

HELPFUL RESOURCES YOU CAN USE AT HOME

Literacy

At home, you could

- ◆ Read a library book together
- ◆ Hear your child read their book every night and sign the reading log
- ◆ Practise letter sounds (phonics) regularly at home and write the corresponding letter
- ◆ Play online phonics games (phonics play and BBC Bite-Size)
- ◆ Write a shared story together and read it at bedtime
- ◆ Practise handwriting together
- ◆ Write shopping lists and letters to friends and family

Websites and apps

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/literacy/>

<http://www.bbc.co.uk/bitesize/ks1/literacy>

<https://www.phonicsplay.co.uk/>

Numeracy

Trips

- ◆ When shopping, your child can begin to read prices of items and count out the coins needed to pay for items
- ◆ Look out for numbers on buses, on posters and in shops

At home, you could

- ◆ Practise counting forward to 50
- ◆ Practise 1 more than and 1 less than
- ◆ Write and order numbers to 20
- ◆ Count forwards and backwards to 20
- ◆ Measure things around the house in cm

Websites and apps

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/maths/index.html>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

<https://www.topmarks.co.uk/>

Geography/Science

Trips

- ◆ Go to the park, look for seasonal changes.
- ◆ Walk around local area and discuss what affects weather has on animals.

At home, you could

- ◆ Explore and discuss the weather.
- ◆ Collect rainwater and measure rainfall.
- ◆ Discuss the weather in UK
- ◆ Look out for seasonal changes.
- ◆ Watch the weather news.

Music

- ◆ Round and Round (Bossa Nova)

ENGLISH

Our learning:

- ◆ The Last Wolf
- ◆ Narrative
- ◆ Recipe
- ◆ Suffix –ing, -ed, -er, est
- ◆ Writing sentences using joining words and clauses: and, because, so, but
- ◆ Sequencing sentences
- ◆ Finger spaces between words
- ◆ Capital letters – including for names and personal pronoun –I.
- ◆ Alliteration
- ◆ Synonyms
- ◆ Verbs
- ◆ Adjectives

SCIENCE

Our learning: Our Changing World:
Sensing seasons

- ◆ How do the seasons affect people and animals.
- ◆ Identify the four seasons.
- ◆ Look for changes in season.

DT

Our learning: **New* Structures:**
Constructing a windmill

- ◆ Create a stable structure
- ◆ To accurately make part of a structure
- ◆ To join parts of a structure
- ◆ To evaluate a structure

MATHEMATICS

Our learning:

- ◆ Place value within 50
- ◆ Length and height
- ◆ Mass and volume



YEAR 1 **Cedar and Redwood** **What is the weather like in the UK?**

RELIGIOUS EDUCATION

Our learning: Easter (Palm Sunday) – Christianity

- ◆ What is Easter?
- ◆ Palm Sunday

Geography

Our learning: **What is the weather like in the UK?**

- ◆ Name and locate the four countries on the map of UK.
- ◆ Identify the four seasons.
- ◆ Describe some seasonal changes.
- ◆ Identify the four compass directions.
- ◆ Observe and describe daily weather patterns.
- ◆ Explain what the weather is like during each season in the UK.

COMPUTING

◆ Our learning: **Grouping data**

◆

PSHE

Rights and Respect

- ◆ Around and about the school
- ◆ Taking care of something
- ◆ Money
- ◆ How to look after our money

PE

Our learning:

- ◆ Dance-Weather and seasons
- ◆ Sending and receiving using hands and feet