

# HELPFUL RESOURCES YOU CAN USE AT HOME

## ENGLISH

At home you could:

- Read the library book and talk about it. Can your child find and use the contents, index, and glossary pages?
- Read the reading book sent home each night with your child if possible. Ask them to tell you the story. Discuss their favourite part and why. Ask them questions about the text to help them with their inference skills.
- Practise your child's spelling words with them each night. Look for patterns. Make it a fun activity by getting them to see how fast they can write them, or get them to sing them to you, write them with felt pens or tell their older brothers and sisters, thus helping them with their letter formation.

### Websites

<http://www.bbc.co.uk/guides/zq2m6sg#zxxxxtfr>  
<https://www.bbc.co.uk/programmes/b08h7zl8>  
<https://kidzfeed.com/stone-age-facts-for-kids/>  
<https://www.dkfindout.com/uk/history/stone-age/>

## NUMERACY

At home you could:

- Practise times tables, especially 2,3,4,5, 8 and 10 (Try up to 12 times)
- Can your child say the division facts for the tables too? E.g.  $3 \times 4 = 12$ ; 12 divided by 4 = 3; how many 4s in 12? Answer; 3. (This really helps with fraction work)
- Practise doubling and halving.
- Count FORWARD and BACK in 4s, 8s, 10s, 50s and 100s from 0.
- Add & subtract 1, 10 or 100 from any starting number
- Practise column addition and subtraction
- Ask them when a fraction is equal to a whole and when a fraction is equal to a half. Tell them to give you examples.
- Practise telling the time to the nearest minute

### Websites

<https://trockstars.com/> - times tables practice  
<http://www.bbc.co.uk/schools/ks1bitesize/numera cy/>  
<https://www.khanacademy.org/>  
<https://www.topmarks.co.uk/maths-games/hit-the-button>  
<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

## SCIENCE

At home you could:

- Visit the Science Museum
- Watch documentaries about the states of matter
- Find liquids, solids and gases within your own house.
- See the websites below and complete one of the projects.

### Websites

<http://www.sciencekids.co.nz/sciencefacts>  
<https://easyscienceforkids.com>  
<https://www.bbc.com/bitesize/topics>  
<https://www.theschoolrun.com>

## HISTORY

At home you could:

- Design and make a Viking shield
- Make a 3-D model of a Viking longship
- Visit the British History Museum
- Create a fact file about the Vikings
- Write a diary account from the perspective of a Viking. Were they settlers or raiders?

### Websites:

<https://www.bbc.co.uk/bitesize/topics/ztyr9j6>  
[https://school-learningzone.co.uk/key\\_stage\\_two/ks2\\_history/british\\_history\\_the\\_vikings/the\\_vikings.html](https://school-learningzone.co.uk/key_stage_two/ks2_history/british_history_the_vikings/the_vikings.html)  
<https://www.theschoolrun.com/homework-help/vikings>  
<https://mysteriesintime.com/viking-project-ideas-for-children/>

## ENGLISH

Text: **The Journey**

- Develop inference skills using images
- Explore vocabulary to build tension
- Gather ideas through research
- Write a refugee narrative

Grammar

- Use standard English for verb inflections
- Use subordinate conjunctions
- Use speech marks with a reporting clause
- Learn the Year 3 & 4 spellings and rules

## PERSONAL AND SOCIAL SKILLS

*We are learning about: Being my Best*

- Identify ways in which everyone is unique
- Give examples of choices they make for themselves and choices others make for them

## RE

*We are learning about:*

**The Bible – Why has it been a bestseller?**

- Who wrote the Bible
- How important are holy books
- How important are our beliefs

## HISTORY

*We are learning about:*

**The Vikings**

- To explain when and why the Vikings came to Britain
- Explore features of Viking longboats
- Examine why trading was so important to the Viking
- Extract and interpret historical sources

## MATHEMATICS

*We are learning about:*

**MULTIPLICATION AND DIVISION**

- To practice all our timetables.

**LENGTH AND PERIMETER**

- To measure in kilometres and metres.
- Find perimeter of shapes.
- Find missing perimeters in rectilinear shapes

**FRACTIONS**

- Compare and order mixed fractions
- Add and subtract fractions

## **Meranti Year 4: Summer 1 – Were the Vikings raiders, traders or settlers?**



## ART/ D&T

*We are learning about:*

**Drawing: Power Prints**

- Understand how to find meaning in painting
- Apply interpretation skills to analyse and respond to print painting

## MUSIC

*We are learning about: Blackbird by the Beatles*

## SCIENCE

*We are learning about:*

**States of Matter**

- Investigate the three states of matter: liquids, solids and gases
- Explore changing materials into different states
- Research the melting points of different materials
- Gather, record and present data

## COMPUTING

*We are learning about:*

**Repetition in Games**

- Develop the use of count-controlled loops in a different programming environment
- Explain that in programming there are infinite and count-controlled loops
- create a project that includes repetition

## FRENCH

*We are learning:*

**FINDING THE WAY**

- Introduce vocabulary and skills to talk about places in town

## PE

*We are learning about:*

**Fundamental skills – sending and receiving**

- To pass and receive with hands in different ways using different size/shape apparatus.
- To work Co-operatively in small groups
- Recognize how small game activity can be improved