

## USEFUL RESOURCES YOU CAN USE AT HOME

## SAPLINGS 1

### LITERACY

#### At home you could

- Read the book accompanied by the reading record that is sent home each week with your child. Sign it when you read and comment if you wish. You will keep the book for one week and return every Monday.
- Log in to Bug Club and read the interactive books with your child. Discuss the books with them, and let them do simple predictions.
- Read your child's library book to them.
- Practise mark making and writing letters, CVC words using a range of materials (shaving foam, paint, flour, chalk, white board with pen).
- Join your local library, it is free.
- Look at objects in your house and ask **are they 'in, on or under'?**
- Look at and point to a calendar/ diary to show how the days of the week go in sequence.
- Talk about where you live.

#### Websites

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/literacy/>

<http://www.bbc.co.uk/bitesize/ks1/literacy>

### MATHS

#### At home you could

- Count items on a washing line, help to take the washing down or peg up, counting as you go along.
- On a calendar or diary, count down how many days to go till the weekend or an exciting day out. Point to a day and ask what the date is (number).
- Practice counting backwards from 30-0.
- Say a number to your child and ask them to say 'one more' and 'one less'.
- Practice simple additions and subtractions – encourage your child to use their fingers if they need to.
- Practice writing numbers up to 30 in neat writing.
- Sort your shopping and count how many items you have e.g. group all the fruits and count how many.
- Count up in 2's, 5's, 3's, group objects.
- Match numbers 0-10, 10-20 to their number names.

#### Websites

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/maths/index.html>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

<https://www.topmarks.co.uk/>

### FINE MOTOR

#### At home you could

- Encourage your child to squeeze, stretch, pinch and roll 'snakes' or 'worms' with the play doh. Try to also cut the play doh with scissors.
- Race moving rice or cheerio's with tweezers from one bowl to another. Can you beat your time?
- Stick pipe cleaners into a colander

<https://theimaginationtree.com/40-fine-motor-skills-activities-for-kids/>

#### OT

- Jump on a trampoline
- Encourage your child to carry some shopping bags
- Play the game 'Twister'

<https://www.merakilane.com/occupation-al-therapy-activities-and-tips-for-kids/>

#### CALMING TECHNIQUES

- Mindfulness colouring pictures
- Take five minutes to listen or watch on YouTube calming music
- Try out Cosmic Yoga as a family

<https://www.youtube.com/watch?reload=9&v=qFZKK7K52uQ>

## ENGLISH

### *The Night Gardener*

By The Fan Brothers

#### Speaking and Listening

- Ask and answer 'wh' questions (who, what, when, where, why, how)
- Structure language using (first, next, then, last)
- Give an opinion with a reason and listen to others opinions
- Recall information

#### Reading

- Make predictions about possible events. Use prior knowledge and reading experiences to understand texts.
- Ask questions to clarify understanding.
- Find favourite words and phrases.
- Retell stories with the key events in the correct sequence.
- Use of inference skills

#### Writing Including Grammar

- Form lower case and capital letters correctly
- Write ascenders/ descenders correctly.
- Spell using the phonemes/ high frequency words we have learnt
- Orally rehearse what they want to write.
- Use taught structure (first, next, then, last)
- Clear spacing and on the line
- Use noun phrases within writing
- Use adjectives within writing
- Use conjunctions within writing



## MATHEMATICS

### *Multiplication and Division*

- Recognise and make equal groups.
- Add equal groups.
- Introduce the multiplication symbol
- Multiplication sentences
- Use arrays

### *Length and Height*

- Measure in cm and m
- Compare lengths and heights
- Order lengths and heights.

## PE

- Sitting volleyball and Boccia games
- Throwing, catching, aiming and striking.

## COMPUTING

### *Data and Information*

- Pictograms
- Understanding tally charts

## MUSIC

### *'Zoo time' -Reggae*

## ART

### *Craft and Design, Map it out*

- Sort maps into their groups explaining their choices.
- Draw a map of their journey to school, including key landmarks.
- Decide how to play 'jigsaw' pieces to create an abstract composition.
- Make choices about which details from their map to include a stained glass window.

## Year 2

## HISTORY



### *How we learnt to fly'*

- Identify important events surrounding the history of flight.
- Explain how a significant event has changed the lives of others.
- Ask questions about people and events in the past.
- Use primary sources to find out about people and events in the past.
- Correctly order five events on a timeline.

## SCIENCE

### *Plants*

- Planting, observing and recording.
- How should we plant the seeds?
- What is happening to our seeds?
- Understanding the key word germinate.
- Understanding how to care for a plant.

## PSHE

### *Rights and Respect*

- Getting on with others.
- When I feel like erupting.
- Feeling safe.
- Playing games.
- How can we look after our environment?

## RE

### *Who was Jesus? (Christianity, Judaism, Islam)*

- Characteristics of a prophet.
- Why were some prophets reluctant to accept their role.
- What promises did God promise to some prophets?