

USEFUL RESOURCES YOU CAN USE AT HOME

SAPLINGS 1

LITERACY

At home you could

- Read the book accompanied by the reading record that is sent home each week with your child. Sign it when you read and comment if you wish. You will keep the book for one week and return every Monday.
- Log in to Bug Club and read the interactive books with your child. Discuss the books with them, and let them do simple predictions.
- Read your child's library book to them.
- Practise mark making and writing letters, CVC words using a range of materials (shaving foam, paint, flour, chalk, white board with pen).
- Join your local library, it is free.
- Look at objects in your house and ask **are they 'in, on or under'?**
- Look at and point to a calendar/ diary to show how the days of the week go in sequence.
- Talk about where you live.

Websites

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/literacy/>

<http://www.bbc.co.uk/bitesize/ks1/literacy>

MATHS

At home you could

- Count items on a washing line, help to take the washing down or peg up, counting as you go along.
- On a calendar or diary, count down how many days to go till the weekend or an exciting day out. Point to a day and ask what the date is (number).
- Practice counting backwards from 30-0.
- Say a number to your child and ask them to say 'one more' and 'one less'.
- Practice simple additions and subtractions – encourage your child to use their fingers if they need to.
- Practice writing numbers up to 30 in neat writing.
- Sort your shopping and count how many items you have e.g. group all the fruits and count how many.
- Count up in 2's, 5's, 3's, group objects.
- Match numbers 0-10, 10-20 to their number names.

Websites

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/maths/index.html>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

FINE MOTOR

At home you could

- Encourage your child to squeeze, stretch, pinch and roll 'snakes' or 'worms' with the play doh. Try to also cut the play doh with scissors.
- Race moving rice or cheerio's with tweezers from one bowl to another. Can you beat your time?
- Stick pipe cleaners into a colander

<https://theimaginationtree.com/40-fine-motor-skills-activities-for-kids/>

OT

- Jump on a trampoline
- Encourage your child to carry some shopping bags
- Play the game 'Twister'

<https://www.merakilane.com/occupation-al-therapy-activities-and-tips-for-kids/>

CALMING TECHNIQUES

- Mindfulness colouring pictures
- Take five minutes to listen or watch on YouTube calming music
- Try out Cosmic Yoga as a family

<https://www.youtube.com/watch?reload=9&v=qFZKK7K52uQ>

ENGLISH



The Night Gardener

By The Fan Brothers

Speaking and Listening

- Ask and answer 'wh' questions (who, what, when, where, why, how)
- Structure language using (first, next, then, last)
- Give an opinion with a reason and listen to others opinions
- Recall information

Reading

- Make predictions about possible events. Use prior knowledge and reading experiences to understand texts.
- Ask questions to clarify understanding.
- Find favourite words and phrases.
- Retell stories with the key events in the correct sequence.
- Use of inference skills

Writing Including Grammar

- Form lower case and capital letters correctly
- Write ascenders/ descenders correctly.
- Spell using the phonemes/ high frequency words we have learnt
- Orally rehearse what they want to write.
- Use taught structure (first, next, then, last)
- Clear spacing and on the line
- Use noun phrases within writing
- Use adjectives within writing
- Use conjunctions within writing

MATHEMATICS

Addition and Subtraction within 20

- Add/ subtract using number bonds
- Number bonds to 20
- Doubles
- Find the difference
- Missing number problems

Length and Height

- Compare length and height
- Measure using objects
- Measure in cm

PE

Outdoors:

- Tennis. Use a range of tactics and strategies to overcome opponents in direct competition.

Indoors:

- Sitting volleyball, blind football. Increase pupil physical activity through team competition; Including all pupils.

COMPUTING

Flat-file Databases

- Create a paper-based database.
- Use a computer-based database to examine how data can be recorded and viewed.
- Investigate how records can be grouped.

DT

Structure: orangutan sanctuaries

- Design a structure that is strong, stable and aesthetically pleasing.
- Select appropriate materials and construction techniques.

Year 4/5



HISTORY

Save our Orangutans

- What the climate is like between the Tropics of Cancer and Capricorn.
- The different reasons for rainforest deforestation.
- The creation of palm oil plantations

SCIENCE

Animals, including Humans

- Describe the simple functions of the basic parts of the digestive system in humans
- Identify the different types of teeth in humans and their simple functions
- Describe the changes as humans develop to old age

PSHE

Rights and Respect

- Explain how different people in the school and local community help them stay healthy and safe
- Understand that humans have rights and also responsibilities

MUSIC

The Fresh Prince Of Bel Air

- Old-School Hip Hop by Will Smith

RE

Who was Jesus? (Christianity, Judaism, Islam)

- Key historical facts about Jesus' life and reflect on the varied perceptions of his image
- Texts and sources to build knowledge about people's lives and societal positions during the time of Jesus

FRENCH

Pets

- Home life