# HELPFUL RESOURCES YOU CAN USE AT HOME

# **ENGLISH**

# At home you could

- Read books sent home with your child (please keep these clean)
- Encourage your child to keep a record of unfamiliar vocabulary learnt so they can use it in their writing
- Practise your child's spelling words with them each night. Make it a fun activity by getting them to see how fast they can write them, write them with felt pens or tell their older brothers and sisters
- Write a shared story together about something you have done and read it at bedtime
- Practise handwriting together

# Websites:

Woodlands Literacy Zone - Interactive English Games - (primaryhomeworkhelp.co.uk) Year 4 English - BBC Bitesize Year 5 English - BBC Bitesize Oxford Owl for School and Home



### **MATHS**

# At home you could

- Practise their times tables and related division facts
- Understand factors, prime, square and cube numbers
- Multiply and divide by 10, 100 and 1000
- Convert between kilometres and metres
- Calculate the perimeter of rectilinear shapes
- Measure the perimeter of rectilinear shapes
- Finding the unknown side lengths
- Compare the area of rectilinear shapes
- Multiply up to 4-digit by 1-digit (Year
   4)
- Multiply 3-digit by 2-digits (Year 5)
- Divide 3-digit by 1-digit (Year 4)
- Divide with remainders (Year 5)
- Solve reasoning and problem solving questions relating to the above concepts.

## Websites:

Woodlands Resources Maths Zone - Free
Maths Games (primaryhomeworkhelp.co.uk)
www.bbc.co.uk/schools/ks2bitesize/numeracy
www.primaryhomeworkhelp.co.uk
www.math-exercises-for-kids.com
www.uk.ixl.com/math/year-4
IXL - Year 5 maths practice

### **SCIENCE**

# At home you could (Y4):

- Join the National Geographic Kids to take a journey through your digestive system to see where food goes
- Watch documentaries about the digestive system

# At home you could (Y5):

- Discuss reproduction of humans to the level that your child is ready for.
- Discuss the various stages of development of humans: fertilisation, foetus, infancy, childhood, adolescence, adulthood.
- Talk to an elderly member of the family about the impact of getting older if any: eyesight, hearing, sleeping, bones etc.

# Websites

http://www.sciencekids.co.nz/sciencefacts http://www.scienceforkidsclub https://easyscienceforkids.com https://www.bbc.com/bitesize/topics https://www.theschoolrun.com

# **TOPIC**

- Visit the Tower of London to investigate crime and punishment through the ages
- Consider similarities and differences between the ages.

# Websites:

https://www.bbc.co.uk/bitesize/topics/z8w3n9q

# ENGLISH (text: The Errand)

#### NARRATIVE:

Write a cliffhanger narrative

### **INSTRUCTION MANUAL:**

Write an instruction manual to a courier delivering a parcel through the forest.

#### **GRAMMAR:**

Relative clauses, modal verbs, perfect form of tenses, use of commas to avoid ambiguity.

### HANDWRITING:

Use diagonal and horizontal strokes to join letters. **SPELLING:** 

Practise statutory spellings and key spellings to do with specific topic vocabulary.

# PERSONAL AND SOCIAL SKILLS

# Valuing Differences We are learning to:

- Define the terms 'danger', 'risk' and 'hazard' and explain the difference between them.
- Know and explain strategies for safe online sharing.
- Understand that medicines are drugs.

### DT

# Drawing: I Need Space We are learning to:

- Understand and explain what retrofuturism is.
- Comfortably use different stimuli to draw from.

# **HISTORY**

# Crime and Punishment We are learning about:

- Crime and punishment across the ages Roman, Anglo-Saxon, Tudor, Early Modern and Victorian periods.
- Comparing different time periods and looking at broad trends across time.

# **MATHEMATICS**

MULTIPLICATION AND DIVISION: To multiply up to 3-digit by 1-digit (Year 4). Multiply 4-digit by 2-digit (Year 5). Divide 3-digit by 1-digit (Year 4). Divide 4-divide by 1-digit and divide with remainders (Year 5).

**MEASURE:** Convert between kilometres and metres. Comparing areas. Area of irregular shapes.

FRACTIONS: Equivalent fractions. Fractions greater than 1.

# Year 4/5 Birch

How has crime and punishment changed throughout the ages?



# **RELIGIOUS EDUCATION**

Just how important are our beliefs? (Judaism, Islam, Sikh Dharm)

# We are learning about:

- What baby welcoming ceremonies mean to some people.
- Explain some reasons why people might demonstrate their commitment to beliefs through their diet.

## **SCIENCE**

# Animals, including Humans We are learning to:

- Describe the simple functions of the basic parts of the digestive system in humans.
- Identify the different types of teeth in humans and their simple functions.
- Describe the changes as humans develop to old age.

# **FRENCH**

# Daily Life

# We are learning about:

Clothes and colours.

# MUSIC

### Lean on Me

# We are learning to:

• Understand Soul/Gospel music and helping one another.

## COMPUTING

# Data Logging We are learning to:

- Use a digital device to collect data automatically.
- Explain that a data logger collects 'data points' from sensors over time.
- Identify the data needed to answer questions.

# PE

# Outdoors:

 Netball. To develop the shooting technique and an understanding of rules and game play.

#### Indoors:

- Badminton. To become familiar with the racket, shuttlecock and court markings.
- Swimming lessons will resume for some of the year 4 children.