# HELPFUL RESOURCES YOU CAN USE AT HOME

## <u>Literacy</u>

#### At home you could

- Read a library book together.
- Hear your child read their book every night and sign the reading log.
- Practise your child's spellings every night. Make it fun by getting them to see how fast they can write, write in different colour pens, sing them, use foam letters in the bath!
- Write a shared story together and read it at bedtime.
- Practise handwriting together.
- Research materials and the UK.

#### Websites and apps

https://www.activelearnprimary.co.uk http://www.primaryhomeworkhelp.co.uk/ literacy/

http://www.bbc.co.uk/bitesize/ks1/literac

https://www.phonicsplay.co.uk/

### **Numeracy**

#### **Trips**

• When shopping, your child can begin to add up prices, work out which coins to give and how much change can be given.

#### At home you could

- Practise number bonds to 10, 20, 100 (Different ways to make the number i.e., 1+9, 2+8, 3+7....)
- Count forwards and backwards in 2, 5, 10.
- Practise 2, 5, 10 times tables
- Say the numbers 10 more/less than any number.
- Use rulers, scales, measuring jugs to measure.
- Describe shapes of objects using faces, edges, vertices

#### Websites and apps

https://www.activelearnprimary.co.uk http://www.primaryhomeworkhelp.co.uk/ maths/index.html

http://www.bbc.co.uk/bitesize/ks1/maths/

https://www.topmarks.co.uk/

DK 10 minutes a day times tables (free app)

## Geography / Science

#### **Trips**

- Visit London. It is free for children to travel on public transport. Walk around some of the famous sites.
- Visit the Science Museum. Investigate how things are made and why.

#### At home you could

- Look at maps and atlases. Find different countries and continents, special places. Investigate how different things are shown on maps.
- ◆ Look out for different materials in your home – metal, plastic, wood, fabric, rock etc. Why are those objects made of that material?

## <u>ENGLISH</u>

We are learning to:

- Currently we are focusing on the book 'A River 'By Marc Martin.
- Creating a circular narrative.
- Creating a letter to inform.
- $lack \$  Understanding the writer's knowledge.
- Use a variety of grammar features such as co-ordinating and subordinating conjunctions, and adverbs to add detail.

#### SCIENCE

We are learning about:

- What lives in a habitat?
- How does a habitat change through the year?
  How animals in a habitat depend
- on each other?
- ♦ How do animals change?

#### DT

We are learning to:

- Name the main food groups and identify foods that belong to each group.
- Describe the taste, feel and smell of a given food.
- Construct a wrap that meets the design brief and their plan.

### <u>MATHEMATICS</u>

We are learning to:

- Currently we are focussing on length, height, mass, capacity, fractions, and time.
  - Measure in centimetres and meters.
  - Compare and order lengths and heights.
  - Compare mass.
- Measure in grams and kilograms.
- Measure in millilitres and litres.
- Find and recognise a whole, half, third and quarter.
- O'clock, half past, quarter to, quarter past.

## YEAR 2 Cherry/Maple

What is it like to live by the coast?

### Music

• 'Friendship Song' (Pop)

#### **RELIGIOUS EDUCATION**

We are learning to:

- Describe what prayer means.
- Identify some reasons why people might pray.
- Explain how some people use their bodies during prayer.
- Identify some similarities and differences between the ways in which people pray.

## <u>Geography</u>

We are learning to:

- Name and locate the seas and oceans surrounding the UK in an atlas.
- Label these on a map of the UK.Describe the location of the seas and
- Describe the location of the seas and oceans surrounding the UK using compass points.
- Define what the coast is.
- Locate coasts in the UK.

#### COMPUTING

We are learning:

- Robot Algorithms.
- Using the computer and Bee Bots to instruct the robot to move.

#### <u>PSHE</u>

We are learning to:

- ♦ How to be our best.
- ♦ How to keep clean and healthy.
- ♦ What does my body do?
- Basic first aid
- ♦ My body's needs.
- ♦ Keeping safe

#### PE

We are learning:

- Dance-Weather and seasons.
- Athletic games.