

HELPFUL RESOURCES YOU CAN USE AT HOME

LITERACY

At home you could:

- Read the library book and talk about it. Can your child find and use the contents, index, and glossary pages?
- Read the reading book sent home each night with your child if possible. Ask them to tell you the story. Discuss their favourite part and why. Ask them questions about the text to help them with their inference skills.
- Practise your child's spelling words with them each night. Look for patterns. Make it a fun activity by getting them to see how fast they can write them, or get them to sing them to you, write them with felt pens or tell their older brothers and sisters, thus helping them with their letter formation.

Websites

<https://www.activelearnprimary.co.uk/login?c=0>
<http://www.bbc.co.uk/guides/zq2m6sg#zxxxtfr>
<https://www.bbc.co.uk/programmes/b08h7zl8>
<https://kidzfeed.com/stone-age-facts-for-kids/>
<https://www.dkfindout.com/uk/history/stone-age/>

NUMERACY

At home you could:

- Practise times tables, especially 2,3,4,5, 8 and 10 (Try up to 12 times)
- Can your child say the division facts for the tables too? E.g. $3 \times 4 = 12$; 12 divided by 4 = 3; how many 4s in 12? Answer; 3. (This really helps with fraction work)
- Practise doubling and halving.
- Count FORWARD and BACK in 4s, 8s, 10s, 50s and 100s from 0.
- Add & subtract 1, 10 or 100 from any starting number
- Practise column addition and subtraction
- Ask them when a fraction is equal to a whole and when a fraction is equal to a half. Tell them to give you examples.
- Practise telling the time to the nearest minute

Websites

<https://www.activelearnprimary.co.uk/login?c=0>
<http://www.bbc.co.uk/schools/ks1bitesize/numera cy/>
<https://www.khanacademy.org/>
<https://www.topmarks.co.uk/maths-games/hit-the-button>
<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

SCIENCE

At home you could:

- With an adult, draw around your body and label the body parts.
- Take the body parts quiz.
- Learn the parts of the body song.
- Create, 3D model, paint, and/or draw the human body

Websites

<https://www.bbc.co.uk/bitesize/subjects/z2pf b9q>
<https://www.bbc.co.uk/bitesize/topics/zcyycd m/year/z63tt39>
<https://www.youtube.com/watch?v=BwHMM ZQGFoM>
<https://www.kidsworldfun.com/learn-science/identifying-and-grouping-animals.php>

HISTORY

At home you could:

- Create fact file about the Tudors, Victorians and the Romans
- Create a fact file on the different ways children were treated
- Create a timeline of events about how children from the 1900s to today.

Websites:

<https://www.bbc.co.uk/bitesize/articles/zkb6fdm>
<https://www.bbc.co.uk/bitesize/articles/zbrj47h>
<https://www.natgeokids.com/uk/discover/history/g eneral-history/tudor-facts/>

ENGLISH

Text: **Arthur & The Golden Rope**

- Exploring inference skills using images
- Exploring vocabulary to build tension
- Explore setting description
- Write a poem using abstract nouns

Grammar

- Apostrophes for possession and plural
- Speech marks with a reporting clause
- Year 3 & 4 Spellings
- Spelling Rules

PERSONAL AND SOCIAL SKILLS

We are learning about:

Rights and Responsibilities

- How do we make a difference?
- Explore decisions about money
- Explore the impact of media influence

RE

We are learning about:

Beliefs

- What do promises mean?
- Explore commitments and beliefs
- How beliefs and values help us to live

HISTORY

We are learning about:

How have children's lives changed?

- Make observations from sources
- Suggest how children's lives have changed
- Explain why children needed to work
- Identify how Lord Shaftesbury changed the lives of children

MATHEMATICS

We are learning about:

MULTIPLICATION AND DIVISION

- To practice all our timetables.
- To practice division
- To learn written methods of multiplying a 2-digit or 3-digit number by a 1-digit number.

LENGTH AND PERIMETER

- To measure in kilometres and metres.
- Find perimeter of shapes.
- Find missing perimeters in rectilinear shapes

Meranti Year 4: Spring 1 - How have children's lives changed?



ART/ D&T

We are learning about:

Textiles: Fastenings

- Identify the features of fastenings types
- Design a sleeve
- Assemble a book jacket
- Evaluate the effectiveness of a sleeve

MUSIC

We are learning about:

Lean On Me – Gospel Music

SCIENCE

We are learning about:

Animals including humans

- Identify that animals, including humans, need the right type and amount of nutrition
- Identify that they cannot make their own food
- Identify different types of teeth in humans and their simple functions

COMPUTING

We are learning about:

Photo Editing

- Understand how images from different sources are used
- Evaluate the quality of my own and others captured images
- Use basic tools in a software to edit images

FRENCH

We are learning:

Me and My School

- Introduce vocabulary & skills to describe the school day

PE

We are learning about:

Tennis

- Develop ball skills using a tennis racket
- Develop power and accuracy
- Find and use space in a game

Swimming resumes this half term.