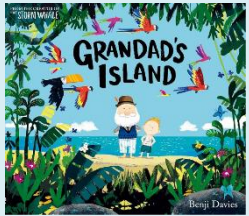


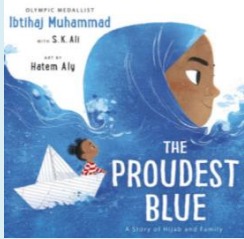
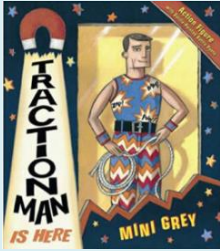
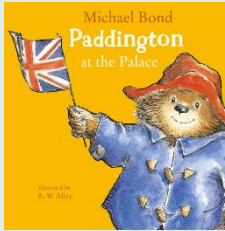




EARLSMEAD PRIMARY SCHOOL
YEAR TWO CURRICULUM MAP



	AUTUMN TERM		SPRING TERM		SUMMER TERM	
TOPIC	Would you prefer to live in a hot or cold place?	How was school different in the past?	Why is our world wonderful?	How did we learn to fly?	What is it like to live by the coast?	What is a monarch?
	Geography	History	Geography	History	Geography	History
LEARNING CHALLENGE	Can I describe five things I would expect to see in the South Pole?	Compare Earlsmead Primary School: what is similar and different now and in the past?	Can I describe human and physical features of the UK and where they are located? (<i>roads, bridges, houses, seas, mountains and rivers</i>).	Why was the first flight significant and what can you recall about it?	Can I label the physical and human features of the coast?	What is the role of the monarchy in the UK?
ENGLISH	Core text: Grandad's Island Narrative: Return Narrative Purpose: To narrate Information: Jungle Animals Purpose: To inform	Core text: The Bog Baby Narrative: Finding Narrative Purpose: To narrate Instructions: How to build a habitat Purpose: To instruct	Core text: The Night Gardener Narrative: Setting Narrative Purpose: To narrate Recount: Diary Purpose: To recount	Core text: Rosie Revere, Engineer Narrative: Invention narrative Purpose: To narrate Explanation: How a machine works Purpose: To explain	Core text: A River Narrative: Circular Narrative Purpose: To narrate Recount: Letter Purpose: To inform	Core text: The King Who Banned the Dark Narrative: A Mistake Narrative Purpose: To narrate Information: How to be a Regal Leader Purpose: To inform

<p>READING</p>	<p>Text: Grandad's Island</p>  <p>Author: Benji Davies</p>	<p>Text: The Fixer of Broken Things</p>  <p>Author: Julia Patton</p>	<p>Text: Meerkat Mail</p>  <p>Author: Emily Gravett</p>	<p>Text:</p>  <p>Author: Ibtihaj Muhammed</p>	<p>Text: Traction Man is Here</p>  <p>Author: Mini Grey</p>	<p>Text: Paddington at the Palace</p>  <p>Author: Michael Bond</p>
<p>MATHS</p>	<p>Place value</p> <p>Addition and subtraction</p>	<p>Addition and subtraction</p> <p>Shape</p>	<p>Money- including calculating amounts</p> <p>involving addition and subtraction to find change</p> <p>Multiplication and division</p>	<p>Length and height- <i>including using the four operations to solve problems</i></p> <p>Mass capacity and temperature- <i>including using the four operations with mass, volume and capacity</i></p>	<p>Fractions</p> <p>Time</p>	<p>Statistics</p> <p>Position and direction</p> <p>Consolidation</p>
<p>SCIENCE</p>	<p>Animals Including Humans</p>	<p>Everyday Materials</p>	<p>Plants</p>		<p>Habitats</p>	<p>Animals Including Humans (Growing up)</p>
<p>HISTORY/ GEOGRAPHY</p>		<p>How was school different in the past?</p>		<p>How did we learn to fly?</p>		<p>What is the role of the monarchy in the UK?</p>
	<p>Would you prefer to live in a hot or cold place?</p>		<p>Why is our world wonderful?</p>		<p>What is it like to live by the coast?</p>	
<p>ART/DT</p>		<p>Painting and mixed media: Life in colour</p>		<p>Craft and design: Map it out</p>		<p>Drawing: Tell a story</p>

	Mechanisms: Fairground wheel		Textiles: Pouches		Cooking and nutrition: A balanced diet	
PSHE	Me and My Relationships – Being a good friend, bullying and teasing	Valuing Differences – Being kind and helping others	Keeping Myself Safe – Safe and unsafe secrets, appropriate touch	Rights and Responsibilities – Cooperation and self-regulation	Being My Best – Looking after my body	Growing and Changing – Being supportive, dealing with loss, life cycles
SMSC Curriculum embedded	Respect for themselves and others	Awareness of their own needs & feelings	Recognising other cultures	Mutual respect	Recognising people who help us	Individual liberty – making choices
COMPUTING	Information technology in our world	Digital Photography	Making music	Pictograms	Robot algorithms	An introduction to quizzes
French	Myself	Feelings	Animals (Pets)	Body parts	Months / seasons / weather	Family / people who help us
PE	Gymnastics- Points and patches Games- Throwing and receiving	Dance- Monsters Games – Aiming, using hands and feet, and carrying	Gymnastics Games- Sending and receiving	Sitting volleyball and Boccia Games- Throwing, catching, aiming and striking	Dance- Weather and Seasons Games – Athletics	Dance- Great fire of London Games- Consolidation of skills in team games
RE	Why do we need to give thanks?	What do candles mean to people?	How do we know some people have a special connection to God?	What is a prophet?	How do some people talk to God?	Where do some people talk to God?
MUSIC	Hands, Feet, Heart (Afro Pop, South African)	Ho, Ho, Ho (Festivals and Christmas)	I Wanna Play In A Band (Rock)	Zootime (Reggae)	Friendship Song (Pop)	Reflect, Rewind & Replay (Classical)
SAFEGUARDING LINKS	Community safety	Anti-bullying	Valuing different cultures/beliefs	E-Safety	Fire/community safety	Keeping Safe PANTS