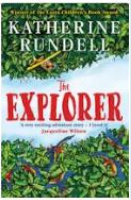
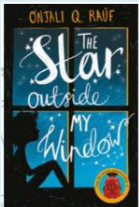
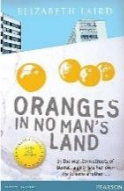
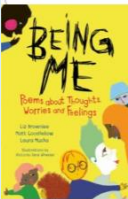






EARLSMEAD PRIMARY SCHOOL
YEAR FIVE CURRICULUM MAP



	AUTUMN TERM		SPRING TERM		SUMMER TERM	
TOPIC	Can I carry out an independent fieldwork enquiry in Harrow?	What was life like in Tudor England?	Why do oceans matter?	What does the census tell us about Harrow?	Would you like to live in the desert?	What did the Greeks ever do for us?
	Geography	History	Geography	History	Geography	History
LEARNING CHALLENGE	Can I identify the impact and risks a new school car park will have on traffic flow?	How did the Tudor dynasty shape Britain?	Can I name all five oceans and explain how important oceans are to our world?	How have census reports in Harrow changed over three periods of time?	Can I identify four environmental threats to deserts? (tourism, drought, mining...)	What three most important legacies did the Greeks leave behind?
LAUNCH DAY	Role play: CT and AS to argue (1 for and 1 against) about flyer they received which says there will be a new school car park next year. CT ask chn to brainstorm their initial thoughts to prepare to support or petition this new idea. Conscience Alley at the end with one pupil role playing Ms Graham	See-think-wonder: Art - A black trumpeter in a detail of a tapestry commemorating the Field of Cloth of Gold, 1520.	Fake news alert about recent marine pollution. Show chn real article about pollution and get chn to start brainstorming an initial action plan to target the problem.	Invite someone who has lived in the area for a very long time to speak to the pupils about changes in the area. Chn to then design your own census based on questions you think are important today. Ask six other children in class and present findings.	Mystery suitcase: chn to guess where the owner was going based on items (e.g. Water purification tablets, a flask, a compass etc.	Greek Olympics PE day
POSSIBLE TRIP/ ENRICHMENT	Local Walk: Explore data collection in the local area (sound recordings, questionnaires, photographs).	Hampton court	Aquarium – Sealife RE: Sikh priest visit	RE Christianity: Visit to St Andrews Church	Virtual tour of Desert Biome: VR 360	British Museum (Greeks Workshop-guided tour)

ENGLISH	<p>Core text: The Promise</p> <p>Narrative: Character narrative Purpose: To narrate</p> <p>Recount: Newspaper report Purpose: To recount</p>	<p>Core text: The Hound of the Baskervilles</p> <p>Narrative: Cliff hanger narrative Purpose: To narrate</p> <p>Inform: Formal event report Purpose: To inform</p>	<p>Core text: The Lost Book of Adventure</p> <p>Narrative: Survival narrative Purpose: To narrate</p> <p>Explanation: Survival guide Purpose: To explain</p>	<p>Core text: King Kong</p> <p>Narrative: Dilemma narrative Purpose: To narrate</p> <p>Discussion: Balanced argument Purpose: To discuss</p>	<p>Core text: FATHER</p> <p>Narrative: Setting narrative Purpose: To narrate</p> <p>Recount: Letter Purpose: To recount</p>	<p>Core text: Where Once We Stood</p> <p>Narrative: Exploration narrative Purpose: To narrate</p> <p>Recount: Formal report Purpose: To recount</p>
READING	<p>Text: The Explorer</p>  <p>Author: Katherine Rundell</p>	<p>Text: The Star Outside My Window</p>  <p>Author: Onjali Rauf</p>	<p>Text: Oranges in no man's land</p>  <p>Author: Elizabeth Laird</p>	<p>Text: Being Me</p>  <p>Author: Liz Brownlee</p>	<p>Text: A Dangerous Game</p>  <p>Author: Malorie Blackman</p>	<p>Text: Kensuke's Kingdom</p>  <p>Author: Michael Morpurgo</p>
MATHS	<p>Place value</p> <p>Addition and subtraction</p> <p>Multiplication and division</p>	<p>Multiplication and division</p> <p>Fractions</p>	<p>Multiplication and division</p> <p>Fractions</p> <p>Decimals and percentages</p>	<p>Decimals and percentages</p> <p>Perimeter and area- <i>including calculating and problem solving</i></p> <p>Statistics</p>	<p>Shape</p> <p>Position and direction</p> <p>Decimals-<i>including adding, subtracting, multiplying and dividing decimals</i></p>	<p>Decimal- including adding, subtracting, multiplying and dividing decimals</p> <p>Negative numbers- <i>including finding the difference</i></p> <p>Converting units S Volume</p>

SCIENCE	Animals, including humans	Forces	Properties and changes of materials	Living things and their habitats	Earth and Space
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HISTORY/ GEOGRAPHY		What was life like in Tudor England?		What does the census tell us about Harrow?		What did the Greeks ever do for us?
	Can I carry out an independent fieldwork enquiry in Harrow?		Why do oceans matter?		Would you like to live in the desert?	
ART/DT		Painting and mixed media: Tudor portraits		Sculpture and 3D: Interactive installation		Craft and design: Architecture
	Cooking and nutrition: What could be healthier?		Mechanical systems: Pop-up book (ocean themed)		Textiles: Stuffed desert animals	
PSHE	Me & my Relationships – Friendship skills, assertiveness skills, feelings	Valuing differences – Recognising and celebrating difference, Social media	Keeping myself safe – Managing risk online, Legal drugs	Rights and responsibilities – Lending borrowing and spending, my health	Being my best – Growing independence and responsibility	Growing and changing – Managing difficult feelings, Managing change, Getting help
SMSC Curriculum embedded	Celebrating Diversity Children to participate in cultural opportunities and have an appreciation of cultural influences	Respect Children will understand that one person can have an impact on the Environment, and on people around them	Moral and Ethical Issues Children will consider and discuss dilemmas and personal choices	Democracy Children will understand how democracy developed and how democracy works in modern day Britain	The Rule of Law Children to have an appreciation that living under the rule of law protects individual citizens and is essential for their well-being and safety	Personal Safety Children develop their skills in assessing risks and managing them independently (including road safety and personal safety)
COMPUTING	Sharing information	Video editing	Vector drawing	Flat file databases	Selection in physical computing	Selection in quizzes (Greek focus)
PE	Gymnastics: Rolling and static positions Tag rugby	Dance: Diwali dance Hockey	Badminton Netball	Sitting volleyball/ blind football Tennis	Boot camp Athletics	Dance- at the Greek Olympics Team building games/ OAA

RE	Why do people have to stand up for what they believe in?	Why doesn't Christianity always look the same?	Why do people have to stand up for what they believe in?	Why doesn't Christianity always look the same?	Why do people have to stand up for what they believe in?	Why doesn't Christianity always look the same?
MUSIC	Living On A Prayer (Rock)	Classroom Jazz (Bossa Nova and Swing)	Make Me Feel Your Love (Pop Ballads)	The Fresh Prince Of Bel-Air (Old School Hip-Hop)	Dancing In the Street (Motown)	Reflect, Rewind & Replay (Classical)
MFL-FRENCH	Fruits & vegetables likes & dislikes Food & drink French currency	Name of shops French breakfast	Places and directions	Town description	Where we live Rooms at home Furniture Family members Pets	Pet physical description Position of objects - Prepositions
SAFEGUARDING LINKS	Anti-bullying	Adults you can trust	Effects of smoking	Managing feelings	Road/community safety	Keeping Safe PANTS