

USEFUL RESOURCES YOU CAN USE AT HOME

LITERACY

At home you could

- Read the library book and reading books sent home weekly with your child
- Log on to Bug Club and read the interactive books with your child. Discuss the books with them, and let them do simple predictions. Explore new vocabulary.
- Practise your child's spelling words with them each night. Make it a fun activity by getting them to see how fast they can write them.
- Explore new vocabulary and link with ideas and your child's own experience of the world
- Practise handwriting together.
- Join your local library, it is free.
- Look at objects in your house and ask your child to describe them using adjectives
- Look at and point to a calendar/ diary to show how the days of the week go in sequence. Encourage your child to keep a diary.
- **Websites**

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/literacy/>

<http://www.bbc.co.uk/bitesize/ks1/literacy>

<https://www.phonicsplay.co.uk/>

MATHS

At home you could

- Count different coins and pounds to add up to £5
- Practice counting backwards from 100-0
- Say a number to your child and ask them to say 'one more' and 'one less'.
- Say a number to your child and ask them to say '10 more' and '10 less'.
- Practice simple additions and subtractions – encourage your child to use their fingers if they need to.
- Practice writing numbers up to 100 in words
- Count up in 2's, group objects in 2's.
- Practise counting in 3s, 5s and 10s.
- Practise telling the time together to 5 minute intervals
- Times Tables Rockstars is excellent for practising times tables recall. Please ensure your child is regularly logging on to practise their times tables.

Websites

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/maths/index.html>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

SAPPLINGS

FINE MOTOR

At home you could

- Encourage your child to squeeze, stretch, pinch and roll 'snakes' or 'worms' with the play doh. Try to also cut the play doh with scissors.
- Race moving rice or cheerio's with tweezers from one bowl to another. Can you beat your time?
- Practise tying shoe laces

<https://theimaginationtree.com/40-fine-motor-skills-activities-for-kids/>

OT

- Jump on a trampoline
- Encourage your child to carry some shopping bags
- Play the game 'Twister'

<https://www.merakilane.com/occupational-therapy-activities-and-tips-for-kids/>

CALMING TECHNIQUES

- Mindfulness colouring pictures
- Take five minutes to listen or watch on YouTube calming music
- Try out Cosmic Yoga as a family

<https://www.youtube.com/watch?reload=9&v=qFZKK7K52uQ>

ENGLISH



The Iron Man

By Ted Hughes

Speaking and Listening

- Ask and answer 'wh' questions (who, what, when, where, why, how)
- Structure language using (first, next, then, last)
- Give an opinion with a reason and listen to others opinions

Reading

- Use inference to make predictions. Use prior knowledge and reading experiences to understand texts.
- Ask questions to clarify understanding.
- Retell stories with the key events in the correct sequence.

Writing including Grammar

- Form lower case and capital letters correctly
- Write ascenders/ descenders correctly.
- Spell using the high frequency words and statutory spellings.
- Orally rehearse sentences using visual strip.
- Use noun phrases within writing
- Use a variety of punctuation in our writing. , ? !
- Use conjunctions to make our sentences longer (and, but, so, because, or, that, if, when)
- Use prefixes/suffixes (un-, -ful, -ment)

MATHEMATICS

Length and Perimeter

- Measure in mm, cm and m
- Equivalent lengths (cm and m)
- Equivalent lengths (cm and mm)
- Compare lengths
- Add lengths
- Subtract lengths
- What is perimeter?
- Measure/ Calculate perimeter

PE

Fitness

- Develop knowledge about the body and the working of muscles
- Explore fitness circuits to develop strength, agility, and stamina

Swimming resumes this half term.

COMPUTING

Photo Editing

- Understand how images from different sources are used
- Evaluate the quality of my own and others captured images
- Use basic tools in a software to edit images

DT

Painting & Mixed Media

- Understand how to find meaning in painting
- Apply interpretation skills to analyse and respond to an abstract painting

Year 4



GEOGRAPHY

Why do people live near volcanoes?

- Where and why do we get volcanoes?
- Name and describe layers of the earth
- Explain how and where mountains are formed
- Recognise the negative and positive effects of living near a volcano.

SCIENCE

States of Matter

- Investigate the three states of matter: liquids, solids and gases
- Explore changing materials into different states
- Research the melting points of different materials
- Gather, record and present data

PSHE

Keeping Myself Safe

- Define the terms 'danger', 'risk' and 'hazard' and explain the difference between them;
- Suggest simple strategies for managing risk.

MUSIC

Stop! (Grime)

RE

FRENCH

Me and My Home

Introduce vocabulary & skills to describe homes and houses

Who Is Jesus?

- Explore who Jesus was and how he has been represented in different ways
- Consider the concept of miracles