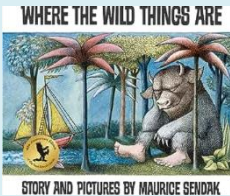

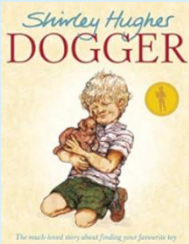
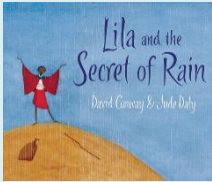
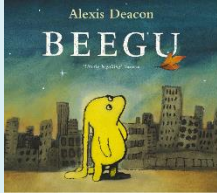
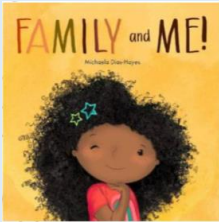




EARLSMEAD PRIMARY SCHOOL
YEAR ONE CURRICULUM MAP



	AUTUMN TERM		SPRING TERM		SUMMER TERM	
TOPIC	How am I making history?	What is it like to live in Harrow?	How have toys changed?	What is the weather like in the UK?	How have explorers changed the world?	What is it like to live in Shanghai?
	History	Geography	History	Geography	History	Geography
LEARNING CHALLENGE	Compare childhood now and in the past? Give three similarities and differences.	Can I design my own map of Alexandra Park, including a simple key?	How were toys different in the past compared to the present?	Can I describe what weather to expect in Harrow during summer and winter seasons?	What made Pen Hadow so brave?	Can I identify three human and three physical features of Shanghai?
ENGLISH	Core text: Where the Wild Things Are Narrative: A Portal Story Purpose: To narrate Information: Wild Things Purpose: To inform	Core text: Hermelin the Detective Mouse Narrative: A Detective Story Purpose: To narrate Recount: Letters Purpose: To recount	Core text: Old Bear Narrative: A Discovery Narrative Purpose: To narrate Recount: Messages Purpose: To recount	Core text: The Last Wolf Narrative: A Hunting Story Purpose: To narrate Instructions: Recipes Purpose: To instruct	Core text: The Secret of Black Rock Narrative: A Return Story Purpose: To narrate Recount: Postcards Purpose: To recount	Core text: Rapunzel Narrative: A Traditional Tale Purpose: To narrate Instructions: How to catch a witch Purpose: To instruct

READING	<p>Text: Where the Wild Things Are</p>  <p>Author: Maurice Sendak <small>(Swap with SUM2 text)</small></p>	<p>Text: Ossiri and the Bala Mengro</p>  <p>Author: Alfred Knopf</p>	<p>Text: Dogger</p>  <p>Author: Shirley Hughes</p>	<p>Text: Lila and the Secret of Rain</p>  <p>Author: David Conway</p>	<p>Text: Beegu</p>  <p>Author: Alexis Deacon</p>	<p>Text: Family and Me</p>  <p>Author: Michaela Dias-Hayes <small>(Swap with AUT1 text)</small></p>
MATHS	<p>Place Value within 10 Addition and subtraction within 10</p>	<p>Subtraction within 10 Geometry- shape Consolidation</p>	<p>Place value within 20 Addition and subtraction within 20</p>	<p>Place value within 50 Length and height Mass and volume</p>	<p>Multiplication and division Fractions Geometry- position and direction</p>	<p>Place value within 100 Measurement: Money-<i>including adding 2, 5 and 10p coins</i> Measurement: Time Consolidation</p>
SCIENCE	<p>Animals, including humans (Looking at animals and using our senses)</p>		<p>Everyday Materials</p>	<p>Seasonal Changes (Our changing world: sensing seasons)</p>		<p>Plants (Plants detectives)</p>
HISTORY/ GEOGRAPHY	<p>How am I making history?</p>		<p>How have toys changed?</p>		<p>How have explorers changed the world?</p>	
		<p>What is it like to live in Harrow?</p>		<p>What is the weather like in the UK?</p>		<p>What is it like to live in Shanghai?</p>
ART/DT	<p>Drawing: Make your mark</p>		<p>Painting and mixed media: toyshop</p>		<p>Sculpture and 3D: Paper play</p>	

		Mechanisms: Making a moving story book		Structures: Constructing a windmill		Cooking and nutrition: Fruit and vegetables
PSHE	Me and My Relationships – Classroom rules, getting help	Valuing Differences – Recognising, valuing and celebrating difference	Keeping Myself Safe – How our families keep us safe	Rights and Responsibilities – Looking after things	Being My Best – Keeping healthy	Growing and Changing – Becoming independent, body parts
SMSC Curriculum embedded	Health and wellbeing A healthy lifestyle	Rule of Law – Decisions and choices	Mutual Respect Cultural appreciation and influences	Individual Liberty Promoting independence & responsibility	Communication and community Physical, mental & emotional wellbeing	Democracy The value of voice and listening
COMPUTING	Technology around us	Digital Painting	Digital writing	Grouping data	Moving a robot	Introduction to animations
French	Myself		Body parts	Seasons / Weather / Clothing	Animals	Where do you live? Different types of houses
PE	Fundamental movement skills- travelling, ABC of movement skills	Dance- Animals Sending and receiving	Dance- Magic toy shop Multi-skills.	Dance- Weather and seasons Sending and receiving using hands and feet	Gymnastics- stretching and curling, Athletics	Gymnastics- Taking weight, Team building skills
RE	How did the world begin?	What do some people believe God looks like?	What is God's job?	Why should we care for the world?	How do we know that new babies are special?	Why should we care for others?
MUSIC	Hey You (Old school Hip Hop)	Rhythm In The Way We Walk & The Banana Rap	In The Groove (Blues, Baroque, Latin, Bhangra, Folk, Funk)	Round and Round (Bossa Nova)	Your Imagination (Pop)	Reflect, Rewind & Replay (Classical)

		(Reggae and Hip Hop Style)				
SAFEGUARDING LINKS	Road safety	Relationships	Accepting differences	Managing feelings	Anti-bullying Discrimination	Water safety Keeping Safe PANTS