduce Nursery sports day.
To embed physical activity into the school day through active breaks and active playgrounds.	<ul style="list-style-type: none"> Following a training session attended by GM, all teachers to be given ideas and resources to support delivery of additional 30 minutes' physical activity. PE lead to deliver staff Inset on ways to embed PA into the timetable and active learning opportunities. 		<ul style="list-style-type: none"> List of resources and links compiled, and emailed across to the staff. Inset provided highlighting resources and links with reference to Daily Mile and importance of 30 minutes of activity per day. 	<ul style="list-style-type: none"> Encourage teachers to regularly take pictures of Daily Mile and post on Class Dojo and newsletter. Pictures can be taken of children engaging in physical activities in the day as part of their learning or during mini breaks in class. Survey teachers and students (pupil voice) to find out which physical activities they enjoyed the most and what they would like to see next.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			47%
Intent	Implementation	Evidence and Impact	Sustainability and Next Steps
<p>To raise the profile of PE within the school.</p> <p>To have swimming lessons throughout the year.</p> <p>Maintain high standards of delivery of PE.</p>	<p>We will be buying a swimming slot at our local leisure centre for children to develop those skills.</p> <p>The school will also buy into the PE and sports package which will provide:</p> <ul style="list-style-type: none"> • Access to borough competitions (Level 2 – inter-school) throughout the year. • Training support on the PE curriculum and school sports as an extra-curricular offer. • Membership of the Youth Sports Trust (YST) and all the training they can provide (as per previous plans). • Access additional competitions and health and wellbeing programmes. • Swimming coaches for KS2 swimming lessons at Northolt pool. • Additional wellbeing events e.g. mindful yoga, outdoor picnic, summer fair. • Sports Technician to help in the delivery of PE. • Additional training opportunities at breaks and lunch times for pupils prior to Sports Week. 	<p>Detailed above (KI 1) + £3,100</p> <p>Transport for Swimming = £5,775</p> <ul style="list-style-type: none"> • Sports Technician running various inter-school tournaments including a hockey, tag rugby, netball and football tournament. Photos taken and uploaded onto Class Dojo and newsletter. • Extra-curricular clubs offered to children and led by staff across the school. Letters sent out with timetable for clubs and uploaded onto Class Dojo. Permission slips returned. • Links with Youth Sport Trust provide a wider range of resources and links to help towards Active 30:30. • Additional training helps to provide a range of activities for children in KS1 and assist with Sports Week. Pictures taken and displayed on PE display and school newsletter. 	<ul style="list-style-type: none"> • As above, pictures can be taken of children engaging in physical activity in the day as part of their learning or during mini breaks in class. • Pupil voice to find out which other clubs could feature in the next academic year. • Begin to look into incorporating clubs for targeted groups of children e.g. Less active, pupil premium, SEN (link to Healthy School Award).

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
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			8%	
Intent	Implementation		Evidence and Impact	Sustainability and Next Steps
To embed physical activity into the school day through active breaks and active playgrounds.	<ul style="list-style-type: none"> All teachers to be given ideas and resources to support delivery of additional 30 minutes' physical activity. To provide additional active resources for children during break and lunchtime. PE lead to deliver staff Inset on ways to embed PA into the timetable and active learning opportunities. PE lead to support teacher/support staff/MMS development as needed. PE lead to promote Daily Mile as needed. 	Resources = £1,500	<ul style="list-style-type: none"> List of resources and website links compiled, emailed and given out summer 2 2023. Pictures to be taken of the Daily Mile across year groups and teachers upload onto Class Dojo throughout the year. 	<ul style="list-style-type: none"> Staff questionnaire to gauge confidence, skill level and knowledge in teaching PE and sport. Enrol more staff members in CPD opportunities for PE e.g. Gymnastics and dance CDP. Look into inviting other coaches and specialists to work alongside teachers e.g. Watford Move.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
28%

Intent	Implementation		Evidence and Impact	Sustainability and Next Steps
To organise and attend sport fixtures, events and festivals.	<ul style="list-style-type: none"> Access Borough competitions (Level 2 – inter-school) throughout the year. Link competition calendar to extra-curricular provision on offer at Earlsmead. Hiring of sports technician and other staff to run extra-curricular activities. Sports Technician and PE lead to identify pupils to attend. 	Part of learning hub payment (as above). Sports Technician release (£17 x 44) = £748 . Transport for inter school competitions = £800	<ul style="list-style-type: none"> A range of clubs and competitions carried out across the year. Clubs changed per term to reflect inter-school competitions coming up as well as those identified by Sports Leaders and School Council. Pupils invited to attend clubs targeting children with low levels of physical activity as well as those identified as pupil premium. 	<ul style="list-style-type: none"> Continue to develop links with neighbouring schools and to arrange to attend or host e.g. a Sports Festival or netball tournament. Look into arranging more opportunities and trips to observe matches in stadiums where offered.

		Sports Technician/other staff for extra-curricular activities: £3,036		
Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities.	<ul style="list-style-type: none"> Sports leaders to survey pupils to identify potential new clubs. 		<ul style="list-style-type: none"> Clubs changed per term to reflect inter-school competitions coming up as well as those identified by Playmakers and School Council when asking pupils across the school. Minutes recorded and feedback provided in weekly Playmaker meetings held on Fridays. 	<ul style="list-style-type: none"> Pupil questionnaire to find out which other activities to promote during playtime and lunchtimes as well as clubs that could be offered in the next academic year. Look into swapping 1-2 activities during play and lunchtimes e.g. swap tennis with badminton or skipping.
Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school.	<ul style="list-style-type: none"> Sports leaders to be trained by PE Lead and Sports Technician in several roles (e.g. running activities over lunch time, in charge of Sports Day activities). 		<ul style="list-style-type: none"> Training and minutes recorded and feedback provided in weekly meetings held on Fridays. Roles included Activity Leaders, Journalists/ Writers who wrote for the Sports and School Newsletter, those in charge of looking after equipment and helping to tidy the PE cupboard, as well as helping on events such as Sports Day for Reception and KS1. 	<ul style="list-style-type: none"> Continue with regular meetings with sports leaders and see where sport can be promoted further as led by them e.g. monthly sports newsletter, sponsored sporting events.

<p>Sports Week to promote physical activity and a healthy lifestyle throughout the week.</p>	<ul style="list-style-type: none"> • Plan activities to allow all pupils to participate and compete. • Book KidzFit coach. • Purchase resources and equipment for events. • Y6 vs Teachers football and netball. 	<p>KidzFit Coach = £380</p> <p>Sports Week resources = £200</p>	<ul style="list-style-type: none"> • Workshops and fitness sessions carried out involving every child at Earlsmead throughout the day. These involve learning about the muscles in the body, core skills involved in movements and healthy eating. • Sports Days held for Reception, KS1 and KS2. 	
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Key indicator 5: Increased participation in competitive sport.			Percentage of total allocation:
			10%
Intent	Implementation	Evidence and Impact	Sustainability and Next Steps
<p>To provide opportunities for all pupils to participate and compete in school sport (Level 1/ Intra and Level 2/ Inter).</p>	<ul style="list-style-type: none"> Continued employment of Sports Technician to supervise activities all through the day. Encourage and enable pupils to access large playground equipment and climbing wall. Training of Sports Leaders to help officiate and run activities for all pupils. Run clubs and taster sessions to engage pupils in the identified events. Purchase equipment and resources to support running a successful event. Explore further links with Harrow Football Club (located adjacent to school). 	<p>Detailed above (KI 1).</p> <p>Resources and equipment = £1,761.</p> <ul style="list-style-type: none"> Boccia, Netball, Football, basketball, indoor athletics tournaments held for KS2 pupils during the academic year. Photos taken to be used in the school newsletter. Cricket, rounders, tennis and sit-down volleyball tournaments held for KS2 pupils throughout academic year. Photos taken to be used in the school newsletter. Summer Term Football Tournament held to include KS2 children at lunchtime. Fixtures organised and placed on PE display for children to see. The tournament promotes boys' and girls' football. School Council and Sports Leaders help to organise teams prior and during the events and officiate matches with Sports Technician. Sports Leaders trained to lead activities to involve children in KS1 during lunchtimes. Minutes recorded and photos taken of activities to be used in the school and sports newsletter. Rota placed outside in playground, visible to staff and children. This allows all 	<ul style="list-style-type: none"> For Level 2, continue to develop links with neighbouring schools and to arrange to attend or host e.g. a Sports Festival or netball tournament. Look into forming A, B and C teams where available to involve and include more children, especially the least active and disadvantaged. Further develop links with Harrow FC and explore opportunities to use football grounds for footballing competitions and tournaments for children in the local area. Invite to run a session at the summer fair to contribute towards fund-raising and raising awareness.

			<p>classes to use equipment and access activities for morning play and lunchtimes.</p> <ul style="list-style-type: none"> • Equipment purchased to help facilitate the running of after school clubs, break time and lunchtime activities, PE lessons, intra-competitions and Sports Days. These will be purchased throughout the year liaising with Sports Technician, Lunchtime Supervisors and Play Makers. Requisition forms completed and handed in. • Earlsmead pupils and families attend home matches and provided with tickets from Harrow FC. Earlsmead staff invited throughout the Spring Term for 'Teacher Tuesdays'. Prizes provided include merchandise and tickets for home games for the next season. Photos taken for the school newsletter. 	
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Head Teacher:	<i>Barbara Graham</i>
Date:	<i>10/11/2023</i>
Subject Leader:	<i>Gary Marshall</i>
Date:	<i>10/11/2023</i>
Governor:	<i>Robin Tullo</i>
Date:	<i>22/11/2023</i>