

HELPFUL RESOURCES YOU CAN USE AT HOME

ENGLISH

At home you could

- Read books sent home with your child (please keep these clean)
- Write a comment on your child's reading log.
- Encourage your child to keep a record of unfamiliar vocabulary learnt so they can use it in their writing
- Practise your child's spelling words with them each night. Make it a fun activity by getting them to see how fast they can write them, write them with felt pens or tell their older brothers and sisters
- Write a shared story together about something you have done and read it at bedtime
- Practise handwriting together

Websites:

[Woodlands Literacy Zone - Interactive English Games - \(primaryhomeworkhelp.co.uk\)](#)
[Year 4 English - BBC Bitesize](#)
[Year 5 English - BBC Bitesize](#)
[Oxford Owl for School and Home](#)



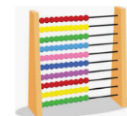
MATHS

At home you could

- Practise their times tables and related division facts (Year 4 Multiplication Tables Check soon)
- Solve reasoning and problem solving questions relating to the above concepts.
- Investigate and record equivalent fractions
- Understand mixed and improper fractions
- Convert between mixed and improper fractions
- Count up and down in a given fraction
- Understand tenths and hundredths in a decimal number
- Round decimals up to 2 decimal places (Year 5)

Websites:

[Woodlands Resources Maths Zone - Free Maths Games \(primaryhomeworkhelp.co.uk\)](#)
www.bbc.co.uk/schools/ks2bitesize/numeracy
www.primaryhomeworkhelp.co.uk
www.math-exercises-for-kids.com
www.uk.ixl.com/math/year-4
[IXL - Year 5 maths practice](#)



SCIENCE

At home you could (Y4):

- With an adult, look for the different devices that make sound
- Make a cup and string phone
- Write and perform a story with sound effects using everyday items in school e.g. two pieces of wood for a horse's hooves
- Make a musical instrument – see websites below!

Websites

[7 Cool Sound Science Experiments for Kids | Article \(kidsacademy.mobi\)](#)
[Sound - KS2 Science - BBC Bitesize](#)
[Sound - Year 4 Science - BBC Bitesize](#)
[Year 4: Sound | STEM](#)

TOPIC

- Make a model of the Titanic using craft materials or construction bricks
- Create a booklet, a Powerpoint presentation or video that contains information you have researched about the topic.
- Write a recount from the point of view of a survivor.
- Visit the Titanic Experience in Belfast!

Websites:

[Prices - Visitor Information - Titanic Belfast](#)
[Titanic facts for kids | History | National Geographic Kids \(natgeokids.com\)](#)

ENGLISH

Texts: *Wild is the Wind*-Grahame Baker

NARRATIVE:

Write a Journey Narrative

GRAMMAR:

Relative clauses (beginning with who, which, where, whose etc.), expanded noun phrases, parenthesis, commas to clarify meaning, inverted commas to indicate direct speech

HANDWRITING:

Use diagonal and horizontal strokes to join letters.

SPELLING:

Practise statutory spellings and key spellings to do with specific topic vocabulary.

Use verb prefixes (e.g. dis-, de-, mis-, over- etc.).

PERSONAL AND SOCIAL SKILLS

Being my Best

We are learning to:

- Identify ways in which everyone is unique
- Give examples of choices they make for themselves and choices others make for them
- Understand that the body gets energy from food, water and oxygen

ART

Structure: Mega Materials

We are learning to:

- Use familiar shapes to create simple 3D drawings and describe the shapes they use.
- Make informed choices about their use of tools.

HISTORY

The Titanic

We are learning about:

- The timeline of the Titanic.
- The different sources of information which tell us about the Titanic and the people on board.
- Reflect on what has changed since the disaster

MATHEMATICS

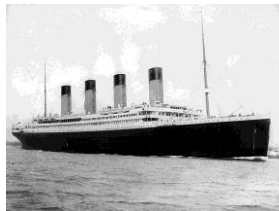
MULTIPLICATION AND DIVISION: Times table and division related facts.

FRACTIONS: Equivalent fractions. Fractions greater than 1. Convert between mixed and improper fractions. Number sequences. Compare and order fractions. Add two or more fractions. Add and subtract mixed numbers (Year 5)

DECIMALS: Tenths on a number line. Hundredths. write decimals. Decimals up to 2 d.p.

Year 4/5 Birch

Why did the Titanic sink?



RELIGIOUS EDUCATION

Why is the Bible the best-selling book of all time?

We are learning about:

- The events involved in the compilation and creation of the first Christian Bible.
- Different types of writing found in the Bible and discussing their purposes.
- How the Bible has developed over time.

SCIENCE

Sound

We are learning to:

- Identify the how sounds are made, associating some of them with something vibrating
- Recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between volumes of sound.

FRENCH

Home Life

We are learning about:

- Food and Drink

MUSIC

Dancing in the Street

We are learning about:

- A Motown song from the 1960s.

COMPUTING

Repetition in Games

We are learning to:

- Develop the use of count-controlled loops in a different programming environment.
- Develop a design that includes two or more loops which run at the same time
- Modify an infinite loop in a given program

PE

Outdoors:

- Athletics. Recognise and name some athletic events and techniques

Indoors:

Boot Camp

- Follow instructions to complete a set of exercise
- Participate in a range of exercises.
- Swimming lessons will resume for some of the year 4 children.