



EARLSMEAD PRIMARY SCHOOL YEAR SIX CURRICULUM MAP



	AUTUMN TERM		SPRING TERM		SUMMER TERM	
TOPIC	What was the impact of World War 2 on the people of Britain?	Where does our energy come from?	How did the Maya civilisation compare to the Anglo-Saxons?	What is life like in the Alps?	Who should feature on the £10.00 banknote?	Why does population change?
	History	Geography	History	Geography	History	Geography
LEARNING CHALLENGE	What role did RAF Northolt play in World War II?	Can I identify types of renewable and non-renewable energy sources, and explain the importance of its development?	What are the key differences between Maya and Anglo-Saxon buildings?	What physical and human features of Innsbruck, Austria, would tourists want to see and why? (Innsbruck cable car, Hohensalz Burg Fortress, Mont Blanc and Lake Worthersee).	What does it mean to be historically significant?	Can I identify ways that the population can positively and negatively impact the environment?
LAUNCH DAY	CT to show an old backpack which has been 'loaned' to the school from a museum. Inside are various items belonging to a soldier e.g. rations an empty can, socks etc.	Role play - CT to discuss the house they are building/renovating to another member of staff. CT to discuss cutting costs and not adding solar panels to the property. CT to open up discussion to the class which will lead to the pupils completing KWL grid on renewable and non-renewable energy sources.	A 'time capsule' is found with various Anglo-saxon items – including a stale honey and oat cake. Link to a time capsule 'recently found' in South America which had cacao beans inside. Chn to spend unit investigating who could've buried these.	Class teacher to share plans to go away on holiday to the Alps and wants to know if Austria is a good choice. CT asks chn to create a mind-map of various questions about Austria so he/she can know as much as possible. Mind map to be displayed on the wall throughout the unit and answers added to it throughout.	CT to hide prop money in the class for children to find. Once children realise the money is fake, ask them what features are on a real note. Discuss choice of individual on £10 – i.e. the queen. Explain that as of mid-2024, the king will be on the notes. Chn to create conscience alley to debate whether or not the bank notes should change.	CT to read a letter from a grandparent (air mail). CT to discuss contents of the letter and ask why they think someone would choose to relocate so far away. Chn to debate.
POSSIBLE TRIP/ ENRICHMENT	RAF Hendon		Ancient Mayan Workshop- Pastproductions.co.uk		Bank of England (presentation and museum)	
ENGLISH	<p>Core text: Rose Blanche by Christophe Gallaz and Roberto Innocenti, and Anne Frank by Josephine Poole</p> <p>Recount: Diary Purpose: To recount</p> <p>Recount: Bravery speech award Purpose: To recount</p>	<p>Core text: A Story Like the Wind</p> <p>Narrative: Flashback narrative Purpose: To narrate</p> <p>Recount: Newspaper report Purpose: To recount</p>	<p>Core text: The Ways of the World by Smriti Prasadam</p> <p>1. Narrative: Documentary narrative Purpose: To narrate</p> <p>2. Discussion: Balanced argument Purpose: To discuss</p>	<p>Core text: Shackleton's Journey</p> <p>Narrative: Endurance narrative Purpose: To narrate</p> <p>Recount: Magazine article Purpose: To recount & inform (hybrid)</p>	<p>Core text: Hansel and Gretel</p> <p>Narrative: Dual narrative Purpose: To narrate</p> <p>Persuasion: Letter Purpose: To persuade</p>	<p>Core text: On the Origin of Species</p> <p>Narrative: Discovery narrative Purpose: To narrate</p> <p>Explanation: Adaptation Purpose: To explain</p>

			3. Narrative: Hunted narrative Purpose: To narrate			
READING	Text: The Boy in Striped Pyjamas  Author: John Boyne	Text: Beetle Boy  Author: M.G. Leonard	Text: Beowulf  Author: Michael Morpurgo	Text: Holes  Author: Louis Sachar	Text:  Author: Frank Cottrell Boyce	Scripts  End of year production script
MATHS	Place value Addition and subtraction Multiplication and division	Fractions- including adding, subtracting, multiplying and dividing fractions Converting units- including calculating with metric measures	Ratio Algebra Decimals- including adding, subtracting, multiplying and dividing	Fractions, decimals and percentages- including adding, subtracting, multiplying and dividing Area, perimeter and volume Statistics	Shape Position and direction SATS	Themed projects, consolidation and problem solving
SCIENCE	Living things and their habitats	Electricity	Animals, including humans		Light	Evolution and inheritance
HISTORY/ GEOGRAPHY	What was the impact of world war 2 on the people of Britain?		How did the Maya civilisation compare to the Anglo-Saxons?		What does it mean to be historically significant?	
		Where does our energy come from?		What is life like in the Alps?		Why does population change?

ART/DT	Drawing: Make my voice heard (link to propaganda)		Painting and mixed media: artist study		Sculpture and 3D: Making memories	
		Electrical systems: steady hand game		Digital world: navigating the world as a trekker		Cooking and nutrition: Come dine with me
PSHE	Me and My Relationships – Cooperation, assertiveness, safe and unsafe touches	Rights and Responsibilities – Earning and saving money, Understanding media bias, Communities and the environment	Keeping Myself Safe – Staying safe online, Drugs and the law	Valuing Differences – Recognising and reflecting on prejudice-based bullying.	Being My Best – Managing risk, aspirations and goals	Growing and Changing – Self-esteem, keeping safe, body image
SMSC Curriculum embedded	Mutual Respect and Tolerance- Children to appreciate the range of national, regional, religious and ethnic identities in UK and understand what being part of a community means.	Health and Wellbeing Children to manage growth and change as normal parts of growing up. Understand how body and mind grow and mature	Mutual Respect and Tolerance-Bullying Children to recognise bullying and abuse in all its forms (including prejudice)	The Rule Of Law Understand and respect the civil and criminal law in England. How is the rule of law related to human rights?	Mutual Respect and Tolerance – Combatting Discrimination. Children to consider lives of people living in other places with different values and customs	Individual Liberty Identify strategies for keeping safe online; the importance of protecting personal information and distribution of images
COMPUTING	Internet communication	Webpage creation: where does our energy come from?	Introduction to spreadsheets	3D modelling	Variables in gaming	Sensing
PE	Gymnastics-Parkour, Tennis	Indoor athletics, Netball	Gymnastics-Rolling and static positions, Football	Boccia/ kurling, Rounders	Volleyball, Athletics	Badminton, Orienteering/ team building games
RE	Why does religion look different around the world? (part 1)	Why does religion look different around the world? (part 2)	Why is it better to be there in person?	Why is there suffering? (part 1)	Why is there suffering? (part 2)	What place does religion have in our world today?
MUSIC	Happy (Pop/ Motown)	Classroom Jazz (Jazz, Latin and Blues)	A New Year Carol (Classical, Urban and Gospel)	You've Got A Friend In Me (70's Pop Ballad)	Music And Me (Create your own music inspired by your identity)	Reflect, Rewind & Replay (Western Classical and The History Of Music)

MFL- FRENCH	Personal information Self & others' physical description Clothes & colours Letter to French penfriend	Self & others' personality description	Clothes & colours	Personal information Self & others' physical & personality descriptions Clothes & colours Daily routine School	Daily routine School Sports & hobbies Letter to French penpal	Daily routine Sports & hobbies - Pronouns & verbs
SAFEGUARDING LINKS	Conflict resolution/ Discrimination	Electrical safety	Anti-bullying	Effects of drugs	Managing feelings	Keeping Safe PANTS Navigating the Underground