



EARLSMEAD PRIMARY SCHOOL  
YEAR FOUR CURRICULUM MAP



	AUTUMN TERM		SPRING TERM		SUMMER TERM	
TOPIC	How hard was it to invade and settle in Britain?	Are all settlements the same?	How have children's lives changed?	Why do people live near volcanoes?	Were the Vikings raiders, traders or settlers?	Why are rainforests important to us?
	History	Geography	History	Geography	History	Geography
LEARNING CHALLENGE	What are the links between Saxon Harrow and modern day Harrow? ( <a href="#">link to trip</a> )	Can I explain how the land is used in Harrow, and give examples of human and physical features?	Why did children in the past need to work, and what did these jobs entail?	Can I identify the features of a volcano and explain the positive and negative effects of living near one?	Were the Vikings all bad? Give three reasons for and against.	Can I identify threats to the Amazon rainforest and ways to save it?
LAUNCH DAY	See, think, wonder picture: Sutton Hoo helmet	Harrow Council have asked the Year 4 to re-plan the local area	Victorian Day: Host a Victorian day in class: make gruel, draw William Morris art etc.	Newspaper Report: Children have been tasked by Icelandic authorities to report on a recent erupted volcano.	Viking Longboats: Design, make, use and then test sail on the school pond	Suitcase Activity: children to identify the continent being studied using clues inside.
TRIP/ ENRICHMENT	Headstone Manor Museum- Saxon Harrow Workshop (Guided)	Fieldwork: Local walk to local shops, the Roxbourne greenery area and St Andrew's Church	Tudor History Workshop – <a href="http://pastproductions.co.uk">pastproductions.co.uk</a>	Natural History Museum - Volcanoes Workshop	Viking Workshop & Viking Coins <a href="http://portalstothepast.co.uk">portalstothepast.co.uk</a>	Let's Take a Trip to the rainforest – VR Workshop with <i>PrimeVR</i>

<b>ENGLISH</b>	<p>Core text: The Lost Happy Endings</p> <p><b>Narrative:</b> Twisted narrative <b>Purpose:</b> To narrate</p> <p><b>Persuasion:</b> Letter <b>Purpose:</b> To persuade</p>	<p>Core text: The Whale</p> <p><b>Narrative:</b> Setting narrative <b>Purpose:</b> To narrate</p> <p><b>Recount:</b> Newspaper report <b>Purpose:</b> To recount</p>	<p>Core text: Arthur &amp; the Golden Rope</p> <p><b>Narrative:</b> Myth narrative <b>Purpose:</b> To narrate</p> <p><b>Information:</b> Defeating a Viking monster <b>Purpose:</b> To inform</p>	<p>Core Text: Manfish</p> <p><b>Narrative:</b> Invention narrative <b>Purpose:</b> To narrate</p> <p><b>Recount:</b> Jacques Cousteau biography <b>Purpose:</b> To recount</p>	<p>Core text: The Journey</p> <p><b>Narrative:</b> Refugee narrative <b>Purpose:</b> To narrate</p> <p><b>Recount:</b> Diary <b>Purpose:</b> To recount</p>	<p>Core text: Leaf</p> <p><b>Narrative:</b> Outsider narrative <b>Purpose:</b> To narrate</p> <p><b>Information:</b> Polar Bears <b>Purpose:</b> To inform</p>
<b>READING</b>	<p>Text: The Girl Who Stole an Elephant</p>  <p>Author: Nizvana Farook</p>	<p>Text: The Fire-Maker's Daughter</p>  <p>Author: Philip Pullman</p>	<p>Text: How to Train Your Dragon</p>  <p>Author: Cressida Cowell</p>	<p>Text: Matilda</p>  <p>Author: Roald Dahl</p>	<p>Text: Call Me Lion</p>  <p>Author: Camilla Chester</p>	<p>Text: Courage</p>  <p>Author: Various</p>
<b>MATHS</b>	<p>Place value</p> <p>Addition and subtraction</p>	<p>Addition and subtraction</p> <p>Multiplication and division</p>	<p>Multiplication and division</p> <p>Length and perimeter- calculating perimeters of shapes</p>	<p>Fractions</p> <p>Decimals</p>	<p>Decimals</p> <p>Money- including calculating and solving problems with money Time</p>	<p>Shape</p> <p>Statistics</p> <p>Position and direction</p>
<b>SCIENCE</b>	Electricity	Sound	Animals, including humans	States of matter	Living things and their habitats	

<b>HISTORY/ GEOGRAPHY</b>	How hard was it to invade and settle in Britain?		How have children's lives changed?		Were the Vikings raiders, traders or settlers?	
		Are all settlements the same?		Why do people live near volcanoes?		Why are rainforests important to us?
<b>ART/DT</b>		Sculpture and 3D: Mega materials		Painting and mixed media: volcanoes	Drawing: power prints	
	Electrical systems: Torches		Textiles: Fastenings			Cooking and nutrition: adapting a recipe
<b>PSHE</b>	Me and My Relationships – Recognising feelings, bullying, assertive skills	Valuing Differences – Recognising and celebrating differences, Understanding and challenging stereotypes	Rights and Responsibilities – Decisions about money and media influence	Keeping Myself Safe – Managing risk, Understanding drug use (cigarettes and alcohol)	Being My Best – Having choices and making healthy decisions, Taking care of the environment	Growing and Changing – Managing difficult feelings, puberty, relationships
<b>SMSC Curriculum embedded</b>	Rule of Law Individual Liberty	Safety & Wellbeing Personal Challenge	Healthy Body Healthy Mind	Mutual Respect Tolerance	Democracy Individual Liberty	Fair Trade Mutual Respect Environment
<b>COMPUTING</b>	Audio editing: a Saxon podcast	The internet	Photo editing	Data logging	Repetition in games	Repetition in shapes
<b>PE</b>	Anglo Saxons dance / swimming,  Hockey	Dance / swimming,  Basketball	Tudor dance/ swimming,  Tennis	Mighty movers/ swimming,  Cricket	Sending and receiving / swimming,  Athletics	Gymnastics/ swimming,  Team games/ OAA
<b>RE</b>	Are all religions equal?	What makes some texts sacred?	Just how important are our beliefs?	Who was Jesus?	Why is the Bible the best-selling book of all time?	Does the language of

						scripture matter?
<b>MUSIC</b>	Mamma Mia (Pop)	Glockenspiel Stage 2 (Mixed Styles)	Lean On Me (Gospel)	Stop! (Grime)	Blackbird (The Beatles/ Pop)	Reflect, Rewind & Replay (Classical)
<b>MFL- FRENCH</b>	School	Sports & hobbies	Weather	School / Sports & hobbies / Weather	Places in town Simple and more complex directions	Personal information Self & others physical description Clothes & colours
<b>SAFEGUARDING LINKS</b>	Anti-bullying	Keeping safe around fireworks	The effects of alcohol	Health and safety in the kitchen	Keeping Safe PANTS	Water safety