

HELPFUL RESOURCES YOU CAN USE AT HOME

ENGLISH

At home you could:

- Read the library book and talk about it. Can your child find and use the contents, index, and glossary pages?
- Read the reading book sent home each night with your child if possible. Ask them to tell you the story. Discuss their favourite part and why. Ask them questions about the text to help them with their inference skills.
- Practise your child's spelling words with them each night. Look for patterns. Make it a fun activity by getting them to see how fast they can write them, or get them to sing them to you, write them with felt pens or tell their older brothers and sisters, thus helping them with their letter formation.

Websites

<http://www.bbc.co.uk/guides/zq2m6sg#zxxxtr>
<https://www.bbc.co.uk/programmes/b08h7zl8>
<https://kidzfeed.com/stone-age-facts-for-kids/>
<https://www.dkfindout.com/uk/history/stone-age/>

NUMERACY

At home you could:

- Practise times tables, especially 2,3,4,5, 8 and 10 (Try up to 12 times)
- Can your child say the division facts for the tables too? E.g. $3 \times 4 = 12$; 12 divided by $4 = 3$; how many 4s in 12? Answer; 3. (This really helps with fraction work)
- Practise doubling and halving.
- Count FORWARD and BACK in 4s, 8s, 10s, 50s and 100s from 0.
- Add & subtract 1, 10 or 100 from any starting number
- Practise column addition and subtraction
- Ask them when a fraction is equal to a whole and when a fraction is equal to a half. Tell them to give you examples.
- Practise telling the time to the nearest minute

Websites

<https://trockstars.com/> - times tables practice
<http://www.bbc.co.uk/schools/ks1bitesize/numeracy/>
<https://www.khanacademy.org/>
<https://www.topmarks.co.uk/maths-games/hit-the-button>
<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

SCIENCE

At home you could

- Find all of the devices in your house that use electricity
- Distinguish between appliances which are powered by mains and battery
- Discuss how important electricity is as part of our lives
- Make an electrical safety poster

Websites

<http://www.sciencekids.co.nz/sciencefacts>
<http://www.scienceforkidsclub>
<https://easyscienceforkids.com>
<https://www.bbc.com/bitesize/topicss>
<https://www.theschoolrun.com>

GEOGRAPHY

At home you could:

- Design and make a model of the layers of the rainforest
- Draw the rainforest with all the different animals that live there
- Create a fact file about the Amazon rainforest
- Draw a world map locating all the rainforests in the world

Websites:

<https://www.bbc.co.uk/bitesize/topics/z484382/articles/zwkfrmn>
https://www.marwell.org.uk/wp-content/uploads/2021/05/KS2_Rainforest_Activities_Feb_19.pdf
<https://www.rainforest-alliance.org/everyday-actions/at-home-rainforest-activities-for-kids/>

ENGLISH

Text: **Leaf**

- Develop inference skills
- Explore vocabulary to build tension
- Gather ideas through research
- Write an information report

Grammar

- Use standard English for verb inflections
- Use subordinate conjunctions
- Use speech marks with a reporting clause
- Learn the Year 3 & 4 spellings and rules

PERSONAL AND SOCIAL SKILLS

We are learning about: **Growing and Changing**

- Describe some of the changes that happen to people during their lives.
- Suggest people who may be able to help them deal with change.

RE

We are learning about:

Does the language of scripture matter?

- Describe some oral traditions.
- Discuss why new languages develop.
- Consider the role of Hebrew and Arabic.

GEOGRAPHY

We are learning about:

The Rainforests

- Describe a biome and give an example.
- State the location and some key features of the Amazon rainforest.
- Name and describe the four layers of tropical rainforests.
- Describe how the Amazon is changing

MATHEMATICS

We are learning about:

MULTIPLICATION AND DIVISION

- To practice all our timetables.

FRACTIONS

- Mixed number and improper fractions
- Compare and order mixed fractions
- Add and subtract fractions

DECIMALS

- Tenths as decimals
- Hundredths as decimals

Year 4 Meranti Summer 2 – Why are the rainforests important to us?



ART/ D&T

We are learning about:

Drawing: Cooking and Nutrition

- Describe features of biscuits using taste, texture and appearance.
- Follow a recipe with support.
- Use a budget to plan a recipe.

MUSIC

We are learning about: **Reflect, Rewind and Replay (Classical)**

SCIENCE

We are learning about:

Electricity

- Distinguish between appliances which are powered by main and batteries
- Make simple series circuits.
- Classify materials as electrical conductors or insulators.
- Make own switches and electrical quiz boards.

COMPUTING

We are learning about:

Repetition in Shapes

- Develop the use of count-controlled loops in a different programming environment
- Explain that in programming there are infinite and count-controlled loops
- To decompose a task into small steps
- Create a project that includes repetition

FRENCH

We are learning:

- Personal information
- Self & others physical description
- Clothes & colours

PE

We are learning about:

Gymnastics

- To be able to make floor shapes
 - To develop my gymnastic floor movement
 - To improve our forward roll
- Swimming resumes this half term.**