

HELPFUL RESOURCES YOU CAN USE AT HOME

ENGLISH

Go to the library to explore authors and books you or your child may enjoy

At home you could

- Read your child's reading scheme book every night for 20 minutes
- Encourage your child to read their school library book (everyday)
- Explore new vocabulary and link with ideas and your child's own experience of the world
- Discuss your child's preferences and help them to decide what they like

Make sure that your child gets homework done. Let your child know that you think education is important and that homework needs to be done each day. You can help your child with homework by setting aside a special place to study, establishing a regular time for homework, and removing distractions such as the television and social phone calls during homework time.

Helpful Websites:

- <http://www.woodlands-junior.kent.sch.uk/interactive/literacy.html#syn>
- <http://www.bbc.co.uk/schools/ks2bitesize/literacy/>
- <http://www.tes.iboard.co.uk/player/index.htm>
- <http://activelearnprimary.co.uk>
- <https://www.oxfordowl.co.uk>

Maths

At home you could

- Ensure that your child's Collins homework is completed
- See how fast your child can count forwards and backwards. See if they can get to 1,000,000 - build up to it if they can't
- Practise their times tables
- Find missing numbers in a simple number sequence
- Write out some decimal numbers or fractions and see if your child can order them from smallest to largest
- Practise telling the time on an analogue and digital clock
- Ask children to work out the cost of things in the shops, including if they were 10% cheaper or 15% more expensive
- Practise halving and doubling including decimal numbers
- Apply their knowledge to solve problems that occur in everyday life i.e. Is it cheaper to pay a workman by the hour or by the job?
- Estimate the perimeter of your garden or rooms in your house

Websites

- <http://www.woodlands-junior.kent.sch.uk/maths/>
- <http://www.bbc.co.uk/schools/ks2bitesize/numeracy/>
- <http://www.tes.iboard.co.uk/player/index.html>
- <http://activelearnprimary.co.uk>
- <http://www.primaryhomeworkhelp.co.uk>
- <http://www.math-exercises-for-kids.com>
- <https://uk.ixl.com/math/year-6> (10 free questions daily)

SCIENCE

At home you could

- Talk to your family members about the importance of healthy eating and exercise
- Check your own pulse after exercise
- Join in with cooking at home

Websites

- <http://www.crickweb.co.uk/ks2science.html>
- http://www.bbc.co.uk/schools/scienceclips/index_flash.shtml
- <http://www.tes.iboard.co.uk/player/index.html>

COMPUTING

- **You can visit the following web sites and watch the following programmes which will help your child in their learning:**

- <https://www.bbc.com/education/beta>
- This is a link to direct you to BBC education for all key stages - KS1 (years 1-2) and KS2 (years 3-6). It's a great way to share different topics with your child at home.
- <https://www.purplemash.com/#tab/pm-home>
- <https://www.thinkuknow.co.uk/> Thinkuknow is an educational programme from the national crime agency CEOP.
- <http://www.safetynetkids.org.uk/personal-safety/staying-safe-online/>
- Safetynetkids has a lot of information which is reader friendly. You can share lots of useful information with your child/children; it has a number of great top tips and advice.

ENGLISH

Shackleton's Journey by William Grill

WRITING OUTCOME & WRITING PURPOSES

Fiction: Endurance Narrative

Purpose: To narrate

Non- Fiction: Biography

Purpose: To recount

GRAMMAR

Synonyms and antonyms

Formal and informal

SPELLING

Hyphens, adding suffixes beginning with a vowel to words ending in -fer, ant / ent, ancy / ency, cious / tious,

PSHE

We are learning about: valuing difference

- OK to be different
- Respecting differences
- Tolerance and respect for others
- Challenging gender stereotypes

ART/DT

We are learning about: digital world: navigating the world.

We will be:

- Designing and programming a navigation tool for trekkers
- Pitching and explaining the product to a guest panel

PE

We are learning about:

- Gymnastics and rounding.

Music

We are learning about:

- 70's pop ballads, exploring the dimensions of music (pulse, rhythm, pitch etc.) through singing and playing

MATHEMATICS

We are learning about:

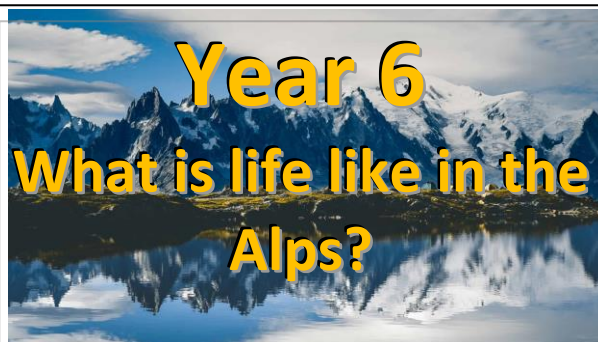
ALGEBRA: form expressions, form equations, solve step equations and find pairs of values

DECIMALS: round, add and subtract, multiply and divide decimals

FRACTIONS DECIMALS AND PERCENTAGES: find decimal and fraction equivalents, fractions to percentages, find percentages of an amount, find missing values

AREA, PERIMETER AND VOLUME: find area, perimeter and volume of triangles, parallelograms and cuboids

STATISTICS: interpret line graphs, pie charts and find the mean



SCIENCE

Biology- Animals, including humans.

We are learning about:

- What does being healthy mean?
- How have diets changed?
- What are the benefits of sports and exercise?
- How do drugs affect the body over time?
- How does smoking affect the body?

FRENCH

Topics covered:

MYSELF:

More grammar concepts:

Pronouns & verb groups, the present tense, adjective agreement (colours) with gender of nouns (clothes)

RELIGIOUS EDUCATION

We are learning about: Why is there suffering?

- How do people suffer?
- What is free will?
- Does being good always mean less suffering?
- How might beliefs about Jesus affect responses to suffering?

COMPUTING

We are learning about:

- What is 3D modelling?
- Looking at rotation and position
- Making holes

Geography

We are learning about: What is life like in the Alps?

- Where are the Alps?
- What is it like in the Alps?
- Why do people visit the Alps?
- What is there to do in our local area?
- How are the Alps different from our local area?