

# HELPFUL RESOURCES YOU CAN USE AT HOME

## Literacy

### At home you could

- ◆ Read a library book together.
- ◆ Hear your child read their book every night and sign the reading log.
- ◆ Practise your child's spellings every night. Make it fun by getting them to see how fast they can write, write in different colour pens, sing them, use foam letters in the bath!
- ◆ Write a shared story together and read it at bedtime.
- ◆ Practise handwriting together.
- ◆ Research materials and the UK.

### Websites and apps

<https://www.activelearnprimary.co.uk>  
<http://www.primaryhomeworkhelp.co.uk/literacy/>  
<http://www.bbc.co.uk/bitesize/ks1/literacy>  
<https://www.phonicsplay.co.uk/>

## Numeracy

### Trips

- ◆ When shopping, your child can begin to add up prices, work out which coins to give and how much change can be given.

### At home you could

- ◆ Practise number bonds to 10, 20, 100 (Different ways to make the number i.e., 1+9, 2+8, 3+7....)
- ◆ Count forwards and backwards in 2, 5, 10.
- ◆ Practise 2, 5, 10 times tables
- ◆ Say the numbers 10 more/less than any number.
- ◆ Use rulers, scales, measuring jugs to measure.
- ◆ Describe shapes of objects using faces, edges, vertices

### Websites and apps

<https://www.activelearnprimary.co.uk>  
<http://www.primaryhomeworkhelp.co.uk/maths/index.html>  
<http://www.bbc.co.uk/bitesize/ks1/maths/>  
<https://www.topmarks.co.uk/>

DK 10 minutes a day times tables (free app)

## Geography / Science

### Trips

- ◆ Visit London. It is free for children to travel on public transport. Walk around some of the famous sites.
- ◆ Visit the Science Museum. Investigate how things are made and why.

### At home you could

- ◆ Look at maps and atlases. Find different countries and continents, special places. Investigate how different things are shown on maps.
- ◆ Look out for different materials in your home – metal, plastic, wood, fabric, rock etc. Why are those objects made of that material?

## ENGLISH

We are learning to:

- ◆ Currently we are focusing on invention narrative writing.
- ◆ Our core text is Rosie Revere Engineer.
- ◆ Predicting what will happen in the story.
- ◆ Producing character descriptions.
- ◆ Understanding the writer's knowledge
- ◆ Writing a Recount (diary entry).
- ◆ Use a variety of punctuation in our writing (., '?!)
- ◆ Use a variety of grammar features such as co-ordinating and subordinating conjunctions, and adverbs to add detail to writing

## SCIENCE

We are learning about plants.

- ◆ Planting, observing and recording.
- ◆ How should we plant the seeds?
- ◆ What is happening to our seeds?
- ◆ Understanding the key word-germinate.
- ◆ Understanding how to care for a plant.

## ART

We are learning: Craft and design: Map it out

- ◆ Sort map images into groups, explaining their choices.
- ◆ Draw a map of their journey to school, including key landmarks.
- ◆ Decide how to play 'jigsaw' pieces to create an abstract composition.
- ◆ Make choices about which details from their map to include in a stained glass.

## MATHEMATICS

We are learning to:

- ◆ Currently we are focussing on completing money, multiplication and division, length and height and mass capacity and temperature this term.
- ◆ Making the same amount.
- ◆ Two step problems.
- ◆ 2,5 and 10 times tables.
- ◆ Dividing by 2, 5 and 10.
- ◆ Making equal groups.
- ◆ Using arrays.
- ◆ Measure in centimetres and metres.
- ◆ Compare length and height.
- ◆ Measuring in grams, kilograms, litres and millilitres.

## YEAR 2

### Cherry/Maple

How did we learn to fly?



## Music

- ◆ 'Zoo time' (Reggae)

## RELIGIOUS EDUCATION

We are learning: What is a prophet?

- ◆ Characteristics of a prophet
- ◆ Why were some prophets reluctant to accept their role?
- ◆ What promises did God make to some prophets?

## History

We are learning: How we learnt to fly.

- ◆ Identify important events surrounding the history of flight.
- ◆ Explain how a significant event has changed the lives of others.
- ◆ Ask questions about people and events in the past.
- ◆ Use primary sources to find out about people and events in the past.
- ◆ Correctly order five events on a timeline

## COMPUTING

We are learning: Data and information

- ◆ Pictograms
- ◆ Understanding tally charts
- ◆ Entering data

## PSHE

We are learning: Rights and respect

- ◆ Getting on with others.
- ◆ When I feel like erupting
- ◆ Feeling safe
- ◆ Playing games
- ◆ How can we look after our environment?

## PE

We are learning:

- ◆ Sitting volleyball and Boccia games.
- ◆ Throwing, catching, aiming and striking