

HELPFUL RESOURCES YOU CAN USE AT HOME

Literacy

At home, you could

- ◆ Read a library book together
- ◆ Hear your child read their book every night and sign the reading log
- ◆ Practise letter sounds (phonics) regularly at home and write the corresponding letter
- ◆ Play online phonics games (phonics play and BBC Bite-Size)
- ◆ Write a shared story together and read it at bedtime
- ◆ Practise handwriting together
- ◆ Write shopping lists and letters to friends and family

Websites and apps

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/literacy/>

<http://www.bbc.co.uk/bitesize/ks1/literacy>

<https://www.phonicsplay.co.uk/>

Numeracy

Trips

- ◆ When shopping, your child can begin to read prices of items and count out the coins needed to pay for items
- ◆ Look out for numbers on buses, on posters and in shops

At home, you could

- ◆ Practise counting forwards and backwards to 20
- ◆ Say the number that comes before and after a number up to 20
- ◆ Write and order numbers to 20
- ◆ Count forwards and backwards to 20
- ◆ Count and sort items and objects around the house

Websites and apps

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/maths/index.html>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

<https://www.topmarks.co.uk/>

History/Science

Trips

- ◆ Visit Pollock's Toy museum
- ◆ Go shopping and discuss what materials are used.
- ◆ Walk around local area and discuss what materials can be seen.

At home, you could

- ◆ Explore parents and grandparents toys.
- ◆ Compare old toys and new toys.
- ◆ What materials are your toys made out of?
- ◆ Design your toy – what materials would you use?

Music

- ◆ In The Groove (Blues, Baroque, Latin, Bhangra, Folk, Funk)

ENGLISH

Our learning:

- ◆ Old Bear
- ◆ Narrative
- ◆ Recount
- ◆ Suffix –ing, -ed, -er
- ◆ Writing sentences using joining words and clauses: and, because, so, but
- ◆ Sequencing sentences
- ◆ Finger spaces between words
- ◆ Capital letters – including for names and personal pronoun –I.
- ◆ Full stops
- ◆ Question marks
- ◆ Exclamation mark

SCIENCE

Our learning: **Everyday materials**

- ◆ Identify wood, plastic, metal, glass, rock, brick, water and other materials
- ◆ Properties of materials.
- ◆ Transparent, opaque, hard, soft, flexible, solid.

ART

◆ Our learning: **Painting and mixed media: toy shop**

- ◆ Name the primary colours.
- ◆ Explore coloured materials to mix secondary colours.
- ◆ Mix primary colours to make secondary colours.
- ◆ Apply paint consistently to their printing materials to achieve a print.
- ◆ Use a range of colours when printing.

MATHEMATICS

◆ Our learning:

- ◆ Place value within 20
- ◆ Addition and subtraction within 20



YEAR 1

Cedar and Redwood **How have toys changed?**

RELIGIOUS EDUCATION

Our learning: Islam, Judaism, Christianity, Sanatana Dharma , Zoroastrianism

- ◆ **Key question:** What is God's job?
- ◆ 99 names
- ◆ Discussing opinions of what God does whilst respecting others views.
- ◆ Compare Zoroastrian beliefs to other religious or worldview concepts of good and bad.

HISTORY

◆ Our learning: **How have toys changed?**

- ◆ Discuss their favourite toy using language related to the past.
- ◆ Make comparisons between toys in the past and present.
- ◆ Sequence artefacts from different periods of time.
- ◆ Describe how toys have changed over time.

COMPUTING

◆ Our learning: **Digital writing**

- ◆ Exploring the keyboard
- ◆ Adding & removing text.
- ◆ Making changes to text.

PSHE

Keeping Myself Safe – How our families keep us safe

- ◆ Super sleep
- ◆ Who can help?
- ◆ Good or bad touches?
- ◆ Sharing pictures
- ◆ What could Harold do?
- ◆ Harold loses Geoffrey

PE

Our learning:

- ◆ Dance- magic toy shop
- ◆ Multi-skills