

## USEFUL RESOURCES YOU CAN USE AT HOME

### LITERACY

#### At home you could

- Read the book accompanied by the reading record that is sent home each week with your child. Sign it when you read and comment if you wish. You will keep the book for one week and return every Monday.
- Log in to Bug Club and read the interactive books with your child. Discuss the books with them, and let them do simple predictions.
- Read your child's library book to them.
- Practise mark making and writing letters, CVC words using a range of materials (shaving foam, paint, flour, chalk, white board with pen).
- Join your local library, it is free.
- Look at objects in your house and ask are they 'in, on or under'?
- Look at and point to a calendar/ diary to show how the days of the week go in sequence.
- Talk about where you live.

#### Websites

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/literacy/>

<http://www.bbc.co.uk/bitesize/ks1/literacy>

### MATHS

#### At home you could

- Count items on a washing line, help to take the washing down or peg up, counting as you go along.
- On a calendar or diary, count down how many days to go till the weekend or an exciting day out. Point to a day and ask what the date is (number).
- Practice counting backwards from 30-0.
- Say a number to your child and ask them to say 'one more' and 'one less'.
- Practice simple additions and subtractions – encourage your child to use their fingers if they need to.
- Practice writing numbers up to 30 in neat writing.
- Sort your shopping and count how many items you have e.g. group all the fruits and count how many.
- Count up in 2's, 5's, 3's, group objects.
- Match numbers 0-10, 10-20 to their number names.

#### Websites

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/maths/index.html>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

<https://www.topmarks.co.uk/>

## SAPLINGS 1

### FINE MOTOR

#### At home you could

- Encourage your child to squeeze, stretch, pinch and roll 'snakes' or 'worms' with the play doh. Try to also cut the play doh with scissors.
- Race moving rice or cheerio's with tweezers from one bowl to another. Can you beat your time?
- Stick pipe cleaners into a colander

<https://theimaginationtree.com/40-fine-motor-skills-activities-for-kids/>

### OT

- Jump on a trampoline
- Encourage your child to carry some shopping bags
- Play the game 'Twister'

<https://www.merakilane.com/occupational-therapy-activities-and-tips-for-kids/>

### CALMING TECHNIQUES

- Mindfulness colouring pictures
- Take five minutes to listen or watch on YouTube calming music
- Try out Cosmic Yoga as a family

<https://www.youtube.com/watch?reload=9&v=qFZKK7K52uQ>

## ENGLISH

### *The Night Gardener*

By The Fan Brothers

#### Speaking and Listening

- Ask and answer 'wh' questions (who, what, when, where, why, how)
- Structure language using (first, next, then, last)
- Give an opinion with a reason and listen to others opinions
- Recall information

#### Reading

- Make predictions about possible events. Use prior knowledge and reading experiences to understand texts.
- Ask questions to clarify understanding.
- Find favourite words and phrases.
- Retell stories with the key events in the correct sequence.
- Use of inference skills

#### Writing Including Grammar

- Form lower case and capital letters correctly
- Write ascenders/ descenders correctly.
- Spell using the phonemes/ high frequency words we have learnt
- Orally rehearse what they want to write.
- Use taught structure (first, next, then, last)
- Clear spacing and on the line
- Use noun phrases within writing
- Use adjectives within writing
- Use conjunctions within writing



## MATHEMATICS

### *Place Value (within 20)*

- Understand numbers to 20
- Order numbers
- Estimate numbers on a number line
- 1 more, 1 less

### *Addition & Subtraction*

- Doubling numbers
- Number bonds
- Finding the difference
- Missing number problems

## SCIENCE

### *Properties and changes of materials*

- Understand dissolving and plan a fair test
- Revise evaporation and condensation and work safely using heat
- Separate substances using knowledge of filtering, sieving and evaporation
- Group materials according to their properties
- Plan and perform a fair test, recognising limitations in the experimental design

## COMPUTING

### *Create media – Vector drawing*

- Analyse vectors
- Use shapes and lines to design logos

## DT

### *Mechanical Systems*

- Produce a suitable plan for each page of their book.
- Produce the structure of the book. Assemble the components necessary for all their structures/mechanisms.
- Use a range of mechanisms and structures to illustrate their story and make it interactive for the users.

## Year 5



## GEOGRAPHY

### *Why do oceans matter?*

- Describe the water cycle.
- Describe how the ocean is used for human activity.
- Explain how the ocean helps to regulate the Earth's climate and temperature.
- Describe how humans impact the oceans and the consequences of this.
- Explain some actions that can be taken to help support healthy oceans.

## FRENCH

### *Finding the Way!*

- Places in town
- Giving directions
- Following directions

## MUSIC

- Pop ballads
- Interpret music and discuss tempo and rhythm

## PSHE

### *Keeping Myself Safe*

- What habits are
- How to spot bullying
- How to stay safe on the internet
- Decision dilemmas

## RE

- Make links between beliefs around a soul and eternal life.
- Explore different sources to learn about different beliefs about death.
- Discuss the link between religious and cultural beliefs.

## PE

- Indoor: Dance – At the Olympics
- Outdoor: Netball