

## USEFUL RESOURCES YOU CAN USE AT HOME

### LITERACY

#### *At home you could*

- Read the library book and reading books sent home weekly with your child
- Log on to Bug Club and read the interactive books with your child. Discuss the books with them, and let them do simple predictions. Explore new vocabulary.
- Practise your child's spelling words with them each night. Make it a fun activity by getting them to see how fast they can write them.
- Explore new vocabulary and link with ideas and your child's own experience of the world
- Practise handwriting together.
- Join your local library, it is free.
- Look at objects in your house and ask your child to describe them using adjectives
- Look at and point to a calendar/ diary to show how the days of the week go in sequence. Encourage your child to keep a diary.
- **Websites**

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/literacy/>

<http://www.bbc.co.uk/bitesize/ks1/literacy>

<https://www.phonicsplay.co.uk/>

### MATHS

#### *At home you could*

- Count different coins and pounds to add up to £5
- Practice counting backwards from 100-0
- Say a number to your child and ask them to say 'one more' and 'one less'.
- Say a number to your child and ask them to say '10 more' and '10 less'.
- Practice simple additions and subtractions – encourage your child to use their fingers if they need to.
- Practice writing numbers up to 100 in words
- Count up in 2's, group objects in 2's.
- Practise counting in 3s, 5s and 10s.
- Practise telling the time together to 5 minute intervals
- Times Tables Rockstars is excellent for practising times tables recall. Please ensure your child is regularly logging on to practise their times tables.

#### **Websites**

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/maths/index.html>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

## SAPLINGS 2

### FINE MOTOR

#### *At home you could*

- Encourage your child to squeeze, stretch, pinch and roll 'snakes' or 'worms' with the play doh. Try to also cut the play doh with scissors.
- Race moving rice or cheerio's with tweezers from one bowl to another. Can you beat your time?
- Practise tying shoe laces

<https://theimaginationtree.com/40-fine-motor-skills-activities-for-kids/>

### OT

- Jump on a trampoline
- Encourage your child to carry some shopping bags
- Play the game 'Twister'

<https://www.merakilane.com/occupational-therapy-activities-and-tips-for-kids/>

### CALMING TECHNIQUES

- Mindfulness colouring pictures
- Take five minutes to listen or watch on YouTube calming music
- Try out Cosmic Yoga as a family

<https://www.youtube.com/watch?reload=9&v=qFZKK7K52uQ>

## ENGLISH



### *The Iron Man*

By Ted Hughes

#### Speaking and Listening

- Ask and answer 'wh' questions (*who, what, when, where, why, how*)
- Structure language using (*first, next, then, last*)
- Give an opinion with a reason and listen to others opinions

#### Reading

- Use inference to make predictions. Use prior knowledge and reading experiences to understand texts.
- Ask questions to clarify understanding.
- Retell stories with the key events in the correct sequence.

#### Writing including Grammar

- Form lower case and capital letters correctly
- Write ascenders/ descenders correctly.
- Spell using the high frequency words and statutory spellings.
- Orally rehearse sentences using visual strip.
- Use noun phrases within writing
- Use a variety of punctuation in our writing. , ? !
- Use conjunctions to make our sentences longer (*and, but, so, because, or, that, if, when*)
- Use prefixes/suffixes (*un-, -ful, -ment*)

## MATHEMATICS

### *Multiplication & Division*

- Multiples of 10
- Multiply 2-digits by 1-digit (with and without exchange)
- Link multiplication & division
- Divide a 2-digit by 1-digit number (no exchange)
- Divide a 2-digit by 1-digit number (flexible partitioning)
- Divide a 2-digit by 1-digit number (with remainders)

## SCIENCE

## COMPUTING

### *Data Logging*

- Use a digital device to collect data automatically
- Explain that a data logger collects 'data points' from sensors over time
- Identify the data needed to answer questions

## DT

### *Drawing: I Need Space*

- Understand and explain what retro futurism is
- Comfortably use different stimuli to draw from
- commitment ceremonies
- Importance of commitment and

## Year 6



## HISTORY

### *How did the Maya civilisation compare to the Anglo-Saxons?*

- Who the Maya were and when they lived.
- Mayan cities, including their decline.

## SCIENCE

## MUSIC

### *A New Year Carol*

- Explore songs from Benjamin Britten's Friday Afternoon Collection.
- Talk about lyrics and the meaning of songs.

## PSHE

### *Keeping Myself Safe*

- Internet Safety
- Personal hygiene
- Drugs and medicines

## PE

- Different dance genres
- Invasion games

## RE

### *Why is it better to be there in person?*

- Explore what makes a space significant.
- Consider the challenges Muslims may face travelling to Makkah.
- Explore the concept of a *pilgrimage*.