

USEFUL RESOURCES YOU CAN USE AT HOME

LITERACY

At home you could

- Read the library book and reading books sent home weekly with your child
- Log on to Bug Club and read the interactive books with your child. Discuss the books with them, and let them do simple predictions. Explore new vocabulary.
- Practise your child's spelling words with them each night. Make it a fun activity by getting them to see how fast they can write them.
- Explore new vocabulary and link with ideas and your child's own experience of the world
- Practise handwriting together.
- Join your local library, it is free.
- Look at objects in your house and ask your child to describe them using adjectives
- Look at and point to a calendar/ diary to show how the days of the week go in sequence. Encourage your child to keep a diary.
- **Websites**

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/literacy/>

<http://www.bbc.co.uk/bitesize/ks1/literacy>

<https://www.phonicsplay.co.uk/>

MATHS

At home you could

- Count different coins and pounds to add up to £5
- Practice counting backwards from 100-0
- Say a number to your child and ask them to say 'one more' and 'one less'.
- Say a number to your child and ask them to say '10 more' and '10 less'.
- Practice simple additions and subtractions – encourage your child to use their fingers if they need to.
- Practice writing numbers up to 100 in words
- Count up in 2's, group objects in 2's.
- Practise counting in 3s, 5s and 10s.
- Practise telling the time together to 5 minute intervals
- Times Tables Rockstars is excellent for practising times tables recall. Please ensure your child is regularly logging on to practise their times tables.

Websites

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/maths/index.html>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

SAPPLINGS 2

FINE MOTOR

At home you could

- Encourage your child to squeeze, stretch, pinch and roll 'snakes' or 'worms' with the play doh. Try to also cut the play doh with scissors.
- Race moving rice or cheerio's with tweezers from one bowl to another. Can you beat your time?
- Practise tying shoe laces

<https://theimaginationtree.com/40-fine-motor-skills-activities-for-kids/>

OT

- Jump on a trampoline
- Encourage your child to carry some shopping bags
- Play the game 'Twister'

<https://www.merakilane.com/occupation-al-therapy-activities-and-tips-for-kids/>

CALMING TECHNIQUES

- Mindfulness colouring pictures
- Take five minutes to listen or watch on YouTube calming music
- Try out Cosmic Yoga as a family

<https://www.youtube.com/watch?reload=9&v=qFZKK7K52uQ>

ENGLISH



The Iron Man

By Ted Hughes

Speaking and Listening

- Ask and answer 'wh' questions (who, what, when, where, why, how)
- Structure language using (first, next, then, last)
- Give an opinion with a reason and listen to others opinions

Reading

- Use inference to make predictions. Use prior knowledge and reading experiences to understand texts.
- Ask questions to clarify understanding.
- Retell stories with the key events in the correct sequence.

Writing including Grammar

- Form lower case and capital letters correctly
- Write ascenders/ descenders correctly.
- Spell using the high frequency words and statutory spellings.
- Orally rehearse sentences using visual strip.
- Use noun phrases within writing
- Use a variety of punctuation in our writing. , ? !
- Use conjunctions to make our sentences longer (and, but, so, because, or, that, if, when)
- Use prefixes/suffixes (un-, -ful, -ment)

MATHEMATICS

Length and Perimeter

- Measure in mm, cm and m
- Equivalent lengths (cm and m)
- Equivalent lengths (cm and mm)
- Compare lengths
- Add lengths
- Subtract lengths
- What is perimeter?
- Measure/ Calculate perimeter

SCIENCE

Biology – Animals including humans

- What does being healthy mean?
- How have diets changed?
- What are the benefits of sports and exercise?

COMPUTING

- What is 3D modelling?
- Looking at rotation and position
- Making holes

ART

Digital world, navigating the world

- Designing and programming a navigation tool for trekkers

Year 6

GEOGRAPHY

What is life like in the Alps?

- Where are the Alps?
- What is it like in the Alps?
- Why do people visit the Alps?
- What is there to do in our local area?



FRENCH

Topic - Myself

More grammar concepts:

Pronouns & verb groups, the present tense, adjective agreement (colours) with gender of nouns (clothes)

MUSIC

70's pop ballads, exploring the dimensions of music (pulse, rhythm, pitch etc.) through singing and playing

PSHE

Valuing Difference

- OK to be different
- Respecting differences
- Tolerance and respect for others

PE

Gymnastics and rounding.

RE

Why is their suffering?

- How do people suffer?
- What is free will?
- Does being good always mean less suffering?