# Helpful resources you can use at home

## **LITERACY**

#### Suggested trips

 Why not take your child to a supermarket to explore the different things they see and find interesting. For example, foods they might like and why.

#### At home you could

- Practice writing simple sentences.
- Consolidate phase 2 and phase 3 sounds.
- Reading books to your child and describing events and characters.
- Sequencing story events in the correct order.
- Singing educational songs.
- Learn harder to read and spell words.

#### Websites

https://ictgames.com/mobilePage/literacy.html

https://www.phonicsplay.co.uk

## **MATHS**

#### At home you could

- Practice writing and recognising numbers 0-20.
- Number bonds to 10.
- Begin to discuss adding and taking away.
- Explore different patterns in the environment.
- Represent numbers in different ways.

#### Websites

https://www.topmarks.co.uk/Search.aspx?Subject= 16&AgeGroup=1

https://www.bbc.co.uk/cbeebies/topics/numeracy

## Other activities

#### Suggested trips

• Visit historical places to show your child the history of different things.

#### At home you could

- Talk about your child's interests and what they like/dislike doing.
- Create your own junk models to help your children explore different materials and tools.
- Get your child to explain situations encouraging them to use past, present and future tenses.

#### Literacy

- Identify rhyming words e.g. sat, cat, bat
- Describe characters and events in increasing detail
- Have a discussion about stories that have been read to them

#### Phonics: Phase 3

- Consolidate phase 3 sounds
- Read and write harder to read and spell words
- Begins to independently write simple sentences

### Communication and Language

- Respond to others ideas in conversation accordingly
- Understands questions; who, why, when, where and how
- Use conjunctives within sentences
- Follow more complex instructions
- Uses talk to sequence events, ideas and feelings correctly
- Understands a range of sentences spoken by others

## Books we are reading this half term

- Owl Babies
- The Gruffalo
- Whatever Next!
- Handa's Surprise
- Where does our food come from?
- Commotion in the Ocean

## Reception

Summer 1 2024

## Explore and Discover

## Understanding the World

- Know the months of the year
- How to help the environment
- Summer walks
- What happens to the trees throughout the year?

## Physical Development

- Combine movements through gymnastics and dance
- Makes changes to body position and pace of movement according to space
- Team work

#### **Mathematics**

- Numbers beyond 10
- Number bonds to 10
- Adding more
- Taking away
- Doubling and sharing
- Odd and even
- Patterns
- Compose and decompose numbers

### <u>Personal, Social and Emotional</u> <u>Development</u>

- Talk about and recognise their feelings
- Able to understand other people's needs, wants and behaviours
- Adapt to different situations and changes to routine
- Shows confidence in choosing resources in carrying out a chosen activity
- Able to share, negotiate and compromise

## **Expressive Art and Design**

- Select materials for their own imaginative purposes
- Using tools independently for a given purpose
- Acts out an imaginary idea to others