

# Helpful resources you can use at home

## LITERACY

### At home you could

- Use lots of different types of pens, pencils, crayons to draw or make marks on different types of paper.
- Begin to write their name – please only use a capital letter for the first letter
- Read books together. Talk about the pictures and what is happening in them.
- Let your child see you read too.
- Give your child a shopping list of pictures to help you with the supermarket shop.
- Sing songs and nursery rhymes.
- Listen to the different sounds you can hear. Can you make the sound?

### Websites

<https://www.bbc.co.uk/cbeebies>

<https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-1>

## MATHS

### At home you could

- Sing counting rhymes.
- Practice counting 1 – 10
- Ask your child to count objects (to 5)  
Encourage them to touch them as they count.
- Talk about shapes you see in your house.
- Talk about objects that are bigger and smaller than each other.
- Begin to use words now and next to say what you are doing.
- Begin to talk about where objects are – next to, in, under, on

### Websites

<https://www.topmarks.co.uk/maths-games/3-5-years>

<https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/>

## Other activities

### At home you could

- Practise putting coats and shoes on and off.
- Practise using the toilet and washing hands independently.
- Play I spy but use colours instead of letters “I spy with my little eye, something coloured blue”
- Help to write a card for a special occasion.
- Look at photographs of themselves and talk about the occasion in them.
- Visit the park and practise climbing, jumping and balancing.

## Literacy

- Mark making using different materials – pens, pencils, crayons, paint
- Distinguishes between the marks they make
- Learning and joining in with nursery rhymes, songs and poems
- Looking at print in different forms and realise it has meaning
- Look at books independently, handling them gently
- Begin to talk about stories they hear
- Begin to recognise their own name and start to form letter like shapes

## Phonics: Phase 1

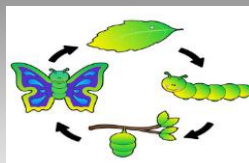
- Sound discrimination – Rhythm and rhyme

## Communication and Language

- Identifies action words and follows simple instructions
- Starts to answer who, what and where questions
- Holds a simple conversation
- Asks questions
- Listens with interest to sounds, noises, stories and other people
- Enjoys singing and listening to rhymes and songs

## Books we are reading this half term:

- Jack and the Beanstalk
- Teeny Weeny Tadpole
- The Very Hungry Caterpillar
- Oliver's Vegetables
- Stories and information books about Easter



# Nursery

Spring 2 2024

## Watch Us Grow!

## Personal, Social and Emotional

- Further develop independence
- Makes their own friends
- Begins to assert their own ideas and make choices
- Begins to recognise dangers and know how to keep themselves safe
- Recognise and talk about their feelings

## Physical Development

- Develop fine motor skills – finger gym, threading,
- Begins to show a preference for a hand
- Able to put on and take off coat
- Develop gross motor skills – running, jumping, climbing, cycling etc

## Mathematics

- Begin to recite numbers in order to at least 5
- Recognise and count objects to 5 and beyond
- Completes simple patterns
- Explores length, weight and capacity
- Recognises and names everyday 2D shapes and begin to recognise 3D shapes
- Use simple positional and directional language

## Understanding the World

- Begin to know different people who help us
- Imitates everyday actions and events
- Begin to recognise similarities and differences between themselves and peers
- Environmental changes – Spring
- Simple life cycles – animals
- Growing plants
- Festival of Easter

## Expressive Art and Design

- Creates sounds using everyday objects and instruments
- Enjoys and responds to playing with colour
- Makes pictures and objects using 2D and 3D shapes and materials