


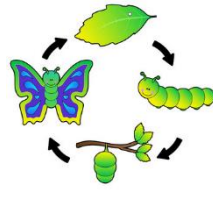






# EARLSMEAD PRIMARY SCHOOL NURSERY CURRICULUM MAP



	AUTUMN TERM		SPRING TERM		SUMMER TERM	
Potential themes / Children's interests	<b>This is Me!</b> 	<b>Let's Celebrate</b> 	<b>X Factor Rhymes</b> 	<b>Watch us grow!</b> 	<b>Awesome Pawsome</b> 	<b>What's out there?</b> 
Characteristics of effective learning	Playing and exploring		Active learning		Creating and thinking critically	
POSSIBLE TRIPS/ ENRICHMENT		Santa visit	Story telling visitors	Caterpillar or eggs in class	Visit from different animals	Walk to the park
Suggested Texts	<ul style="list-style-type: none"> <li>• Superheroes Love Starting Nursery</li> <li>• Head, Shoulders, Knees and Toes</li> <li>• Ten Little Fingers</li> <li>• Anna's Amazing Multi coloured Glasses</li> <li>• This Is Our House</li> <li>• If You're Happy and You Know It</li> </ul>	<ul style="list-style-type: none"> <li>• Meg and Mog</li> <li>• Kipper's Birthday</li> <li>• Rama and Sita</li> <li>• Elmer's Special Day</li> <li>• The Snowman</li> <li>• Alfie's Christmas</li> </ul>	<ul style="list-style-type: none"> <li>• Baa Baa Black Sheep</li> <li>• Hickory Dickory Dock</li> <li>• Humpty Dumpty</li> <li>• 5 Little Ducks</li> <li>• Row Row Row Your Boat</li> <li>• Chinese New Year Story</li> </ul>	<ul style="list-style-type: none"> <li>• The-Very Hungry Caterpillar</li> <li>• Jack and the Beanstalk</li> <li>• Oliver's Vegetables</li> <li>• Teeny Weeny Tadpole</li> <li>• Topsy and Tim go to the Doctor</li> <li>• Duck and Goose, Here Comes the Easter Bunny</li> </ul>	<ul style="list-style-type: none"> <li>• Old McDonald Had A Farm</li> <li>• Dear Zoo</li> <li>• The Noisy Jungle</li> <li>• I Explore Under the Sea</li> <li>• Ten Friendly Fishes</li> <li>• The Tiger Who Came to Tea</li> </ul>	<ul style="list-style-type: none"> <li>• Going on a Bear Hunt</li> <li>• The Train Ride</li> <li>• Aliens Love Underpants</li> <li>• Peace At Last</li> <li>• Maisie's Wonderful Weather</li> <li>• My World Your World</li> </ul>
Literacy including phonics	Mark making. Learning nursery rhymes. Phase 1 letters and sounds – environmental sounds. How to handle a book. Print has meaning. Following simple instructions.	Mark making. Joining in nursery and action rhymes. Phase 1 letters and sounds – instrumental sounds. Begin to recognise their name	Mark making and beginning to give meaning. Joins in rhymes and action songs. Phase 1 letters and sounds – body percussion. Repeating joining repeating refrains. Sequencing pictures. Gives meaning to logos.	Mark making for meaning. Beginning to write names. Begins to sing independently. Phase 1 letters and sounds – rhythm, rhyme, voice sounds. Sequencing pictures. Retelling stories.	Phase 1 letters and sounds – oral blending and segmenting. Sequencing pictures. Retelling stories. Recognising name and logos. Syllables in words. Mark making in play for a purpose.	Write their names. Introduce phase 2 letters and sounds – satpin Hears initial sounds in words Makes letter like shapes in play.

<b>Communication and language</b>	Getting to know each other. Listening and attention games. Sharing experiences and thoughts. Talking about families. Recognise and talk about feelings. Understand and follow simple instructions. Responds to familiar sounds Follows simple instructions		Listening and concentration games. Rhyming games. Extending vocabulary. Recall stories heard. Understand and follows instructions. Sing rhymes and songs. Understand question words and can answer simple questions		Rhyming and alliteration. Oral segmenting and blending. Extending vocabulary. Sharing experiences. Use longer sentences. Express a point of view. Uses prepositions.	
<b>Maths</b>	Begin to say numbers in order. Begin to understand special and positional language. Jigsaw puzzles. Build things.	Gives small number of objects from a group. Notice numerals. Count on fingers. Recognise shapes that are the same. Daily routines. Explores size.	Recite and count to at least 5. 2D shapes Recognise and create patterns. Explore length	Recite, count, recognising numbers. Link numerals and amounts. Compare numbers of objects. Explore capacity	Count by touching objects. Recognises to 3 without counting. Position and direction. 3D shapes Explore weight	Links numerals with amounts. Begin to mark make. Begin to recognise numbers can be made in different ways. Explore and create patterns. Recall sequence of events.
<b>Understanding the world</b>	Getting to know nursery. Introducing technology. Body parts and senses. People in our family Tidying up Looking at photos People who help us – Fire Brigade (fire alarm) Harvest festivals. Black History month	Autumn – changes around us. Road Safety week. Bonfire Night. Diwali. Remembrance Day. Anti-bullying week. Christmas. People who help us – Police Developing pretend play.	Winter – changes around us. Pancake Day. Chinese New Year. Exploring materials. People who help us – Dentist Using simple technology	Spring – changes around us World Book Day Mother's Day. Easter Life Cycles Healthy eating People who help us – Doctor Talks about people and events that are important to them.	Eid Healthy living Caring for ourselves and others. People who help us – RSPCA Talk about why things happen and how they work. Understand growth and decay.	Summer – changes around us Father's Day Our local area and further afield. Looking at space. Places we visit. Stranger danger Night and day.
<b>Expressive arts and design</b>	Role play / small world / construction. Colour. Painting, drawing, printing. Nursery rhymes. Self-portraits. Sound effects	Role play / small world / construction. Colour. Painting, drawing, printing. Diwali and Christmas songs. Splash painting. Christmas craft. Moving to music.	Role play / small world / construction. Colour. Painting, drawing, printing. Junk modelling, joining materials. Collage. Cutting skills.	Role play / small world / construction. Colour. Observational painting, drawing. Weaving. Easter songs. Dance.	Mixing media. Colour mixing. Texture and pattern. Performing songs and dances. Uses tools with a purpose.	Painting, drawing. Junk modelling. Rockets. Performing songs and dances. Taps out simple rhythms.
<b>Personal, social and emotional development</b>	Settling into nursery. Rules and routines, expectations and boundaries. Ourselves and our family.	Explore feelings. Kind and unkind behaviour. Being a good friend.	Talk about their own feelings and understand others. Respecting others.	What can I grow? My amazing body. Self-care. Healthy choices and wellbeing.	Caring for the environment and living things. Who can I be?	Special places in our community. Safety at home. Safety and about. Stranger danger.

	What do I look like? what do I like? Making new friends. Begin to develop independence.	Similarities and differences. Special beliefs and customs.	New year wish – setting targets. Find solutions to solve conflict. Dental health.	Find solutions to solve conflict. Understand actions and consequences.	Talk about their own feelings and understand others.	Transition to reception.
Physical development	Play dough / threading Can toilet with support. Wash hands with support Take coat on and off. Walk and run safely. Turning pages	Play dough / threading Toilet and hand wash independently. Coat and shoes on and off. Use wheeled toys. Jumps and climbs. Developing ball skills.	Play dough / threading Put outside clothes on and off and begin to button/zip Fine motor skills. Scissor skills Manipulating tools.	Play dough / threading Getting dressed with support Balance and control. Developing pencil grips.	Play dough / threading Getting dressed independently. Sequences and patterns to music and rhythm. Try different foods	Play dough / threading Getting dressed. Catch and throw Understand why we wash our hands