

HELPFUL RESOURCES YOU CAN USE AT HOME

Literacy

At home, you could

- ◆ Read a library book together
- ◆ Hear your child read their book every night and sign the reading log
- ◆ Practise letter sounds (phonics) regularly at home and write the corresponding letter
- ◆ Play online phonics games (phonics play and BBC Bite-Size)
- ◆ Write a shared story together and read it at bedtime
- ◆ Practise handwriting together
- ◆ Write shopping lists and letters to friends and family

Websites and apps

<http://www.bbc.co.uk/bitesize/ks1/literacy>

<https://www.phonicsplay.co.uk/>

Numeracy

Trips

- ◆ When shopping, your child can begin to read prices of items and count out the coins needed to pay for items
- ◆ Look out for numbers on buses, on posters and in shops

At home, you could

- ◆ Practise counting in 2s, 5s and 10s
- ◆ Say the number that comes before and after a number up to 20
- ◆ Write and order numbers to 20
- ◆ Count forwards and backwards to 20
- ◆ Adding and subtracting within 50
- ◆ Write numbers as words

Websites and apps

<http://www.bbc.co.uk/bitesize/ks1/maths/>

<https://www.topmarks.co.uk/>

History/Science

Trips

- ◆ Visit Natural History Museum
- ◆ Visit the Science museum.
- ◆ Observe how a plant has changed over the year by keeping a plant diary.

At home, you could

- ◆ Talk about explorers.
- ◆ What explorers need?
- ◆ What do they want to know about explorers?
- ◆ Show them what a binocular, map, ship etc

Music

- ◆ Your imagination (Pop)

ENGLISH

Our learning:

- ◆ The Secret of Black Rock
- ◆ Narrative
- ◆ Postcards - recount
- ◆ Suffix -er, -est
- ◆ Writing sentences using joining words and clauses: and, because, so, but
- ◆ Sequencing sentences
- ◆ Finger spaces between words
- ◆ Capital letters – including for names and personal pronoun -I.
- ◆ Full stops
- ◆ Question marks
- ◆ Exclamation mark

SCIENCE

Our learning: Our changing world:
Plants

- ◆ Recognising different types of trees.
- ◆ Observing changes in trees throughout the seasons.
- ◆ Finding season specific plants.

ART

◆ Our learning: Sculpture and 3D:
Paper play

- ◆ Roll paper tubes and attach them to a base securely.
- ◆ Make choices about their sculpture, e.g. how they arrange the tubes on the base or the colours they place next to each other.
- ◆ Shape paper strips in a variety of ways to make 3D drawings.

MATHEMATICS

Our learning:

- ◆ Multiplication and division
- ◆ Fractions
- ◆ Geometry- position and direction



YEAR 1

Cedar and Redwood
How have explorers changed the world?

RELIGIOUS EDUCATION

Our learning: How do we know that new babies are special?

- ◆ Suggest reasons why people might celebrate a new baby.
- ◆ Identify reasons why some Muslim people welcome a new baby with Adhan.
- ◆ Identify what a promise means in a Christian baptism.
- ◆ Describe what happens at religious and Humanist baby naming ceremonies.

HISTORY

Our learning: **How have toys changed?**

- ◆ Explain what explorers do
- ◆ Name equipment or transport an explorer would need.
- ◆ Sequence four photographs from different periods of time.
- ◆ Name important explorers (e.g. Christopher Columbus, Dame Ellen MacArthur, Matthew Henson and Mary Kingsley). Identify where they travelled.

COMPUTING

Our learning: **Moving a robot**

- ◆ Discuss what buttons might do.
- ◆ Directional language
- ◆ Programming

PSHE

Being my best – Keeping Healthy

- ◆ I can eat a rainbow
- ◆ Eat well
- ◆ Harold's wash and brush up
- ◆ Catch it! Bin it! Kill it!
- ◆ Harold Learns to ride his bike
- ◆ Pass on the praise

PE

Our learning:

- ◆ Gymnastics – stretching and curling
- ◆ Athletics